

Pre-Kindergarten Endorsement

2008 Ohio/NAEYC/Ohio's Early Learning Content Standards Ages 3-5

The Pre-Kindergarten Endorsement shall be issued to an individual who holds a baccalaureate degree, who is deemed to be of good moral character; who has successfully completed an approved program of preparation; who has successfully completed an examination prescribed by the State Board of Education; and who has been recommended by the dean or head of teacher education at an approved institution. This Endorsement is valid for teaching learners ages three through five (limited to kindergarten-primary, elementary, family and consumer sciences [home economics], or special certificate for education of the handicapped).

Ohio Educator Licensure Program Standards for Pre-Kindergarten Endorsement Teacher Licensure

Introduction

The Ohio Educator Licensure Program Standards for the Pre-Kindergarten Endorsement Teacher Licensure program were developed by an Advisory Committee after a thorough review of the following documents: Ohio's Core Body of Knowledge and Competencies, NAEYC Standards for Early Childhood Professional Preparation, Ohio's Early Learning Content Standards, Ohio Academic Content Standards, and Ohio Standards for the Teaching Profession.

We wish to acknowledge the following individuals who served on the Advisory Committee representing teacher preparation institutions of higher education.

Anne Bauer	University of Cincinnati
Laurie A. Dinnebeil	University of Toledo
Beverly Farmer	Ohio Department of Education
Mary Lou Guillory	Columbus State Community College
Judy Helfgott	Otterbein College
Sonja Smith	Mount Vernon Nazarene University
Dennis J. Sykes	The Ohio State University

Performance-based standards

Ohio requires performance-based programs and program reports which must include candidate performance assessments. Performance-based assessments should be appropriate for the standards including multiple forms of measurement, and measurement at multiple points over a candidate's progression through a program.

Licensure Rule 3301-24-05 (E) (12)

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State Standards

On October 11, 2005 the State Board of Education adopted the Ohio Standards for the Teaching Profession (2005 edition) as the state standards for Ohio replacing INTASC standards. The Ohio Standards for the Teaching Profession can be found at www.ode.state.oh.us.

PRE-KINDERGARTEN ENDORSEMENT STANDARDS

Standard 1. Candidates know and understand the developmental needs of three to five year old children and their environmental contexts.

1.1 Candidates use their understanding of three to five year old children's developmental characteristics and needs; including cognitive, language, physical, and social/emotional development and the interaction of these domains to support children's learning.

1.2 Candidates demonstrate their understanding of content knowledge related to the education of three to five year old children including core content areas, the arts, physical, and social/emotional growth.

1.3 Candidates demonstrate their understanding of the major developmental and learning theories as related to three to five year old children.

1.4 Candidates can identify and discuss major early childhood curriculum models and approaches.

1.5 Candidates recognize the impact of relationships on the child's early experiences, including family, early attachment, language, culture, and environment, and his or her development.

Standard 2. Candidates promote the growth and development of all children in a respectful, safe, and healthy learning environment.

2.1 Candidates use their knowledge and understanding of the development of three to five year old children to create developmentally appropriate learning environments that are healthy, respectful, supportive, culturally responsive, and challenging.

2.2 Candidates respect the individual needs of Pre-Kindergarten children and engage them in learning environments that are responsive to individual learning styles, ethnicity, culture, language, and ways of accessing the environment.

2.3 Candidates use technology to support and enhance learning opportunities.

2.4 Candidates interact with children in ways that promote learning and healthy development.

Standard 3. Candidates plan and deliver effective instruction that advances the learning and development of three to five year-old children.

3.1 Candidates use developmentally effective approaches to meet the individual needs and learning styles of young children.

3.2 Candidates build meaningful, integrated curriculum as informed by Ohio's Early Learning Content Standards for three to five year old children.

3.3 Candidates provide activities to educate the whole child; activities which address the development of children's motor and movement skills, social skills, and aesthetic skills (i.e., art and music).

3.4 Candidates build meaningful learning experiences to foster a sense of security, the ability to self-regulate, solve problems, think critically, and enhance social competence.

Standard 4. Candidates understand and use varied developmentally appropriate assessments to inform instruction, evaluate and ensure student learning.

4.1 Candidates demonstrate an understanding of the goals, benefits, and uses of assessment for this age group.

4.2 Candidates responsibly use appropriate formal and informal assessment tools and approaches.

4.3 Candidates engage in assessment partnerships with families and other professionals on behalf of Pre-Kindergarten children.

4.4 Candidates use assessment results appropriately to document progress, support learning, and identify and evaluate appropriate educational goals and services.

Standard 5. Candidates collaborate and communicate with students, parents, other professionals and members of the community to support student learning.

5.1 Candidates value and demonstrate their knowledge and understanding of the complex characteristics of children's families and communities.

5.2 Candidates support and empower families to help establish connections with community resources.

5.3 Candidates appreciate and promote the importance of the involvement of families and communities in the learning and development of the child.

5.3.1 Candidates recognize a family's contributions in identifying their child's various strengths, and use this information to construct appropriate learning goals.

5.4 Candidates interact, communicate and work collaboratively with other professionals to advocate for the Pre-Kindergarten child.

Standard 6. Candidates demonstrate responsibility for their professional growth, performance and involvement as an individual and as a member of a learning community.

6.1 Candidates identify the professional codes of ethics, and demonstrate ethical behavior in their teaching practice.

6.2 Candidates reflect on their practices, articulate a philosophy and rationale for decisions, and self-assess and evaluate themselves as a basis for professional development.

6.3 Candidates seek opportunities to positively impact teaching quality, and become informed advocates for sound educational practices and policies in early childhood education.