

<p style="text-align: center;"><b>State of Ohio</b> <b>FY2018 State Perkins Performance Report</b></p>
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### **Report Purpose**

The Ohio Technical Center Perkins Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The Act has received government extensions since FY14. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

### **Data Source**

The Higher Education Information (HEI) system/OTC database contains data supplied by the Ohio Technical Centers. It is a comprehensive relational database that includes data on students, programs, faculty, and is used to calculate subsidy.

### **Report Components**

The report provides the following information: Concentrator, Completers, Actual State Performance Rate, Perkins Core Indicators of Performance, Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required students sub-groups: gender, race/ethnicity and special populations.

### **Indicators of Performance Definitions**

#### **Technical Skill Attainment (1A1):**

Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a State-recognized technical skill assessment.

#### **Credential, Certificate or Degree (2A1):**

Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

#### **Student Retention or Transfer (3A1):**

Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate or license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

#### **Student Placement (4A1):**

Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

#### **Nontraditional Participation (5A1):**

Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

#### **Nontraditional Completion (5A2):**

Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

Ohio Department of Higher Education  
**Ohio Technical Center FY2018 Local Perkins Report**

Center:  
**Ashtabula Cty Consortium**

CTPD:  
**200004**

Run Date:  
 12/11/2018

**Adult Perkins Core Indicators of Performance**

Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance

Perkins Core Indicators of Performance	State		2017-2018 Numerator	2017-2018 Denominator	2017-2018 Performance Rate	2017-2018 Performance Target	Met 90% of 2017-2018 Performance Target
	2017-2018 Performance Target						
<b>Technical Skill Attainment** (1A1)</b>	96.00%		214	222	<b>96.40%</b>	85.39%	<b>YES</b>
<b>Credential, Certificate, or Degree** (2A1)</b>	76.00%		214	309	<b>69.26%</b>	61.70%	<b>YES</b>
<b>Student Retention or Transfer** (3A1)</b>	88.00%		54	55	<b>98.18%</b>	83.70%	<b>YES</b>
<b>Student Placement** (4A1)</b>	88.00%		160	160	<b>100.00%</b>	80.45%	<b>YES</b>
<b>Nontraditional Participation** (5A1)</b>	9.00%		43	183	<b>23.50%</b>	10.30%	<b>YES</b>
<b>Nontraditional Completion** (5A2)</b>	9.00%		32	88	<b>36.36%</b>	8.59%	<b>YES</b>

\_\_ = No data reported

\*If 90% of the local performance target is not met for any Perkins core indicator of performance, the Ohio Department of Higher Education will require the submission of a Performance Improvement Plan (PIP).

\*\* Note: The institution's 2017-2018 (FY17) performance results are based on a "snapshot" of this institution's data.

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<b>Student Subgroup Performance</b>						
<b>CTE Performance Rates by Student Subgroup</b>	<b>Technical Skill Attainment (1A1)</b>	<b>Credential, Certificate or Degree (2A1)</b>	<b>Student Retention or Transfer (3A1)</b>	<b>Student Placement (4A1)</b>	<b>Nontraditional Participation (5A1)</b>	<b>Nontraditional Completion (5A2)</b>
<b>Grand Total</b>	96.40%	69.26%	98.18%	100.00%	23.50%	36.36%
<b>Gender</b>						
Female	95.40%	61.94%	100.00%	100.00%	25.68%	49.18%
Male	97.04%	74.86%	88.89%	100.00%	14.29%	7.41%
<b>Race/Ethnicity Standards</b>						
American Indian or Alaskan Native						
Asian or Pacific Islander						
Black or African American	100.00%	80.00%	100.00%	100.00%	0.00%	0.00%
Hispanic/Latino	88.89%	72.73%	100.00%	100.00%	20.00%	33.33%
Native Hawaii or Other Pacific Islander	100.00%	50.00%	100.00%		0.00%	
White	97.06%	67.90%	97.92%		21.92%	36.92%
Two or More Races	85.71%	66.67%	100.00%		50.00%	50.00%
Unknown	96.30%	76.47%		100.00%	53.85%	45.45%
<b>Special Populations and Other Student Categories</b>						
Individuals with Disabilities (ADA)						
Economically Disadvantaged	100.00%	68.12%	100.00%	100.00%	7.09%	9.26%
Single Parents	93.75%	93.75%		100.00%	0.00%	0.00%
Displaced Homemaker						
Limited English Proficient						
Nontraditional Enrollees	100.00%	76.32%	100.00%	100.00%	100.00%	100.00%
Employment				100.00%		
Military				0.00%		

<b>Student Subgroup Counts</b>												
<b>CTE Performance Rates by Student Subgroup</b>	<b>Technical Skill Attainment (1A1)</b>		<b>Credential, Certificate or Degree (2A1)</b>		<b>Student Retention or Transfer (3A1)</b>		<b>Student Placement (4A1)</b>		<b>Nontraditional Participation (5A1)</b>		<b>Nontraditional Completion (5A2)</b>	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
<b>Grand Total</b>	214	222	214	309	54	55	160	160	43	183	32	88
<b>Gender</b>												
Female	83	87	83	134	46	46	54	54	38	148	30	61
Male	131	135	131	175	8	9	106	106	5	35	2	27
<b>Race/Ethnicity Standards</b>												
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0	0	0	0
Asian or Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
Black or African American	8	8	8	10	1	1	3	3	0	9	0	4
Hispanic/Latino	8	9	8	11	4	4	3	3	2	10	2	6
Native Hawaii or Other Pacific Islander	1	1	1	2	1	1	0	0	0	1	0	0
White	165	170	165	243	47	48	153	153	32	146	24	65
Two or More Races	6	7	6	9	1	1	0	0	2	4	1	2
Unknown	26	27	26	34	0	0	1	1	7	13	5	11
<b>Special Populations and Other Student Categories</b>												
Individuals with Disabilities (ADA)	0	0	0	0	0	0	0	0	0	0	0	0
Economically Disadvantaged	47	47	47	69	47	47	44	44	10	141	5	54
Single Parents	15	16	15	16	0	0	3	3	0	17	0	15
Displaced Homemaker	0	0	0	0	0	0	0	0	0	0	0	0
Limited English Proficient	0	0	0	0	0	0	0	0	0	0	0	0
Nontraditional Enrollees	29	29	29	38	3	3	15	15	43	43	32	32
Employment							160	160				
Military							0	160				

**Subindicators (definition) --** Statewide student counts are disaggregated by student subgroup subindicators.

<b>CTE Performance Rates by Student Subgroup</b>	<b>Technical Skill Attainment (1A1)</b>	<b>Credential, Certificate or Degree (2A1)</b>	<b>Student Retention or Transfer (3A1)</b>	<b>Student Placement (4A1)</b>	<b>Nontraditional Participation (5A1)</b>	<b>Nontraditional Completion (5A2)</b>
Credential and Certificate		214	N/A	N/A		
Degree		N/A	N/A	N/A		
Transfer		N/A	54	N/A		
Employment		N/A	N/A	160		