

<p style="text-align: center;">State of Ohio FY2018 State Perkins Performance Report</p>
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Report Purpose

The Ohio Technical Center Perkins Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The Act has received government extensions since FY14. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

Data Source

The Higher Education Information (HEI) system/OTC database contains data supplied by the Ohio Technical Centers. It is a comprehensive relational database that includes data on students, programs, faculty, and is used to calculate subsidy.

Report Components

The report provides the following information: Concentrator, Completers, Actual State Performance Rate, Perkins Core Indicators of Performance, Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required students sub-groups: gender, race/ethnicity and special populations.

Indicators of Performance Definitions

Technical Skill Attainment (1A1):

Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a State-recognized technical skill assessment.

Credential, Certificate or Degree (2A1):

Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1):

Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate or license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1):

Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1):

Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2):

Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

Ohio Department of Higher Education
2017-2018 Postsecondary Statewide Perkins Performance Report

Center:
Butler Tech Consortium

CTPD:
200008

Run Date:
 12/11/2018

Adult Perkins Core Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance

	State					
Perkins Core Indicators of Performance	2017-2018 Performance Target	2017-2018 Numerator	2017-2018 Denominator	2017-2018 Performance Rate	2017-2018 Performance Target	Met 90% of 2017-2018 Performance Target
Technical Skill Attainment** (1A1)	96.00%	627	658	95.29%	91.40%	YES
Credential, Certificate, or Degree** (2A1)	76.00%	627	792	79.17%	69.20%	YES
Student Retention or Transfer** (3A1)	88.00%	171	171	100.00%	83.70%	YES
Student Placement** (4A1)	88.00%	738	830	88.92%	80.45%	YES
Nontraditional Participation** (5A1)	9.00%	121	651	18.59%	9.73%	YES
Nontraditional Completion** (5A2)	9.00%	72	552	13.04%	9.34%	YES

__ = No data reported

*If 90% of the local performance target is not met for any Perkins core indicator of performance, the Ohio Department of Higher Education will require the submission of a Performance Improvement Plan (PIP).

** Note: The institution's 2017-2018 (FY17) performance results are based on a "snapshot" of this institution's data.

Ohio Department of Higher Education
Ohio Technical Center FY2018 Local Perkins Report

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Student Subgroup Performance						
CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)	Credential, Certificate or Degree (2A1)	Student Retention or Transfer (3A1)	Student Placement (4A1)	Nontraditional Participation (5A1)	Nontraditional Completion (5A2)
Grand Total	95.29%	79.17%	100.00%	88.92%	18.59%	13.04%
Gender						
Female	92.07%	76.95%	100.00%	85.64%	26.87%	16.79%
Male	97.83%	80.90%	100.00%	92.02%	11.76%	9.66%
Race/Ethnicity Standards						
American Indian or Alaskan Native						
Asian or Pacific Islander	75.00%	69.23%	100.00%	100.00%	18.18%	20.00%
Black or African American	90.74%	69.01%	100.00%	95.45%	14.49%	15.56%
Hispanic/Latino	72.73%	72.73%	100.00%	91.67%	28.57%	22.22%
Native Hawaii or Other Pacific Islander						
White	95.82%	80.51%	100.00%		16.31%	11.94%
Two or More Races	100.00%	88.00%	100.00%	100.00%	40.91%	27.78%
Unknown	100.00%	76.09%		100.00%	61.90%	0.00%
Special Populations and Other Student Categories						
Individuals with Disabilities (ADA)	100.00%	83.33%	100.00%	87.50%	11.11%	16.67%
Economically Disadvantaged	94.66%	80.00%	102.48%	89.86%	14.22%	13.64%
Single Parents	94.29%	66.00%	70.59%	89.66%	16.46%	19.15%
Displaced Homemaker	100.00%	100.00%		85.71%	0.00%	0.00%
Limited English Proficient	100.00%	100.00%		91.67%	0.00%	0.00%
Nontraditional Enrollees	95.31%	71.76%	100.00%	95.45%	100.00%	73.08%
Employment				88.67%		
Military				0.24%		

Student Subgroup Counts												
CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)		Credential, Certificate or Degree (2A1)		Student Retention or Transfer (3A1)		Student Placement (4A1)		Nontraditional Participation (5A1)		Nontraditional Completion (5A2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	627	658	627	792	171	171	738	830	121	651	72	552
Gender												
Female	267	290	267	347	45	45	346	404	79	294	44	262
Male	360	368	360	445	126	126	392	426	42	357	28	290
Race/Ethnicity Standards												
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0	0	0	0
Asian or Pacific Islander	9	12	9	13	2	2	7	7	2	11	2	10
Black or African American	49	54	49	71	12	12	63	66	10	69	7	45
Hispanic/Latino	8	11	8	11	3	3	11	12	2	7	2	9
Native Hawaii or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
White	504	526	504	626	153	153	639	727	85	521	56	469
Two or More Races	22	22	22	25	1	1	16	16	9	22	5	18
Unknown	35	35	35	46	0	0	2	2	13	21	0	1
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	5	5	5	6	3	3	14	16	1	9	1	6
Economically Disadvantaged	372	393	372	465	124	121	585	651	87	612	60	440
Single Parents	33	35	33	50	24	34	78	87	13	79	9	47
Displaced Homemaker	8	8	8	8	5	0	60	70	0	11	0	10
Limited English Proficient	1	1	1	1	5	0	22	24	0	4	0	3
Nontraditional Enrollees	61	64	61	85	10	10	84	88	117	117	57	78
Employment							736	830				
Military							2	830				

Subindicators (definition) -- Statewide student counts are disaggregated by student subgroup subindicators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)	Credential, Certificate or Degree (2A1)	Student Retention or Transfer (3A1)	Student Placement (4A1)	Nontraditional Participation (5A1)	Nontraditional Completion (5A2)
Credential and Certificate		627	N/A	N/A		
Degree		N/A	N/A	N/A		
Transfer		N/A	171	N/A		
Employment		N/A	N/A	738		