

Ohio Value-Added Progress Dimension for Educator Preparation Programs

Program Submission Guidelines

ORC 3319.23 (B) (2) requires the curricula of teacher preparation programs to be aligned with the state academic content standards and with the Value-Added progress dimension developed by the Department of Education.

Licensure Rule: ORC 3319.23 (B) (2)

Within one-hundred eighty days after the department of education implements the value-added progress dimension, as required under section 3302.021 of the Revised Code, the curricula, including methods of interpreting data, are aligned with the Value-Added progress dimension.

HB 107:

Requires the curricula of educator preparation programs to be aligned with the state academic content standards and with the Value-Added progress dimension developed by the Department of Education (ODE).

Resource:

Developed to be used by higher education faculty who are preparing teachers and for school leaders to understand and use the Value-Added progress dimension.

<http://www.ohiorc.org/value-added/>

Submission Matrix for Value-Added

Please indicate which program applies to: (Submit a matrix for each program.)

- Elementary Principal
- Secondary Principal
- Administrative Specialist
- Superintendent
- Associate
- Early Childhood
- Middle Childhood
- Adolescence to Young Adult
 - Integrated Language Arts
 - Integrated Mathematics
 - Integrated Science
 - Integrated Social Studies
 - Earth Sciences
 - Life Sciences
 - Physical Sciences: Chemistry
 - Physical Sciences: Chemistry/Physics
 - Physical Sciences: Physics
- Multi-Age
 - Bilingual Education
 - Computer Information Science
 - Dance
 - Drama/Theatre
 - Foreign Language (indicate which one.) _____
 - Health
 - Library/Media
 - Music
 - Physical Education
 - Teaching English to Speakers of Other Languages (TESOL)
 - Visual Arts
- Early Childhood Intervention Specialist
- Intervention Specialist: Gifted
- Intervention Specialist: Mild/Moderate
- Intervention Specialist: Moderate/Intensive
- Intervention Specialist: Visually Impaired
- Intervention Specialist: Hearing Impaired
- Career Technical (Route A)
 - Agriculture
 - Family & Consumer Sciences
 - Integrated Business
 - Marketing
 - Technology Education
- Career Technical (Route B)

Courses/Field Experiences (Provide course descriptions and show where Value-Added will be integrated into the curriculum.)

**Assessment of candidates
(List assessments related to Value-Added.)**

Courses/Field Experiences that incorporate Value-Added:	Assessments related to the Value-Added dimension:
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