

<p style="text-align: center;">State of Ohio FY2018 State Perkins Performance Report</p>
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Report Purpose

The Ohio Technical Center Perkins Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The Act has received government extensions since FY14. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

Data Source

The Higher Education Information (HEI) system/OTC database contains data supplied by the Ohio Technical Centers. It is a comprehensive relational database that includes data on students, programs, faculty, and is used to calculate subsidy.

Report Components

The report provides the following information: Concentrator, Completers, Actual State Performance Rate, Perkins Core Indicators of Performance, Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required students sub-groups: gender, race/ethnicity and special populations.

Indicators of Performance Definitions

Technical Skill Attainment (1A1):

Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a State-recognized technical skill assessment.

Credential, Certificate or Degree (2A1):

Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1):

Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate or license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1):

Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1):

Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2):

Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

Ohio Department of Higher Education
2017-2018 Postsecondary Statewide Perkins Performance Report

Center:
Lorain Cty Consortium

CTPD:
200058

Run Date:
 12/11/2018

Adult Perkins Core Indicators of Performance
 Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance

	State					
Perkins Core Indicators of Performance	2017-2018 Performance Target	2017-2018 Numerator	2017-2018 Denominator	2017-2018 Performance Rate	2017-2018 Performance Target	Met 90% of 2017-2018 Performance Target
Technical Skill Attainment** (1A1)	96.00%	432	463	93.30%	90.67%	YES
Credential, Certificate, or Degree** (2A1)	76.00%	432	569	75.92%	69.20%	YES
Student Retention or Transfer** (3A1)	88.00%	84	85	98.82%	83.60%	YES
Student Placement** (4A1)	88.00%	414	442	93.67%	80.45%	YES
Nontraditional Participation** (5A1)	9.00%	62	463	13.39%	10.30%	YES
Nontraditional Completion** (5A2)	9.00%	45	349	12.89%	9.70%	YES

__ = No data reported

*If 90% of the local performance target is not met for any Perkins core indicator of performance, the Ohio Department of Higher Education will require the submission of a Performance Improvement Plan (PIP).

** Note: The institution's 2017-2018 (FY17) performance results are based on a "snapshot" of this institution's data.

Ohio Department of Higher Education
Ohio Technical Center FY2018 Local Perkins Report

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Student Subgroup Performance						
CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)	Credential, Certificate or Degree (2A1)	Student Retention or Transfer (3A1)	Student Placement (4A1)	Nontraditional Participation (5A1)	Nontraditional Completion (5A2)
Grand Total	93.30%	75.92%	98.82%	93.67%	13.39%	12.89%
Gender						
Female	92.19%	77.02%	100.00%	93.06%	11.81%	10.29%
Male	94.85%	74.49%	97.37%	94.42%	16.00%	16.55%
Race/Ethnicity Standards						
American Indian or Alaskan Native	100.00%	83.33%		100.00%	0.00%	0.00%
Asian or Pacific Islander	100.00%	80.00%		100.00%	0.00%	0.00%
Black or African American	83.33%	68.97%	100.00%	88.89%	11.86%	10.42%
Hispanic/Latino	86.96%	74.07%	100.00%	92.86%	8.00%	8.33%
Native Hawaii or Other Pacific Islander				0.00%		
White	94.25%	75.58%	98.53%		14.67%	14.29%
Two or More Races	100.00%	90.00%	100.00%	88.89%	10.00%	15.00%
Unknown	100.00%	88.89%	100.00%	94.59%	16.67%	0.00%
Special Populations and Other Student Categories						
Individuals with Disabilities (ADA)	88.89%	50.00%	100.00%	93.75%	5.88%	11.11%
Economically DisadMediand	92.88%	78.63%	100.00%	93.43%	6.67%	6.27%
Single Parents	96.83%	84.72%	100.00%	92.75%	5.06%	7.69%
Displaced Homemaker	100.00%	85.71%	100.00%	92.86%	6.90%	8.70%
Limited English Proficient	100.00%	95.45%	100.00%	93.33%	4.17%	4.55%
Nontraditional Enrollees	86.84%	63.46%	100.00%	90.00%	100.00%	90.00%
Employment				93.44%		
Military				0.23%		

Student Subgroup Counts												
CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)		Credential, Certificate or Degree (2A1)		Student Retention or Transfer (3A1)		Student Placement (4A1)		Nontraditional Participation (5A1)		Nontraditional Completion (5A2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	432	463	432	569	84	85	414	442	62	463	45	349
Gender												
Female	248	269	248	322	47	47	228	245	34	288	21	204
Male	184	194	184	247	37	38	186	197	28	175	24	145
Race/Ethnicity Standards												
American Indian or Alaskan Native	5	5	5	6	0	0	1	1	0	5	0	4
Asian or Pacific Islander	4	4	4	5	0	0	1	1	0	4	0	4
Black or African American	40	48	40	58	9	9	16	18	7	59	5	48
Hispanic/Latino	20	23	20	27	2	2	13	14	2	25	2	24
Native Hawaii or Other Pacific Islander	0	0	0	0	0	0	0	1	0	0	0	0
White	328	348	328	434	67	68	200	213	49	334	35	245
Two or More Races	27	27	27	30	1	1	8	9	3	30	3	20
Unknown	8	8	8	9	5	5	175	185	1	6	0	4
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	8	9	8	16	25	25	15	16	1	17	1	9
Economically DisadMediand	287	309	287	365	19	19	313	335	27	405	19	303
Single Parents	61	63	61	72	10	10	64	69	4	79	4	52
Displaced Homemaker	24	24	24	28	3	3	13	14	2	29	2	23
Limited English Proficient	21	21	21	22	1	1	14	15	1	24	1	22
Nontraditional Enrollees	33	38	33	52	2	2	36	40	62	62	45	50
Employment							413	442				
Military							1	442				

Subindicators (definition) -- Statewide student counts are disaggregated by student subgroup subindicators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)	Credential, Certificate or Degree (2A1)	Student Retention or Transfer (3A1)	Student Placement (4A1)	Nontraditional Participation (5A1)	Nontraditional Completion (5A2)
Credential and Certificate		432	N/A	N/A		
Degree		N/A	N/A	N/A		
Transfer		N/A	84	N/A		
Employment		N/A	N/A	414		