CARL D. PERKINS
SPRING INFORMATIONAL MEETING
FOR COLLEGES

Friday, May 18, 2012
10:00am-2:30pm
Worthington Education Center
OVERVIEW

- State/Federal Updates
  - Financial Requirements
  - Perkins USDE Blueprint
  - Budget
- Conference Information/Updates
- Accountability
- Perkins Information Sharing
- Tentative Fall Meeting: September 26, 2012
STATE UPDATES

Ray Timlin, Consultant
Ohio Department of Education

Tawanna Fields-Mphande, Assistant Director
Ohio Board of Regents
STATE UPDATES

HEI Contact:
William (Bill) Wagner
Assistant Director, Data Management
wwagner@regents.state.oh.us

Ability to Benefit
- Effective July 1, 2011 newly enrolled college students are required to have a high school diploma or a GED to be eligible for Financial Aid
- Potentially effect 836,000 students at two-year public colleges nationwide. (Insidehigher Ed.com)

Office of Workforce Transformation (OWT)
- Rich Frederick, Executive Director
- Coordinate and align workforce policies, programs, and resources.
State Updates Continued

- LiftEd: Collaborating for Student and System Success.
- Who participated: Presidents & Provost, Superintendents & Directors
  - Community college
  - University regional branch campus deans
  - Adult career-technical center superintendents and directors
  - Adult Basic and Literacy Education (ABLE) directors
- Purpose: Increase the number of Ohioans that earn a college degree and help prepare potential employees for the workforce demands of Ohio’s knowledge economy.
FEDERAL UPDATES
Budget
FUNDING HIGHLIGHTS

- Increases reform programs to improve college access, affordability, and quality
- Invests $1.1 billion in a reauthorized Career and Technical Education program
- Three key themes are sounded in this budget:
  - College Costs: Ensuring Affordability and Quality in Postsecondary Education
  - Teachers: Strengthening the Teaching Profession
  - Jobs: Aligning Job Training and Education Programs With Workforce Demands
## Snap Shot of Estimated Title I Allocations

<table>
<thead>
<tr>
<th>State</th>
<th>Total Estimated Allocation</th>
<th>Available July 1, 2012</th>
<th>Available Oct 1, 2012</th>
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<td>OHIO</td>
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<td>TENNESSEE</td>
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<td>VIRGINIA</td>
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<td>DISTRICT OF COLUMBIA</td>
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<td><strong>U.S. TOTAL</strong></td>
<td><strong>$1,104,724,881</strong></td>
<td><strong>$330,570,335</strong></td>
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STATE OF OHIO
POSTSECONDARY ESTIMATED ALLOCATIONS

**FY 2011 Allocations**
- $4,182,151.00

**FY 2012 Allocations**
- $4,027,813.38

**FY 2013 Allocations**
- $3,997,125.00
Blueprint for Reauthorization of the Carl D. Perkins Career and Technical Education Act of 2006

Four Key Components

1. **Alignment**
   Effective alignment between high-quality CTE programs and labor market needs to equip students with 21st-century skills and prepare them for in-demand occupations in high-growth industry sectors.

   - Clear Expectations for High-quality Programming
   - A More Active Role for States

(U.S. Department of Education)
2. Collaboration
Strong collaborative efforts among secondary and postsecondary institutions, employers, and industry partners to improve the quality of CTE programs;

- Consortia Funding
- Private-sector Match

(U.S. Department of Education)
3. **Accountability**
Meaningful accountability for improving academic outcomes and building technical and employability skills in CTE programs for all students, based upon common definitions and clear metrics for performance.

- Within-state Competition to Distribute Funds to Consortia
- Common Definitions to Strengthen Data Systems and Close Equity Gaps for Participation.
- Incentives for High Performance

*(U.S. Department of Education)*
4. **Innovation**

Increased emphasis on innovation supported by systemic reform of state policies and practices to support CTE implementation of effective practices at the local level.

- State Conditions for Success and Innovation
- A Competitive CTE Innovation and Transformation Fund:

(U.S. Department of Education)
ACCOUNTABILITY
Data Quality Campaign (DQC)
- explains the importance of collecting and using quality data to transform student achievement.

Perkins Collaborative Resource Network (PCRN)
- is a resource and information-sharing portal for Federal, State, and local policymakers, practitioners, and stakeholders to join in the CTE transformation
DATA QUALITY CAMPAIGN
DATA IS POWER
PERKINS FIVE PERFORMANCE MEASURES

Data Committees

- **State Perkins Accountability Congress (SPAC):**
  - is an initiative sponsored by the U.S. Department of Education, Office of Vocational and Adult Education (OVAE), Division of Academic and Technical Education (DATE) to support accountability for career and technical education (CTE).

- **Design Team:**
  - composed of individuals nominated by states and national CTE associations, including The National Association of State Directors for Career and Technical Education Consortium (NASDCTEc) and the Association for Career and Technical Education (ACTE).
  - 45 secondary and postsecondary representative from state CTE systems.
    - Barb Nicol and Sharon Enright
CURRENT
PERKINS PERFORMANCE MEASURES

- 1P1: Technical Skill Attainment
- 2P1: Credential, Certificate, or Degree
- 3P1: Student Retention & Transfer
- 4P1: Student Placement
- 5P1: Participants in non-traditional CTE programs
- 5P2: Concentrators in non-traditional CTE programs who complete the program
PERFORMANCE TARGETS
STATE AGREED-UPON TARGETS

FY2013-Year Six
- Targets are set for FY13
- Perkins reauthorization
- Will obtain guidance from OVAE.
- Performance Improvement Plans (PIP)
PERKINS MONITORING
<table>
<thead>
<tr>
<th>Cohort A Cycles</th>
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<tr>
<td>FY2009</td>
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<tr>
<td>FY2011</td>
<td></td>
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<tr>
<td>FY2013</td>
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CAMPUSES TO BE MONITORED

- Perkins Campus- Cohort A
- Belmont Technical
- Cincinnati State Community College
- Clark State Community College
- Hocking College
- Lakeland Community College
- Lorain County Community College
- Marion Technical College
- North Central State College
- Owens Community College
- Sinclair Community College
- Southern State Community College
CAMPUS TO RECEIVE ON-SITE VISIT

- **Cohort A**
  - Belmont College
  - Hocking College
  - Lorain County Community College
  - Southern State Community College

Tentative Timeline
- **January 14, 2013-June 30, 2013**
**Conference Information**

- College Board Advocacy and Policy Center
- 2012 Dreamed Deferred Conference

  - “Young Men of Color Research
    - Nearly 50% of young men of color age 15 to 24 who graduate from high school will end up unemployed, incarcerated or dead. (© 2011 The College Board)

- Comprehensive data
- Research findings
- Recommendations to improve the educational attainment
College Board Advocacy and Policy Center

- College Completion Tools
  - “The Completion Arch”
    - A web-based tool that provides access to national, state and initiative-level data that describe the progress and success of community college students.
  - “You Can Go”
    - Web-based tool for high school students (quick/easy access)
  - “BigFuture”
    - Web-based tool for college planning
INFORMATION SHARING
SAVE THE DATE

- Fall Perkins Meeting: September 26, 2012
- Spring Informational Meeting: May 13, 2013
- National Career Pathway Network (NCPN)
  - October 17-19 • Richmond Convention Center
- National Association of Career & Technical Education Information (NACTEII)
  - May 14-18, 2012- Portland, Oregon