

Adapted Physical Education Endorsement

2008 Modified Ohio/AAHPERD & APENS Program Standards (Grades PreK-12)

Valid for teaching the subject or learners named, shall be issued to an individual who holds a baccalaureate degree; who is deemed to be of good moral character; who has successfully completed an approved program of preparation; who has successfully completed an examination prescribed by the State Board of Education; and who has been recommended by the dean or head of teacher education at an approved institution. The endorsement may be added only to a physical education certificate or license.

Ohio Educator Licensure Standards for Adapted Physical Education Endorsement

Introduction

The Ohio Educator Licensure Program Standards for Adapted Physical Education Endorsement programs were developed in spring 2007 by an advisory committee after a thorough review of the following documents: 1) American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) (2004, Second Edition) and 2) Adapted Physical Education National Standards (APENS) (2006). The standards were reviewed by an advisory committee that consisted of representatives from public and private teacher preparation institutions of higher education. We wish to acknowledge the following individuals who served on the advisory committee:

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Performance-based standards

Ohio requires performance-based programs and program reports which must include candidate performance assessments. Performance-based assessments should be appropriate for the standards including multiple forms of measurement, and measurement at multiple points over a candidate's progression through a program.

Licensure Rule 3301-24-05 (E) (1)

An endorsement of a teacher license, valid for teaching the subject or learners named, shall be issued to an individual who holds a baccalaureate degree; who is deemed to be of good moral character; who has successfully completed an approved program of preparation; who has successfully completed an examination prescribed by the State Board of Education; and who has been recommended by the dean or head of teacher education at an approved institution. The endorsement is limited to a physical education certificate or license.

State Standards

On October 11, 2005 the State Board of Education adopted the Ohio Standards for the Teaching Profession (2005 edition) as the state standards for Ohio replacing INTASC standards. The Ohio Standards for the Teaching Profession can be found at:
<http://esb.ode.state.oh.us/communications/standards.aspx>

Standard 1. Candidates know and understand adapted physical education content and discipline-specific concepts related to the development of students with disabilities.

1.1 Candidates understand current physical education issues and laws based on historical, philosophical and sociological perspectives for students with disabilities.

1.2 Candidates understand and apply all criteria related to identification, due process rights, multi-factored evaluations, and Least Restrictive Environment (LRE).

1.3 Candidates know federal definitions of disabilities, including etiologies (causes) and characteristics, and analyze how each disability impacts motor performance.

1.4 Candidates recognize characteristics of students with disabilities in order to assist in identification, instruction and intervention, including participating in an Individualized Education Program (IEP) team.

1.5 Candidates understand and analyze the impact that disabilities have on physical growth, cognitive, social and emotional development.

Standard 2. Candidates utilize assessments to determine placement and inform instructional decisions.

2.1 Candidates understand the value of and utilize a variety of appropriate authentic and traditional assessment instruments, including associated psychometric properties (e.g., validity and reliability) and value-added assessment.

2.2 Candidates utilize eligibility criteria for placing students into the LRE for physical education.

2.3 Candidates use a variety of appropriate authentic and traditional assessment instruments to provide feedback and communicate student progress to students, colleagues, administrators, parents and families in an effective and professionally responsible manner.

2.4 Candidates interpret and use data and value-added results to make informed curricular and/or instructional decisions.

Standard 3. Candidates plan and implement modified physical education programs based on the unique needs of students with disabilities.

3.1 Candidates select and implement instructional strategies based on research of best practice to facilitate student learning based on the unique needs of students, in the physical education setting.

3.2 Candidates use appropriate assessments to develop, monitor and evaluate IEP goals for student achievement.

3.3 Candidates demonstrate modified and adapted pedagogical knowledge, skills, and dispositions in developing and implementing effective learning experiences for students with disabilities.

Standard 4. Candidates create a positive, safe learning environment in which students with disabilities can learn and develop.

4.1 Candidates utilize management strategies which establish and maintain a positive learning environment for students with disabilities.

4.2 Candidates apply appropriate developmental and functional practices to motivate students with disabilities to participate in physical activity.

4.3 Candidates identify and implement strategies to promote positive personal and social relationships for students in the LRE.

4.4 Candidates develop and implement an effective behavior management plan which includes safety for all students, including students with disabilities.

4.5 Candidates are aware of students' disabilities and design a safe learning environment which accommodates those limitations.