



DIRECTIVE 2017-046

May 25, 2017

Re: CONSIDERATION OF A REQUEST BY SHAWNEE STATE UNIVERSITY TO WAIVE STANDARD TUITION RATES TO FIFTY DOLLARS PER CREDIT HOUR FOR STUDENTS ENROLLED INTO THE BRIDGE TO SUCCESS PROGRAM.

§375.30.30 of Am. Sub. H.B. 119 of the 127th General Assembly required any waiver of tuition for a student or class of students not otherwise permitted by law at a state-assisted institution of higher education be approved by the Chancellor of Higher Education (the “Chancellor”). On April 17, 2009, the Chancellor signed Directive 2009-011 establishing procedures for institutions to follow when requesting to waive standard tuition rates. §369.180 of Am. Sub. H.B. 64 of the 131st General Assembly continues the authority of the Chancellor for the current biennium. §381.160 of the As Introduced version of Am. Sub. H.B. 49 of the 132nd General Assembly continues this authority of the Chancellor for the upcoming biennium.

Contingent upon the authority in §369.180 of Am. Sub. H.B. 64 and the continued authority as proposed in §381.160 of Am. Sub. H.B. 49 as well as Directive 2009-011, Shawnee State University (“SSU”) has requested that for Summer terms 2017, 2018 and 2019, the standard tuition rates be reduced to fifty dollars per credit hour for students enrolled into the Bridge to Success program.

SSU has demonstrated the following:

- SSU’s Board of Trustees approved a resolution authorizing the tuition waiver at its meeting on December 16, 2016. A copy of the resolution is attached.
- SSU has submitted a specific request to reduce tuition for Summer terms 2017, 2018 and 2019 to fifty dollars (\$50.00) per credit hour for students that enroll into the Bridge to Success program.
 - For Summer 2017 this is a waiver of \$294.34 per credit hour. The specific amount waived in Summer terms 2018 and 2019 is subject to change depending upon the tuition rate. In any event, the tuition charged will be fifty dollars per credit hour.
- SSU proposes that the duration of the waiver be for Summer terms 2017, 2018 and any Summer term that commences prior to June 30, 2019.
- It is estimated that the proposed waiver will affect approximately 150 students per term.

- The goals of this tuition waiver are as follows:
 - Encourage participation in the six-week Bridge to Success Program which gives incoming freshmen the chance to complete any required developmental courses and receive career counseling to determine the best path to reach their goals, whether that is through a college degree at SSU or an alternate path with another educational provider.
 - The overarching goal of the *Bridge to Success* program is to provide an important early step in supporting students' success in their transition to college. The program seeks to enhance and maintain a positive academic and co-curricular student experience where first year students can achieve high rates of academic and career goals while intentionally providing a targeted group of students with awareness of opportunities for post-secondary education, career pathways and academic support. A proactive approach will help the students in one of the most economically and educationally distressed regions of our state with options and opportunities to succeed without incurring huge debt and no degree or license. The bridge program is based on the following achievement and economic efficiency goals.
 - Anticipated achievement goals include: 20% reduction in developmental course needs in the first year of the program; 30% in second and 40% in the third year. Strengthening the alignment between the feeder high schools' English and mathematics programs, coupled with the intense bridge activities for students will reduce the number of students, who in the past, simply enrolled as developmental students. These students lingered up to two years without progress and also incurred large financial loan debt. The economic efficiency goals include SSU and partners sharing the work to support the underprepared student to become prepared within an accelerated model. By sharing advisors, instructors and career service personnel the grant will provide efficient use of resources for this targeted group of students. Analysis of goal objectives and activities will be continuously reviewed for improvement and ensure efficacy.
 - Achievement goals:
 - Provide opportunities for students to develop skills, habits, and expectations that facilitate academic attainment
 - Help students access full-time enrollment in college level coursework in a timely and less costly manner

- Provide intense developmental education with proactive advising and academic resources (tutoring, supplemental instruction (SI), math and writing center) before enrolling into college level coursework
- Strengthen the alignment between the feeder high schools' English and mathematics programs by providing professional development opportunities for the faculty of high schools, community colleges and the university
- Economic efficiency:
 - SSU and partners providing intense academic and non-academic skills for students lacking information on education/career pathways and assessed as underprepared
 - Provide students with alternative pathways (e.g., Career Technical Centers, Adult Basic Literacy, regional branch campuses and community colleges)
 - Prepare students for college level demands on social, academic, and institutional levels
 - Reduce student loan debt and accelerate placement into college credit coursework
- SSU will measure the attainment of these goals by collecting the following data:

A systematic, comprehensive, and detailed evaluation of the proposed project will be supervised by the Project Director with support of the Institutional Research officer. Project evaluation will not only include close monitoring, in both qualitative and quantitative terms, of the extent to objectives met; it will also be integrated with ongoing institutional planning and assessment of SSU and its partners. The focus of the project evaluation plan is on determining the extent to which: Project time lines, measureable outcomes and achievement benchmarks are met:

- Problems are identified and defined, and good resolution is achieved (formative, process, qualitative);
- Expenditures are reviewed and transactions approved are consistent with the budget;

- A plan of operation is defined and institutional policies and procedures are followed (process);
- Data is summarized and reports written, approved and distributed to Monitoring Team
- Desired outcomes are achieved and documented including percentage of students reducing remediation time and time to degree/license (quantitative, qualitative, and summative);
- Project has positive impact on targeted area of University College redesign (impact on academic success, administrative management, and fiscal stability)
- Student success is observed, measured and followed for a period of five years to gauge long-term impact (quantitative and qualitative)

Data Collection with analysis timeline		
Description of data	Analysis and developing plan	Timeline
Student preparedness for college level coursework	Nationally normed placement scores (pre and post bridge program) to gauge correct placement	Pre –at application Post- at conclusion national recognized placement tests (Accuplacer)
Pre-and-post test analysis of student academic skills	Analysis of student writing, reading, and mathematic skills as well as portfolio project	Pre and post analysis completed with instructor made assessment
Academic Indicators Grades ,course completion, Semester to semester retention through first year of either CTC, community college or university	Measure outcomes for: successful completion of the program	Track progress over time (Semester to semester) Year 1 to Year 5 All information to SSU IR office for tracking purposes

Student personal accountability	Administration of GRIT (self-determination) survey to all bridge students	Analysis of student level of determination with actual performance at conclusion
Access to college instruction and expectations of college level work	# of students enrolled in dev. education courses (reading, English and mathematics) exiting college level	At conclusion of bridge and two semesters beyond (one full academic year)
Awareness of college/career pathways with identified interests	Students completing career interest inventories	Ongoing Career Service activities (Focus 2 interest)
College credits awarded	#of college credits awarded at end of each bridge cohort	On-going
Reduction of cost to student	#of students and credits accessed without incurring debt	On-going
Co-requisite course credit	#of students accessing co-requisite course credit	Semester grade analysis
Alignment of college career readiness skills and expectations	# of high school faculty participating in alignment activities with community college and university	Academic Year

Agency staff reviewed the request and posted its recommendations to the Ohio Department of Higher Education's website for purposes of providing a period of public comment before final approval by the Chancellor. No public comments were received.

Based upon my review and staff recommendations, I hereby approve the tuition waiver request from Shawnee State University which reduces tuition to fifty dollars per credit hour for students enrolled in the Bridge to Success program be granted for Summer terms 2017, 2018 and 2019 contingent upon the Chancellor's continued authority to grant such waivers.

This directive will take immediate effect.

A handwritten signature in black ink that reads "John Carey" followed by a stylized flourish that looks like "FNU".

John Carey

Chancellor of the Ohio Department of Higher Education

RESOLUTION F35-16

BRIDGE TO SUCCESS PROGRAM TUITION

WHEREAS, Shawnee State University has developed a program, Bridge to Success, designed to offer students extra support, skills and attention when they enter college, based on placement scores (ACT, SAT). Students with two or more developmental needs (mathematics, English, reading) will be offered enrollment in the program; and

WHEREAS, the Bridge to Success Program provides for participants to be charged a modest program fee of \$50 to partially defray Program costs; and

WHEREAS, the Ohio Department of Higher Education is providing funding as a component of the Ohio Higher Education Innovation Grant Program for two years (ending June 30, 2019) to cover academic expenses for the delivery of this Program's instruction and other student services; and

WHEREAS, the University has determined it is appropriate to establish a reduced tuition rate of \$50 per credit hour for academic courses completed in this Program to be covered by the grant funds; and

WHEREAS, 369.180 of Am. Sub. H.B. 64 of the 131th General Assembly requires any waiver of tuition for any particular student or any class of students not otherwise permitted by law at a state-assisted institution of higher education be approved by the Chancellor of the Ohio Department of Higher Education; and

WHEREAS, Directive 2009-011 signed by the Chancellor of the Ohio Department of Higher Education on April 17, 2009 establishes procedures for institutions to follow when requesting to waive standard tuition rates; and

WHEREAS, Shawnee State University is requesting a fee reduction of 83% (reduction of current in state-tuition rate of \$294.34 per credit hour to \$50.00 per credit hour) for students accepted in the Bridge to Success Program beginning with the summer 2017 term;

THEREFORE BE IT RESOLVED, that the Board of Trustees of Shawnee State University approves the Bridge to Success Program Fee and authorizes the vice president for finance and administration to submit a request to the Chancellor of the Ohio Department of Higher Education for approval of the tuition waiver through June 30, 2019.

(December 16, 2016)

Certified as True and Correct

JAN 24 2017



Secretary, SSU Board of Trustees



**Department of
Higher Education**

John R. Kasich, Governor
John Carey, Chancellor

TUITION WAIVER REQUEST FOR APPROVAL

The following request has been posted for a 2-week public comment period and is recommended for approval. No public comments were received.

Recommender: Amy Shaffer

May 25, 2017

Shawnee State University

- SSU has submitted a specific request to reduce tuition for Summer terms 2017, 2018 and 2019 to fifty dollars (\$50.00) per credit hour for students that enroll into the Bridge to Success program.
 - For Summer 2017 this is a waiver of \$294.34 per credit hour. The specific amount waived in Summer terms 2018 and 2019 is subject to change depending upon the tuition rate. In any event, the tuition charged will be fifty dollars per credit hour.

Comments received:

None