Ohio Value-Added Progress Dimension for Educator Preparation Programs

Program Submission Guidelines

ORC 3319.23 (B) (2) requires the curricula of teacher preparation programs to be aligned with the state academic content standards and with the Value-Added progress dimension developed by the Department of Education.
Licensure Rule: ORC 3319.23 (B) (2)
Within one-hundred eighty days after the department of education implements the value-added progress dimension, as required under section 3302.021 of the Revised Code, the curricula, including methods of interpreting data, are aligned with the Value-Added progress dimension.

HB 107:
Requires the curricula of educator preparation programs to be aligned with the state academic content standards and with the Value-Added progress dimension developed by the Department of Education (ODE).

Resource:
Developed to be used by higher education faculty who are preparing teachers and for school leaders to understand and use the Value-Added progress dimension.
http://www.ohiorc.org/value-added/
Submission Matrix for Value-Added

Please indicate which program applies to:  (Submit a matrix for each program.)

____ Elementary Principal
____ Secondary Principal
____ Administrative Specialist
____ Superintendent
____ Associate
____ Early Childhood
____ Middle Childhood
____ Adolescence to Young Adult
   ____ Integrated Language Arts
   ____ Integrated Mathematics
   ____ Integrated Science
   ____ Integrated Social Studies
   ____ Earth Sciences
   ____ Life Sciences
   ____ Physical Sciences: Chemistry
   ____ Physical Sciences: Chemistry/Physics
   ____ Physical Sciences: Physics
____ Multi-Age
   ____ Bilingual Education
   ____ Computer Information Science
   ____ Dance
   ____ Drama/Theatre
   ____ Foreign Language (indicate which one.) _________________________
   ____ Health
   ____ Library/Media
   ____ Music
   ____ Physical Education
   ____ Teaching English to Speakers of Other Languages (TESOL)
   ____ Visual Arts

____ Early Childhood Intervention Specialist
____ Intervention Specialist: Gifted
____ Intervention Specialist: Mild/Moderate
____ Intervention Specialist: Moderate/Intensive
____ Intervention Specialist: Visually Impaired
____ Intervention Specialist: Hearing Impaired
____ Career Technical (Route A)
   ____ Agriculture
   ____ Family & Consumer Sciences
   ____ Integrated Business
   ____ Marketing
   ____ Technology Education
____ Career Technical (Route B)

Value-Added Progress Dimension

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Last update 07/2010 kk
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<th>Assessments related to the Value-Added dimension:</th>
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