

<p style="text-align: center;">State of Ohio FY2018 State Perkins Performance Report</p>
--

Report Purpose

The Ohio Technical Center Perkins Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The Act has received government extensions since FY14. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

Data Source

The Higher Education Information (HEI) system/OTC database contains data supplied by the Ohio Technical Centers. It is a comprehensive relational database that includes data on students, programs, faculty, and is used to calculate subsidy.

Report Components

The report provides the following information: Concentrator, Completers, Actual State Performance Rate, Perkins Core Indicators of Performance, Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required students sub-groups: gender, race/ethnicity and special populations.

Indicators of Performance Definitions

Technical Skill Attainment (1A1):

Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a State-recognized technical skill assessment.

Credential, Certificate or Degree (2A1):

Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1):

Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate or license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1):

Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1):

Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2):

Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

Ohio Technical Center FY2018 Local Perkins Report

Center:
Scioto County Consortium

CTPD:
200086

Run Date:
12/11/2018

Adult Perkins Core Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance

	State					
Perkins Core Indicators of Performance	2017-2018 Performance Target	2017-2018 Numerator	2017-2018 Denominator	2017-2018 Performance Rate	2017-2018 Performance Target	Met 90% of 2017-2018 Performance Target
Technical Skill Attainment** (1A1)	90.61%	360	387	93.02%	90.93%	YES
Credential, Certificate, or Degree** (2A1)	69.20%	360	421	85.51%	69.20%	YES
Student Retention or Transfer** (3A1)	83.70%	134	134	100.00%	83.70%	YES
Student Placement** (4A1)	78.47%	231	298	77.52%	80.22%	YES
Nontraditional Participation** (5A1)	9.54%	64	530	12.08%	10.30%	YES
Nontraditional Completion** (5A2)	9.10%	44	312	14.10%	9.70%	YES

__ = No data reported

*If 90% of the local performance target is not met for any Perkins core indicator of performance, the Ohio Department of Higher Education will require the submission of a Performance Improvement Plan (PIP).

** Note: The institution's 2017-2018 (FY17) performance results are based on a "snapshot" of this institution's data.

Ohio Department of Higher Education
Ohio Technical Center FY2018 Local Perkins Report

Center Name:

Scioto County Consortium

CTPD:

200086

Student Subgroup Performance						
CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)	Credential, Certificate or Degree (2A1)	Student Retention or Transfer (3A1)	Student Placement (4A1)	Nontraditional Participation (5A1)	Nontraditional Completion (5A2)
Grand Total	93.02%	85.51%	100.00%	77.52%	12.08%	14.10%
Gender						
Female	90.50%	82.95%	100.00%	77.78%	6.90%	7.89%
Male	97.24%	89.81%	100.00%	77.00%	19.91%	23.77%
Race/Ethnicity Standards						
American Indian or Alaskan Native	100.00%	100.00%	100.00%	60.00%	33.33%	33.33%
Asian or Pacific Islander	50.00%	50.00%		100.00%	0.00%	0.00%
Black or African American	100.00%	83.33%	100.00%	90.00%	16.67%	20.00%
Hispanic/Latino	100.00%	100.00%			50.00%	50.00%
Native Hawaii or Other Pacific Islander						
White	93.17%	85.46%	100.00%	77.34%	11.90%	13.65%
Two or More Races	80.00%	80.00%		66.67%	0.00%	0.00%
Unknown	100.00%	100.00%	100.00%		50.00%	50.00%
Special Populations and Other Student Categories						
Individuals with Disabilities (ADA)	91.67%	84.62%	100.00%	81.25%	10.34%	12.50%
Economically Disadvantaged	96.32%	90.00%	100.00%	82.02%	9.43%	10.95%
Single Parents	91.67%	87.13%	100.00%	81.54%	7.97%	8.51%
Displaced Homemaker	100.00%	90.00%	100.00%	100.00%	0.00%	0.00%
Limited English Proficient	50.00%	50.00%		50.00%	0.00%	0.00%
Nontraditional Enrollees	90.91%	83.33%	100.00%	67.74%	100.00%	100.00%
Employment				76.85%		
Military				0.67%		

Student Subgroup Counts												
CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)		Credential, Certificate or Degree (2A1)		Student Retention or Transfer (3A1)		Student Placement (4A1)		Nontraditional Participation (5A1)		Nontraditional Completion (5A2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	360	387	360	421	134	134	231	298	64	530	44	312
Gender												
Female	219	242	219	264	86	86	154	198	22	319	15	190
Male	141	145	141	157	48	48	77	100	42	211	29	122
Race/Ethnicity Standards												
American Indian or Alaskan Native	3	3	3	3	1	1	3	5	1	3	1	3
Asian or Pacific Islander	1	2	1	2	0	0	2	2	0	3	0	3
Black or African American	5	5	5	6	1	1	9	10	1	6	1	5
Hispanic/Latino	2	2	2	2	0	0	0	0	1	2	1	2
Native Hawaii or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
White	341	366	341	399	130	130	215	278	60	504	40	293
Two or More Races	4	5	4	5	0	0	2	3	0	10	0	4
Unknown	4	4	4	4	2	2	0	0	1	2	1	2
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	22	24	22	26	6	6	13	16	3	29	3	24
Economically Disadvantaged	288	299	288	320	128	128	187	228	46	488	30	274
Single Parents	88	96	88	101	23	23	53	65	11	138	8	94
Displaced Homemaker	9	9	9	10	1	1	5	5	0	12	0	10
Limited English Proficient	1	2	1	2	0	0	2	4	0	3	0	3
Nontraditional Enrollees	40	44	40	48	11	11	21	31	64	64	44	44
Employment							229	298				
Military							2	298				

Subindicators (definition) -- Statewide student counts are disaggregated by student subgroup subindicators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)	Credential, Certificate or Degree (2A1)	Student Retention or Transfer (3A1)	Student Placement (4A1)	Nontraditional Participation (5A1)	Nontraditional Completion (5A2)
Credential and Certificate		360	N/A	N/A		
Degree		N/A	N/A	N/A		
Transfer		N/A	134	N/A		
Employment		N/A	N/A	231		