CollegeCredit PLUS

ADDITIONAL LEVEL I COURSES
APPLICATION FORM

To apply for additional Level I courses, please complete the following information and submit this form and the course syllabus to CCP@highered.ohio.gov.

College or University:

Contact Name & Title:

Phone Number:

Email Address:

Course Name:

Please provide a description of how having access to this particular course would benefit College Credit Plus students as a Level I course (250 word maximum). *Please include information about the requirements this course could meet for students (such as potential high school graduation, in-demand career pathway or degree requirements) and other Level I course offerings at the college in this subject area that would meet similar requirements as this course.*

Is this course eligible to be designated as an OTM, TAG or CTAG course?

Yes   If yes, describe below why the college is not pursuing an OTM, TAG or CTAG
No   designation for the course.

Email this application along with the course syllabus and letter of support to CCP@highered.ohio.gov.

Ohio | Department of Higher Education

ENG 12095: Reading & Writing for Academic Success II

Prerequisite: Passing grade in ENG 12095- Reading and Writing for Academic Success I

Course Description: This course is designed for high intermediate ESL students to further develop critical, academic thinking skills and English language proficiency in reading and writing. The course aims to prepare students for success in reading and writing tasks in academic settings.

- **In reading**, students will build on the reading fluency and analytical thinking skills established in Reading and Writing for Academic Success I. Students will construct a research paper which begins with extended reading in a chosen area. Students will continue to adequately present ideas and express opinions in a group using texts as evidence and support. Students will continue practicing different reading strategies to strengthen their reading skills and comprehension. Students will continue to build their background knowledge and increase vocabulary. Students will continue to strengthen their note taking and outlining abilities.

- **Reading Learning Outcomes -** Students will be able to:
     1. understand the main ideas and inferences in longer and more complex reading passages
     2. use a standard note-taking format to record main ideas and details of a reading
     3. accurately recognize and use academic vocabulary
     4. recognize text organizational patterns such as in argument structure in longer texts

- **In writing,** students will practice the elements of research writing while continuing to practice citations, summarizing, and paraphrasing. Students will learn to independently outline, revise and edit their own work. Additionally, students will continue to develop grammar, punctuation, vocabulary, spelling, more complex sentence structures and cohesion in their essays. By the end of the course, students will be able to produce a minimum of 6-8 pages of polished, academic writing.

- **Writing Learning Outcomes** - Students will be able to:
     1. Summarize a three-page reading in a 150 -word summary
     3. produce a well constructed, developed, and research-writing supported argumentative essay
     4. demonstrate skill in quoting and paraphrasing source material using APA formatting

5. Compose professional written correspondence for a specific audience with appropriate vocabulary

Required Materials:
- Course Packet
- A binder or shared drive for writings
- Submission of work on SafeAssign

Grading Categories:
25%   Reading Assignments
30%   Reading Summaries
35%   Researched Argumentative Essay
10%   Drafts, Participation, and Homework

Registration: The official registration deadline for this course is by noon the second day of classes due to recent changes in university Registrar policy. Schedules can only be changed if there is a mistake or for documented medical conditions. For registration problems, send one email to eslreg@kent.edu with 1) your full name, 2) your Banner ID number, and 3) a clear, full explanation of your request, question, or problem. The ESL registration team will answer every email as quickly as they can. University policy requires all students to be officially registered in each class they are attending. Students who are not officially registered for a course by published deadlines should not be attending classes and will not receive credit or a grade for the course. Each student must confirm enrollment by checking his/her class schedule (using Student Tools in FlashFast) prior to the deadline indicated. Registration errors must be corrected prior to the deadline.

Grading Scale:

93% -100% A   90-92.9% A-
87%-89.9% B+   83%-86.9% B   80%-82.9% B-
77%-79.9 % C+   73%-76.9% C   70%-72.9 % C-
67%- 69.9% D+   60%-66.9% D
59% & below = F

Rules/Policies

Attendance: Attendance is required for all ESL Center students. If you are studying on a student visa, attendance is a requirement to maintain your visa.

Excused Absences: Legitimate reasons for an "excused" absence include, but are not limited to, documented illness and injury, disability-related concerns, death in the immediate family, religious observance, academic field trips, participation in an approved concert or athletic event and direct participation in university disciplinary hearings. Students are required to provide timely documentation to the instructor for an absence to be excused. Information on the university's policy can be found here https://www.kent.edu/policyreg/administrative-policy-regarding-class-attendance-and-class-absence

Homework: Homework is due at the time and on the day specified by your instructor. You will lose points if your teacher takes your late homework.

Writing Assignments: You will have several writing assignments this module that will begin with a draft and be finished with a final revision.

Late Assignments: Assignments are due at the time and on the day specified by your instructor. You will lose points if your teacher takes your late homework.

Extra Credit: ESL Center policy states that there are no extra credit assignments. There may be opportunities for extra credit on tests or quizzes.

FERPA: Set out in The Family Education Rights and Privacy Act of 1974 (FERPA), student information such as grades, test scores, etc. cannot be given to anyone but the student without permission being granted by the student. To learn how to waive your FERPA rights see your advisor.

Cheating & Plagiarism: ESL Center students are required to follow the Code of Student Conduct which expressly forbids all forms of cheating and plagiarism. You must do your own work on all tests, quizzes, and assignments. You are responsible for understanding the rules on cheating and plagiarism.
- Code of Student Conduct: https://www.kent.edu/studentconduct/code-student-conduct
- Rules on cheating and plagiarism: https://www.kent.edu/policyreg/administrative-policy-regarding-student-cheating-and-plagiarism
- ESL Center student Blackboard page : https://learn.kent.edu/webapps/blackboard/content/listContentEditable.jsp?content_id=_3894156_1&course_id=_112572_1&content_id=_7528151_1

Student Accessibility: University Policy 3342-3-01.3 requires that students with disabilities be provided reasonable accommodations to ensure their equal access to course content. If you have a documented disability and require accommodations, please contact the instructor at the beginning of the semester to make arrangements for necessary classroom adjustments. **Please note, you must first verify your eligibility for these through Student Accessibility Services** (contact 330-672-3391 or visit www.kent.edu/sas for more information on registration procedures).

Respectful Student Conduct:
The university has rules about student behavior and the ESL Center follows the university's rules. Students must follow Kent, Ohio, and government rules and student must follow all university rules. Students must respect teachers and teachers must respect students. Some examples of disruptive (rude, bad) behavior are: students cannot use bad language (curse or swear words); students cannot be mean or rude to other students or the teacher; students cannot show their anger in the classroom; students cannot refuse (say no) to participate in classroom activities; students cannot be late repeatedly (again and again); students cannot leave the classroom before class is over. If you do any of these disruptive behaviors, the teacher will ask you to stop and the teacher may ask you to leave the class. The rules for classroom disruptions can be found at:
http://www2.kent.edu/policyreg/policydetails.cfm?customel_datapageid_1976529=2038144