

Aspire



LEARN MORE. EARN MORE.

Administrators Meeting March 2019



Welcome Address

Donna Albanese

State Director, Aspire

Ohio Department of Higher Education

Using Clue in the classroom

- Can be used with any subject
- Fun way to review/reinforce learning
- Turn “have to’s” into “want to’s”
- Easily modified to accommodate available timing and resources
- Can be adapted to online using Google Forms





State Updates

Donna Albanese

Assessment Policy Changes

- Level 6 Students
- Early Progress Testing
- TABE 11/12
- ESOL Assessments



Level 6 Students

Effective January 2019

Students who score at the highest of level 6 **and who do not have a secondary credential** are eligible for services.

~~If a student scores at the highest scale score for level 6 completion in all subject areas at placement, he/she is not eligible for Aspire services. This condition applies to students with or without a high school diploma or equivalence.~~

Early Progress Testing

Effective July 1

- More options to document subject mastery
- Must use standard form: Early Progress Exception Form
- Administrator must sign the form (electronic is ok) PRIOR to testing
- No more than 20% early progress tests per year

Subject Mastery

1. Use one of these assessments to document mastery of a subject area.
2. Attach student work as evidence.
3. Get director approval.
4. Administer progress test.
5. Keep the completed form and attached student work in the portfolio.



Early Progress Test Exception Form

If a progress test is administered before the publisher's recommended time frame, the program must have evidence of mastery in the student's portfolio and approval from the program administrator to document the merit of an early progress test. Early progress testing should be infrequent and based on subject area mastery. Departure from the program is not an acceptable exception. **Early testing should account for no more than 20% of progress tests within a fiscal year.**

Student ID _____
Date of last assessment _____
Total fiscal year hours _____

Student has demonstrated subject area mastery as documented through (check at least one):

**** Completed assessment and student work must be attached to this form**

- Standards/benchmark level completion
 Curriculum assessment, including in-class or distance software
 Teacher- or program-developed assessment

Approval

Instructor name _____
Instructor signature _____
Date _____
Aspire director signature _____
Date _____

TABE 11 and 12

What are your experiences so far?

Kentucky teachers will be doing a lessons-learned webinar for us in April.



ESOL

July 1, 2020 – BEST+ 2.0 and CLAS-E only

CASAS Reading and BEST Literacy will be removed from the Assessment policy

July 1, 2021 – CLAS-E only

Best practice is to assess all skill areas

*Reading *Writing *Speaking *Listening

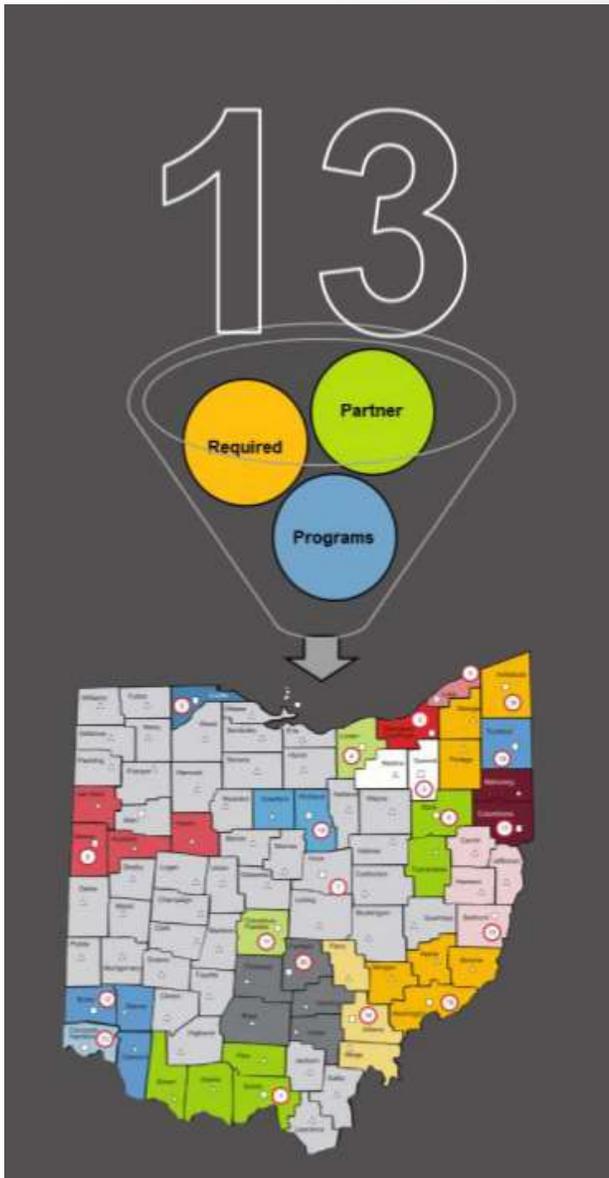
End-of-Year Spending

- Items purchased are to be used by June 30th of the current year, not for items in the next fiscal year.
- Maximum 15% carryover – any additional will automatically be returned to ODHE

Budget revision hard deadline is May 31.

OhioMeansJobs Center MOUs

- All required WIOA partners must sign the local MOU and contribute to the cost of the one-stop system, including partners not physically located in an OMJ center
- Each entity (Aspire program) is considered a separate required partner that must sign the MOU and negotiate its cost contribution based on proportionate use and relative benefits received



- Adult, Youth, Dislocated Workers
- Wagner-Peyser Employment Services
- Adult Education
- Vocational Rehabilitation
- Senior Employment
- Perkins Career Tech
- Trade Adjustment Assistance
- Jobs for Veterans
- Community Service Block Grant
- HUD
- TANF
- Unemployment Compensation
- Second Chance Act programs for offenders

MOUs

New 2-year MOUs (FY20 – 21) are in development and due May 31st



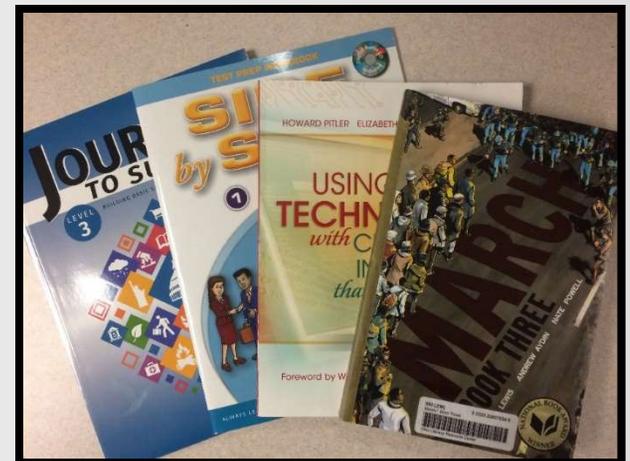


Ohio Aspire Lending Library Showcase

Marty Ropog

Director

Ohio Literacy Resource Center



This is Matt!

Matt Gambrill
Library and
Resource
Coordinator
Ohio Literacy
Resource Center



Ohio ASPIRE Lending Library

What is it?

A physical collection of 10,000+ cataloged items located at the Ohio Literacy Resource Center on the campus of Kent State University. The collection was developed over many years by a network of four adult education resource centers before being moved and consolidated at OLRC. The library is a free of charge service for all Aspire programs in Ohio. Reserved materials are mailed directly to you with return postage included.

Ohio ASPIRE Lending Library



Ohio ASPIRE Lending Library

What does the collection include?

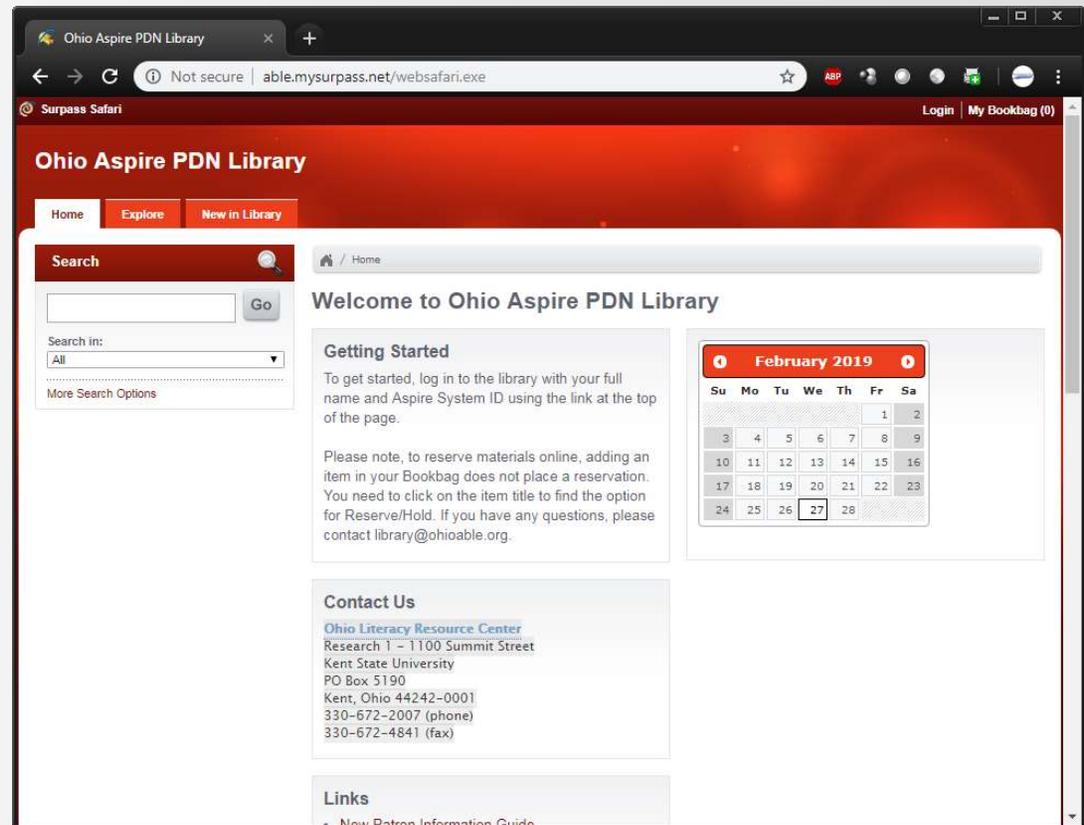
- ABE/ASE, ESOL, and HSE textbooks and classroom materials
- Instructor resources
- Student Book Club sets
- Professional literature
- Manipulatives and games
- Large print and audio accommodations for TABE 11/12

Ohio ASPIRE Lending Library

How do I use it?

Download the library trifold for instructions on logging in, reserving materials, and lending policies –

<http://tinyurl.com/aspirelibrary>



Ohio ASPIRE Lending Library



Ohio Aspire Professional Development System Login

First name

Last name

PD system ID

Login

Forgot your PD System ID?
[Click here to have it emailed to you.](#)



Login

You can search for library materials without being logged in, but you must be logged in to view your account information, reserve materials or to save your bookbag contents.

Patron ID (or full name):

Password:

If you do not know your patron ID or password, please contact the library staff.

To access the library catalog to reserve materials, use the same login as the Aspire PD System (First name Last name + PD system ID)

www.ohioaspirelibrary.org

Ohio ASPIRE Lending Library

Having trouble finding something or just have questions?

Feel free to contact me at mgambrill@literacy.kent.edu to request information on resources and I will search our catalog and scan the web for relevant information and resources.

Have a suggestion for items to include?

Please let us know and we can add it to our collection.

Ohio ASPIRE Lending Library



Matthew Gambrill
Ohio Literacy Resource Center
800-765-2897, option 3
mgambrill@literacy.kent.edu
ohioaspire.org
ohioaspirelibrary.org

Teacher View ABLELink - Revisited



Marty Ropog

Frequently Asked Questions

- How do teachers get access?
- Is the data the same as ABLELink?
- Can teacher make changes to the data?
- Can teachers see every student in the program?
- When will it be available?

How Do Teachers Obtain Access?

- The Program Director or Designee can assign teacher access.
- The Director or Designee is responsible for creating user names and password.
- Forgotten Password – contact the program director or designee.

Is the Teacher Data the Same as in ABLELink?

- Yes and No
- The teacher view of ABLELink is 1 day behind the data entry. The data is backed up nightly and uploaded into the teacher database.



Can Teachers Make Changes to Data?

- No, Teachers can not make changes
- Teachers have view only access
- If student information needs to be updated, teachers will need to contact the data entry staff

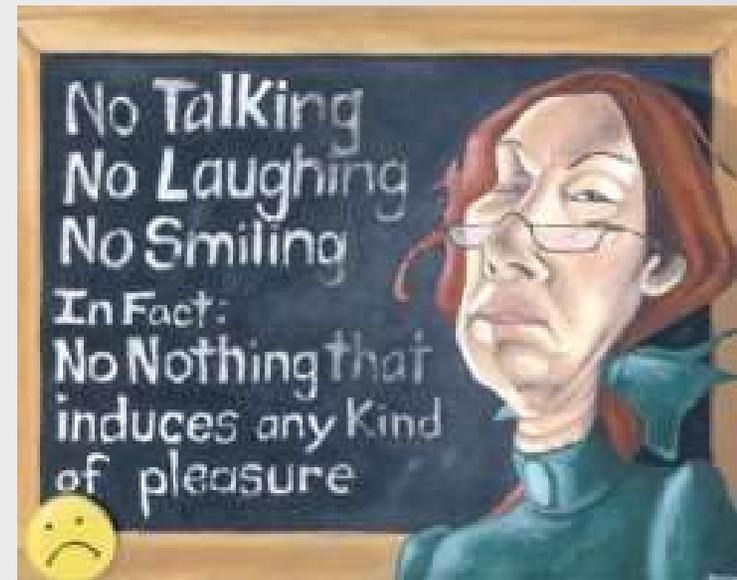
Can Teachers See Every Student in the Program?

- No, Teachers information is limited to the students assigned to them.

Afternoon Work Session Prep

T.J. Armstrong

Program Manager
ODHE





Welcome to Aspire's Worst Practices



The most dangerous phrase
in the language is 'we've
always done it this way.'

– Grace Hopper

