



University System of Ohio  
Board of Regents

John R. Kasich, Governor  
Jim Petro, Chancellor

## REQUEST AND RECOMMENDATION

### MIAMI UNIVERSITY Ph.D. in Educational Leadership

#### **Request:**

Miami University seeks approval for 1) significant curricular changes (over 50%) to the existing, approved Ph.D. degree in Educational Administration and, 2) a name change to the existing Ph.D. in Educational Administration program to: Ph.D. in Educational Leadership

#### **Background:**

The proposed, revised Ph.D. program offers an integrated approach to educational leadership, basing the course of study around the concept of culture-based leadership. Culture-based leadership focuses on understanding organizational change and leadership based in social, cultural, and political contexts with intended outcomes of democracy and social justice. Grounded in this core concept, students move into advanced study in the areas of leadership, organizational and social change, socio-cultural analysis, and curriculum theory and development. The revised program will prepare graduates for positions of leadership in schools, school districts, and community and social service agencies, and college teaching and research positions of educational administration, curriculum, and social foundations of education.

The proposed name change from Ph.D. in Educational Administration to Ph.D. in Educational Leadership, more accurately reflects contemporary challenges in both P-12 education and in academic fields of educational study.

#### **Curriculum and Enrollment:**

The proposed revisions to the curriculum will require a minimum of 64 credit hours (15 core, 15 electives, 18 research, 16 dissertation), in addition to a preliminary examination completed after the core courses, a residency enrichment experience, and a comprehensive examination. Students complete the degree in approximately 5 years. Theoretical Foundations of Educational Inquiry (EDL 775) is a culminating research course for all doctoral students, to be taken at the end of the coursework. It emphasizes theoretical foundations of educational inquiry to help students develop their theoretical and methodological framework for their proposed dissertation.

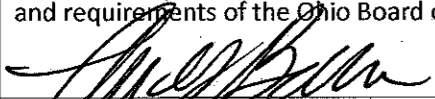
It is anticipated that enrollment which currently is at 65 active students will remain steady in future years.

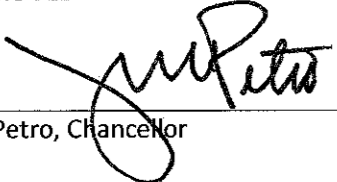
#### **Faculty and Resources:**

Adequate faculty, facilities, staff and resources are in place to support the proposed program.

**Recommendation:**

The proposed substantive curricular revisions to the existing Ph.D. in Educational Administration, and the request to change the name of the degree program to: Ph.D. in Educational Leadership, meets the Chancellor's standards for graduate degrees, and the Regents' Advisory Committee on Graduate Study voted unanimously to recommend approval to the Chancellor.

<b>RECOMMENDATION</b>	
The Vice Chancellor of Academic Affairs has verified that this institution has met the standards and requirements of the Ohio Board of Regents.	
	7/19/2012
Stephanie Davidson, Vice Chancellor, Academic Affairs	Date

<b>APPROVED</b>	
	
Jim Petro, Chancellor	7-24-12
	Date

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