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3333-1-05 Standards and processes for consideration of educator preparation programs of study.

(A) Authority

This rule is adopted under authority conferred upon the chancellor of higher education by section 3333.048 of the Revised Code.

(B) Definitions

- (1) “Institution of higher education” means any state-assisted institution of higher education as defined by section 3345.011 of the Revised Code as well as any institution as defined by section 1713.01 of the Revised Code.

(C) General

- (1) An institution of higher education desiring to prepare individuals for Ohio teacher and other school personnel licensure in grades prekindergarten through twelve shall request approval from the chancellor to offer a program leading to a specific type of license. This requirement includes programs leading to an endorsement to an Ohio educator license, as designated by the state board of education pursuant to section 3319.22 of the Revised Code. The determination of the chancellor to approve an institution of higher education to offer an educator preparation program shall be based on the following:
- (a) Evidence of meeting the standards of a national educator preparation accrediting agency recognized by the U.S. department of education;
 - (b) Consideration of the performance of graduates as demonstrated by the statewide educator preparation program metrics as provided in paragraph (E) of this rule;
 - (c) Chancellor requirements for curriculum, clinical experiences, faculty qualifications, and faculty development as outlined in the Ohio department of higher education’s manual, titled “Guidelines and Procedures for Academic Program Review” and dated August 2, 2016;
 - (d) The manual is available on the chancellor’s website.
- (2) Evidence of faculty credentials, coursework, assessments and experiences designed to include the following:
- (a) All requirements for licensure including the resident educator license established by the state board of education;
 - (b) The Ohio standards for the teaching profession, the Ohio standards for principals, or the Ohio standards for superintendents, and the Ohio standards for educator professional development adopted by the state board of education, as applicable;
 - (c) Specialized national professional association standards or state standards as determined by the chancellor and listed on the chancellor’s website;
 - (d) The Ohio learning standards and curriculum models adopted by the state board of education for prekindergarten through twelfth grade education;
 - (e) Minimum standards for elementary and secondary schools prescribed by the state board of education pursuant to division (D) of section 3301.07 of the Revised Code;

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- (f) Preparation in relating curriculum content for prekindergarten through grade twelve students to essential long-term skills and career fields;
- (g) A minimum of one hundred clock hours of field experience prior to student teaching and a minimum of twelve weeks of student teaching for initial teacher licensure;
- (h) A minimum of fifty clock hours of field experiences for each endorsement and each additional licensure area beyond the candidate's initial license;
- (i) Training in the value-added progress dimension and student growth measures implemented by the Ohio department of education for elementary and secondary schools, and methods of interpreting such data;
- (j) Coursework in the teaching of reading and phonics as required in section 3319.24 of the Revised Code;
- (k) Training in all programs leading to early childhood, middle childhood, adolescence/young adult, and intervention specialist licensure on effective methods of instruction for individuals with dyslexia.
- (l) Instruction in opioid and other substance abuse prevention for all educator and other school personnel preparation programs for all content area and grade levels that includes the following:
 - (i) Information on the magnitude of opioid and other substance abuse;
 - (ii) The role educators and other school personnel can play in educating students about the adverse effects of opioid and other substance abuse;
 - (iii) Resources available to teach students about the consequences of opioid and substance abuse;
 - (iv) Resources available to help fight and treat opioid abuse.
- (3) Annually, the chancellor shall report a licensure examination pass rate status to each institution of higher education that has been approved to prepare individuals for teacher licensure in grades prekindergarten through twelve. The status shall be one of the following:
 - (a) "Effective"
 - (b) "At risk of low performing"
 - (c) "Low performing"
 - (i) The chancellor shall determine that an educator preparation provider is "effective" if the overall institutional summary pass rate of candidates who have completed that institution's educator preparation programs on all requisite examinations is eighty per cent or greater.
 - (ii) The chancellor shall determine that an educator preparation provider is "at risk of low-performing" if it has a licensure pass rate under eighty per cent on all requisite examinations.
 - (iii) The chancellor shall determine that an educator preparation provider is "low performing" if it has a licensure pass rate under eighty per cent on all requisite examinations for more than three consecutive years.

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- (4) Any educator preparation provider at an Ohio institution of higher education with a status of “Low performing” may request technical assistance from the chancellor in formulating and implementing a continuous improvement plan.
- (D) The chancellor will review program proposals at least twice a year and determine their approval status as approved or not approved.
- (1) The chancellor shall designate a new or continuing educator preparation program as approved for a maximum of seven years if the program meets applicable conditions of paragraph (E) of this rule to the satisfaction of the chancellor and if the institution maintains the chancellor’s authorization and recognized institutional accreditation.
 - (2) The chancellor may require annual progress reports as a condition of approval;
 - (3) The chancellor may designate a new or continuing educator preparation program as not approved if it fails to meet applicable requirements in paragraph (C) of this rule.
 - (a) Any student enrolled in an educator preparation program at the time of the determination of the program’s status as not approved will be permitted to complete the program by a deadline established by the chancellor and upon completion of program requirements may be recommended by the institution as a candidate for licensure.
 - (b) A program designated as not approved shall not admit any new students until the program is granted approval by the chancellor. Any student enrolled in the program at the time of the denial may complete the program and be recommended by the institution as eligible for licensure. Within sixty days of the chancellor’s denial of approval, the institution must submit academic transition and/or graduation plans for currently enrolled students to the chancellor for review and approval.
 - (c) An institution of higher education may re-submit a proposal for a new program deemed not approved in a subsequent review period.
- (E) Any institution offering an educator preparation program that leads to an Ohio license shall submit data to the chancellor for inclusion in an annual public report. The report will include aggregate measures of educator preparation programs based on key metrics, such as:
- (1) Assurance indicators, including:
 - (a) Aggregate program completer pass rates on the state licensure test, identified by the state board of education;
 - (b) Program completer pass rates on teaching skills assessments;
 - (c) A growth metric identified by the Ohio department of education (ODE), reporting student growth data and linked to educator effectiveness; and
 - (d) Candidate academic and non-academic measures requisite for program admission.
 - (2) Continuous improvement indicators, including:
 - (a) National accreditation;
 - (b) Field and clinical experience descriptors;

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- (c) Teacher candidate satisfaction survey results;
- (d) Alumni survey results;
- (e) Mentor survey results;
- (f) Employer survey results;
- (g) Percent of candidates transitioning from residency to professional license;
- (h) Other initiatives or measures determined by the chancellor.

(3) Excellence and innovation indicators, including:

- (a) Partnerships with elementary and secondary schools;
- (b) Placement in hard-to-staff schools;
- (c) Use of innovative technologies for instruction;
- (d) Quality of partnerships with prekindergarten through grade twelve schools;
- (e) Other initiatives or measures determined by the chancellor.

(F) At any time, the chancellor may call for follow-up review of any educator preparation program leading to an Ohio license to ensure continued compliance. The following conditions may prompt an immediate inspection of an institution:

- (1) A program that is designated further development required, recognized with conditions, recognized with probation, or not recognized status from a specialized professional association;
- (2) Aggregate program pass rate on a teaching skills assessment that falls below the minimum benchmark established by the chancellor;
- (3) Three years of aggregate program mean scores on the employer survey, alumni survey, and/or resident educator survey that indicate areas for improvement as determined by the chancellor;
- (4) Changes in program requirements or standards in paragraph (C) of this rule;
- (5) Changes in data or indicators required under paragraph (E) of this rule for the annual educator preparation program performance report;
- (6) Ranking in the bottom quartile of assurance indicators in paragraph (E)(1) of this rule for three consecutive years, compared to peer programs;
- (7) The chancellor does not approve the degree program responsible for the educator preparation program;
- (8) Aggregate annual program pass rates on state licensure tests that fall below the minimum benchmark established by a national accreditor.

(G) The chancellor may revoke the approval of any educator preparation program leading to an Ohio license if the follow-up review reveals insufficient evidence that the program is meeting all state requirements.

(H) Any institution offering programs leading to an endorsement of a teacher license shall align with state board

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of education and national accrediting body standards and requirements as summarized by the chancellor at <https://www.ohiohighered.org/education-programs/standards-requirements>.

- (I) While there is no time limit between completion of program requirements and recommendation for licensure or endorsement, programs must assure that the candidate meets all the current requirements of the credential for which she or he is recommended. This may require that the candidate complete additional coursework or current assessments.
- (J) The chancellor may require fees, pursuant to rule 3333-1-13 of the Administrative Code to provide for the review of educator license and endorsement preparation programs at institutions as defined by section 1713.01 of the Revised Code.