Welcome and Introduction

Tawanna Fields-Mphande, Assistant Director, Ohio Board of Regents (OBR) welcomed the Perkins coordinators and gave a summation of the meeting. Fields-Mphande noted that the focus of the meeting is to provide an overview of the federal and state budget and the Blueprint for Reauthorization of the Carl D. Perkins Career and Technical Education Act of 2006.

Federal and State Updates

Ohio Department of Education (ODE)

Ray Timlin, Consultant, ODE provided an overview of Comprehensive Continuous Improvement Plan.

- Budget revisions due May 31, 2012 or ASAP
- FY13 Allocations posted June 1
- “Substantially Approved” status starts on submission date
- FER’s due September 30, 2012
- Please start your pre-planning process and pay close attention to the following elements.
  - There should be one Strategy in the Plan Overview for each checked box on the Application Page. A 1:1 ratio
  - The title of the Strategy should mirror or be exact to the language of the checked box on the Application Page
  - There should be a minimum of one Action Step for each Strategy
  - Each Action Step narrative must answer the three questions, “Who, What and How”
  - Each Action Step must have at least one Performance Indicator/Benchmark Indicator
  - Each Action Step must have an appropriate Grant Relationship (Carl D. Perkins 2-Year College)
  - Each Strategy must have an “estimated amount” in that field
  - Total amounts of those estimates should approximate the total grant award
  - Budgets should align with expenditures outlined in the Plan
Fields-Mphande provided the following updates.

- The new HEI contact will be William (Bill) Wagner, Assistant Director, Data Management wwagner@regents.state.oh.us.
- Ability to Benefit: Effective July 1, 2011 newly enrolled college students are required to have a high school diploma or a GED to be eligible for Financial Aid.
- The Governor’s office created a new office called the “Office of Workforce Transformation (OWT).” The office of OWT will coordinate and align workforce policies, programs, and resources to ensure improve effectiveness and accountability. Rich Frederick, the Executive Director of OWT will report directly to the Governor and will oversee and implement the workforce activates.
- The Ohio Board of Regents hosted the Lifted: Collaborating for Student and System Success conference on May 2, 2012. The Joyce Foundation and the Bill & Melinda Gates Foundation sponsored the Lifted Conference. The purpose of the conference was to gather and explore innovative strategies that will help increase the number of Ohioans postsecondary experience.

Perkins Budget

- Increases reform programs to improve college access, affordability, and quality
- Invests $1.1 billion in a reauthorized Career and Technical Education program
- Three key themes are sounded in this budget:
  - College Costs: Ensuring Affordability and Quality in Postsecondary Education
  - Teachers: Strengthening the Teaching Profession
  - Jobs: Aligning Job Training and Education Programs With Workforce Demands
- Title I grants are allotted to states through a formula that is based on the states' populations in certain age groups and per capita income.
  - FY2011 Postsecondary estimated allocations $4,182,151.00
  - FY2012 Postsecondary estimated allocations $4,027,813.38
  - FY2013 Postsecondary estimated allocations $3,997,125.00

Reauthorization Perkins

- Blueprint for Reauthorization of the Carl D. Perkins Career and Technical Education Act of 2006 was released April 2012. (U.S. Department of Education)
- There are four key components that address the educational needs of the community
  - Alignment
    - Clear Expectations for High-quality Programming
    - A More Active Role for States
  - Collaboration
    - Consortia Funding
    - Private-sector Match
Accountability

- Within-state Competition to Distribute Funds to Consortia
- Common Definitions to Strengthen Data Systems and Close Equity Gaps for Participation
- Incentives for High Performance

Innovation

- State Conditions for Success and Innovation
- A Competitive CTE Innovation and Transformation Fund

Accountability

Fields-Mphande provided information about the newly created accountability teams called the State Perkins Accountability Congress (SPAC) and the Design Team. Both initiatives are sponsored by the U.S. Department of Education, Office of Vocational and Adult Education (OVAE), Division of Academic and Technical Education (DATE). Both the Design Team and the SPAC committee are comprised of secondary and postsecondary constituents.

- State Perkins Accountability Congress (SPAC) is an initiative sponsored by the U.S. Department of Education, Office of Vocational and Adult Education (OVAE), Division of Academic and Technical Education (DATE) to support accountability for career and technical education (CTE).
- Design Team is composed of individuals nominated by states and national CTE associations, including The National Association of State Directors for Career and Technical Education Consortium (NASDCTEc) and the Association for Career and Technical Education (ACTE).
  - 45 secondary and postsecondary representatives from state CTE systems.
  - Barb Nicol and Sharon Enright are the SPAC contacts for Ohio

Perkins Monitoring

- Cohort A is scheduled to be monitored in FY2013
- The FY2013 Perkins monitoring scheduled will be posted on Perkins website August, 2012
- Campuses to receive on-site visit
  - Belmont College
  - Hocking College
  - Lorain County Community College
  - Southern State Community College

Conference Information

Fields-Mphande provided updates about the “Dreamed Deferred Conference” that was hosted by the College Board. The breakout session offered a wide-range of information concerning
successful educational strategies for students of color, closing the achievement gap, innovative policies, and promising practices.

- **Young Men of Color Research**
  - Nearly 50% of young men of color age 15 to 24 who graduate from high school will end up unemployed, incarcerated or dead. (© 2011 The College Board)
    - Comprehensive data
    - Research findings
    - Recommendations to improve the educational attainment

- **College Completion Tools**
  - “The Completion Arch”
    - A web based tool that provides access to national, state and initiative-level data that describe the progress and success of community college students.
  - “You Can Go”
    - Web based tool for high school students (quick/easy access)
  - “BigFuture”
    - Web based tool for college planning

**Perkins Information Sharing Presentations**

**Karen Boyd,** Ohio Board of Regents- Ohio eTutoring Collaborative

- The eTutoring provides academic support for traditional classes, online courses, and for distance learning students. eTutoring is available beyond the typically on-campus academic support centers’ hours and for students who cannot make it to campus.
- The Ohio eTutoring Collaborative is funded by eStudent Services, a division of the Ohio Technology Consortium, OH-TECH.

**Melanie Carr,** Stark State College- OneNote “Going Paperless” & Nontraditional Projects

- Stark State College created a webpage that highlight career opportunities for nontraditional students. The webpage highlight the following information:
  - Quick Facts on Non-traditional Occupations
  - non-traditional career opportunities for men and women
- **Carr** also presented OneNote digital notebook tool. **Carr** uses OneNote tool to collect the required essential evidence in lieu of the Self-assessment paper process. OneNote serves as an electronic tool for the Perkins Self-assessment monitoring process.
  - Microsoft OneNote 2010 is a digital notebook that provides a single place where you can gather all of your notes and information, with the added benefits of powerful search capabilities to find what you are looking for quickly, plus easy-to-use shared notebooks so you can manage information overload and work

- Unlike paper-based systems, word processing programs, e-mail systems, or other productivity programs, OneNote delivers the flexibility to gather and organize text, pictures, digital handwriting, audio and video recordings, and more — all in one digital notebook on your computer. ([http://office.microsoft.com/en-us/onenote-help/basic-tasks-in-onenote-2010-HA101829998.aspx](http://office.microsoft.com/en-us/onenote-help/basic-tasks-in-onenote-2010-HA101829998.aspx))

**Ben Williams**, Columbus State Community College provided updates about the STEM Equity Pipeline Projects

- **Williams** is the Project Director for the Ohio STEM Equity projects.
- The Ohio STEM Equity Pipeline Project, which started in late fall 2009, has 11 sites in which middle schools (in some cases), high schools, career centers, community colleges and four-year institutions, and Business and Industry partners are collaborating in using the STEM Equity Pipeline Program Improvement Model (now called “PIPE-STEM”) to identify the root causes for low participation and low completion of females and other under-represented students in STEM Career and Technical Programs. ([http://www.stemequitypipeline.org/StateTeams/OH.aspx](http://www.stemequitypipeline.org/StateTeams/OH.aspx))
- **Williams** will be presenting at the Ohio ACTE Post-Conference Meeting/Workshop on July 31, 2012.

**Save the date!**

Fall Perkins Informational meeting will be held on September 26, 2012.

Meeting adjourned 2:30 PM