

<p style="text-align: center;">State of Ohio FY2018 State Perkins Performance Report</p>
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Report Purpose

The Ohio Technical Center Perkins Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The Act has received government extensions since FY14. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

Data Source

The Higher Education Information (HEI) system/OTC database contains data supplied by the Ohio Technical Centers. It is a comprehensive relational database that includes data on students, programs, faculty, and is used to calculate subsidy.

Report Components

The report provides the following information: Concentrator, Completers, Actual State Performance Rate, Perkins Core Indicators of Performance, Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required students sub-groups: gender, race/ethnicity and special populations.

Indicators of Performance Definitions

Technical Skill Attainment (1A1):

Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a State-recognized technical skill assessment.

Credential, Certificate or Degree (2A1):

Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1):

Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate or license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1):

Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1):

Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2):

Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

Ohio Department of Higher Education
Ohio Technical Center FY2018 Local Perkins Report

Center:
Apollo Consortium

CTPD:
200001

Run Date:
 12/11/2018

Adult Perkins Core Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance

	State					
Perkins Core Indicators of Performance	2017-2018 Performance Target	2017-2018 Numerator	2017-2018 Denominator	2017-2018 Performance Rate	2017-2018 Performance Target	Met 90% of 2017-2018 Performance Target
Technical Skill Attainment** (1A1)	96.00%	1,186	1,261	94.05%	89.90%	YES
Credential, Certificate, or Degree** (2A1)	76.00%	1,186	1,749	67.81%	68.60%	YES
Student Retention or Transfer** (3A1)	88.00%	183	185	98.92%	79.40%	YES
Student Placement** (4A1)	88.00%	828	972	85.19%	80.30%	YES
Nontraditional Participation** (5A1)	9.00%	328	698	46.99%	8.10%	YES
Nontraditional Completion** (5A2)	9.00%	235	974	24.13%	9.00%	YES

__ = No data reported

*If 90% of the local performance target is not met for any Perkins core indicator of performance, the Ohio Department of Higher Education will require the submission of a Performance Improvement Plan (PIP).

** Note: The institution's 2017-2018 (FY17) performance results are based on a "snapshot" of this institution's data.

Ohio Department of Higher Education
Ohio Technical Center FY2018 Local Perkins Report

Center Name:

Apollo Consortium

CTPD:

200102

Student Subgroup Performance						
CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)	Credential, Certificate or Degree (2A1)	Student Retention or Transfer (3A1)	Student Placement (4A1)	Nontraditional Participation (5A1)	Nontraditional Completion (5A2)
Grand Total	94.05%	67.81%	98.92%	85.19%	46.99%	24.13%
Gender						
Female	91.96%	55.37%	97.53%	84.56%	54.56%	49.75%
Male	95.26%	77.46%	100.00%	86.07%	23.84%	5.81%
Race/Ethnicity Standards						
American Indian or Alaskan Native	100.00%	80.00%	100.00%		0.00%	
Asian or Pacific Islander	100.00%	100.00%				
Black or African American	90.41%	50.77%	100.00%	84.91%	13.64%	14.06%
Hispanic/Latino	98.11%	78.79%	87.50%	87.50%	54.55%	19.57%
Native Hawaii or Other Pacific Islander						
White	93.84%	68.80%	99.35%		53.82%	25.51%
Two or More Races	96.00%	54.55%	100.00%	85.19%	17.14%	10.34%
Unknown	97.92%	75.81%	100.00%	100.00%	64.29%	50.00%
Special Populations and Other Student Categories						
Individuals with Disabilities (ADA)	100.00%	66.67%	100.00%	47.62%	15.79%	0.00%
Economically Disadvantaged	92.90%	62.07%	96.61%	87.89%	9.62%	12.57%
Single Parents	93.70%	60.10%	96.15%	85.16%	15.22%	16.86%
Displaced Homemaker	100.00%	100.00%		100.00%	0.00%	0.00%
Limited English Proficient	100.00%	50.00%		0.00%	50.00%	50.00%
Nontraditional Enrollees	91.40%	61.59%	100.00%	87.04%	100.00%	72.80%
Employment				84.98%		
Military				0.21%		

Student Subgroup Counts												
CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)		Credential, Certificate or Degree (2A1)		Student Retention or Transfer (3A1)		Student Placement (4A1)		Nontraditional Participation (5A1)		Nontraditional Completion (5A2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	1,186	1,261	1,186	1,749	183	185	828	972	328	698	235	974
Gender												
Female	423	460	423	764	79	81	482	570	287	526	202	406
Male	763	801	763	985	104	104	346	402	41	172	33	568
Race/Ethnicity Standards												
American Indian or Alaskan Native	4	4	4	5	2	2	0	0	0	2	0	0
Asian or Pacific Islander	3	3	3	3	0	0	0	0	0	0	0	0
Black or African American	66	73	66	130	17	17	90	106	12	88	9	64
Hispanic/Latino	52	53	52	66	7	8	21	24	12	22	9	46
Native Hawaii or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
White	990	1055	990	1439	152	153	686	807	289	537	212	831
Two or More Races	24	25	24	44	4	4	23	27	6	35	3	29
Unknown	47	48	47	62	1	1	8	8	9	14	2	4
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	6	6	6	9	6	6	10	21	3	19	0	7
Economically Disadvantaged	144	155	144	232	57	59	196	223	28	291	23	183
Single Parents	119	127	119	198	25	26	132	155	35	230	29	172
Displaced Homemaker	6	6	6	6	0	0	8	8	0	7	0	6
Limited English Proficient	1	1	1	2	0	0	0	1	1	2	1	2
Nontraditional Enrollees	170	186	170	276	9	9	47	54	327	327	174	239
Employment							826	972				
Military							2	972				

Subindicators (definition) -- Statewide student counts are disaggregated by student subgroup subindicators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)	Credential, Certificate or Degree (2A1)	Student Retention or Transfer (3A1)	Student Placement (4A1)	Nontraditional Participation (5A1)	Nontraditional Completion (5A2)
Credential and Certificate		1,186	N/A	N/A		
Degree		N/A	N/A	N/A		
Transfer		N/A	183	N/A		
Employment		N/A	N/A	828		