

ATC Data Standards Committee Meeting Notes 10.04.2011

SSID

- As of September 1, 2011, all the Local Education Agencies (LEA's) in Ohio should be including the SSID on their newly generated paper transcripts
 - ODE will follow up with high schools to make sure this is begin done
- Race To The Top
 - Revised to allow higher ed schools to use the SSID
 - Amendment is under consideration but has not been approved
 - John Conley is reviewing SSID crosswalk that would allow higher ed schools to be able to use the SSID, along with other student identifiers, to match/identify students
- IBM is the current vendor that ODE works with to generate the SSID's for students
 - But this could possibly change
- Currently private schools do not use the SSID
 - Public charter schools do use the SSID

P20 Statewide Longitudinal Data System (SLDS)

- The internal data warehouse at ODE does not house any student names
 - ODE has to use an external system that holds personal student information (such as their name)
- Very close to finalizing the data elements for the high school transcripts that were reviewed by the ATC Data Standards Committee back in June

The Proposed Standards

- 1) **Proposal:** List GPA for Coursework Completed at Sending Institution Only
 - a. Cumulative GPA <GradePointAverage> and GPA by term should be provided in the <SenderOnly> section for coursework completed at the sending institution.
 - b. GPA should not be included in the <TransferOnly> section for coursework completed at an institution other than the sending institution

Final Vote/Decision: YES. This will be an official recommendation of the committee.

Technical Implementation: Please view technical implementation document to see which XML tags should be updated.

Begin Date for schools to implement: Immediately

- 2) **Proposal:** List Hours for Coursework Completed at Sending Institution Only
- a. Credit hours attempted and earned <CreditHoursforGPA> should be reported in the <SenderOnly> section for course work completed at the sending institution.
 - b. Credit Hours for GPA not be included in the <TransferOnly> section for coursework completed at an institution other than the sending institution.

Final Vote/Decision: YES. This will be an official recommendation of the committee.

Technical Implementation: Please view technical implementation document to see which XML tags should be updated.

Begin Date for schools to implement: Immediately

- 3) **Proposal:** Inclusion of Session/Course Begin and End Dates
- a. Ohio institutions are encouraged to provide begin and end dates for each session *and* each course reported on the ATC transcript.
 - b. It is further recommended that reported Academic Sessions be sorted based on session end date. This will produce a printed XML transcript in chronological order.

Final Vote/Decision: A final decision was not made. This is due to the fact many schools in attendance are not sure if their electronic transcript XML code already includes Session/Course Begin and End dates and also if the schools are capable of implementing this.

Action Required: Each meeting attendee will communicate with their IT person who works with the ATC to see if it is possible to include the Session/Course Begin and End dates on their electronic transcripts.

Technical Implementation: Please view technical implementation document to see which XML tags should be updated.

Begin Date for schools to implement: No date established until schools find out if this implementation is possible.

- 4) **Proposal:** Segregation of the Academic Record to Identify Sender or Transfer
- a. The reporting of data in the fields described below is especially important to the ability of institutions to load XML transcripts accurately and directly into their respective student information systems. The <AcademicSummaryType> field includes thirteen (13) separate summary types. Ohio institutions are strongly encouraged to use the summary types in the following ways.
 - b. Select an <AcademicSummaryType> for each of the following areas:

- i. Accumulative Statistics
 - ii. Academic Sessions
- c. Ohio institutions are encouraged to use the following <AcademicSummaryType> fields as described below.
- i. <SenderOnly> is the preferred summary option and should be used to designate coursework completed at the sending institution only.
 - ii. <TransferOnly> should be used to report transfer credit awarded as well as credit by exam and experiential learning credit granted by the sending institution.
 - iii. <All> is an optional field and can be used to report a combination of the data reported in <SenderOnly> and <TransferOnly>.

Final Vote/Decision: A final decision was not made. There still needs to be some research performed on Part C-ii of this proposed standard. This research pertains to how credit by exam and experiential learning credit are currently displayed on higher ed electronic transcripts. Many schools seem to do this differently.

Action Required: It is asked that the USO schools send Terea at OBR examples of paper (PDF) and electronic transcripts that show how credit by exam, CLEP, AP credit, and career technical credit are displayed.

Terea will speak with Hideo Tsuchida (Assistant Director of OATN) about the policies behind credit transfer dealing with credit by exam and experiential learning credit. Following that, information will be sent out to the committee detailing what are the next steps.

Technical Implementation: No technical implementation provided until a decision can be reached on how credit by exam and experiential learning will be recorded on electronic transcripts.

Begin Date for schools to implement: No begin date at this time.