

State of Ohio FY2018 State Perkins Performance Report
--

Report Purpose

The Ohio Technical Center Perkins Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The Act has received government extensions since FY14. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

Data Source

The Higher Education Information (HEI) system/OTC database contains data supplied by the Ohio Technical Centers. It is a comprehensive relational database that includes data on students, programs, faculty, and is used to calculate subsidy.

Report Components

The report provides the following information: Concentrator, Completers, Actual State Performance Rate, Perkins Core Indicators of Performance, Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required students sub-groups: gender, race/ethnicity and special populations.

Indicators of Performance Definitions**Technical Skill Attainment (1A1):**

Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a State-recognized technical skill assessment.

Credential, Certificate or Degree (2A1):

Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1):

Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate or license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1):

Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1):

Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2):

Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

Ohio Department of Higher Education
Ohio Technical Center FY2018 Local Perkins Report

Center:
EHOVE Career Center JVSD

CTPD:
200032

Run Date:
 12/11/2018

Adult Perkins Core Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance

Perkins Core Indicators of Performance	State					
	2017-2018 Performance Target	2017-2018 Numerator	2017-2018 Denominator	2017-2018 Performance Rate	2017-2018 Performance Target	Met 90% of 2017-2018 Performance Target
Technical Skill Attainment** (1A1)	96.00%	302	306	98.69%	89.83%	YES
Credential, Certificate, or Degree** (2A1)	76.00%	302	355	85.07%	69.20%	YES
Student Retention or Transfer** (3A1)	88.00%	157	157	100.00%	83.70%	YES
Student Placement** (4A1)	88.00%	279	292	95.55%	80.45%	YES
Nontraditional Participation** (5A1)	9.00%	53	295	17.97%	8.68%	YES
Nontraditional Completion** (5A2)	9.00%	31	191	16.23%	8.28%	YES

__ = No data reported

*If 90% of the local performance target is not met for any Perkins core indicator of performance, the Ohio Department of Higher Education will require the submission of a Performance Improvement Plan (PIP).

** Note: The institution's 2017-2018 (FY17) performance results are based on a "snapshot" of this institution's data.

Ohio Department of Higher Education
Ohio Technical Center FY2018 Local Perkins Report

Center Name:

EHOVE Career Center JVSD

CTPD:

200032

Student Subgroup Performance						
CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)	Credential, Certificate or Degree (2A1)	Student Retention or Transfer (3A1)	Student Placement (4A1)	Nontraditional Participation (5A1)	Nontraditional Completion (5A2)
Grand Total	98.69%	85.07%	100.00%	95.55%	17.97%	16.23%
Gender						
Female	98.41%	83.41%	100.00%	93.99%	11.48%	9.42%
Male	99.15%	87.88%	100.00%	98.17%	33.72%	33.96%
Race/Ethnicity Standards						
American Indian or Alaskan Native				0.00%		
Asian or Pacific Islander				100.00%		
Black or African American	95.83%	79.31%	100.00%	100.00%	13.79%	10.53%
Hispanic/Latino	100.00%	90.00%	100.00%	100.00%	36.36%	14.29%
Native Hawaii or Other Pacific Islander						
White	98.79%	85.66%	100.00%	95.51%	18.34%	18.18%
Two or More Races	100.00%	69.23%	100.00%	100.00%	25.00%	25.00%
Unknown	100.00%	94.12%	100.00%	94.74%	0.00%	0.00%
Special Populations and Other Student Categories						
Individuals with Disabilities (ADA)	100.00%	80.00%	100.00%	100.00%	0.00%	0.00%
Economically Disadvantaged	99.32%	86.39%	100.00%	94.33%	10.34%	6.85%
Single Parents	100.00%	79.61%	100.00%	92.31%	6.02%	4.60%
Displaced Homemaker	100.00%	88.89%	100.00%	100.00%	10.00%	12.50%
Limited English Proficient			100.00%	100.00%	100.00%	
Nontraditional Enrollees	100.00%	88.89%		100.00%	100.00%	100.00%
Employment				95.21%		
Military				0.34%		

Student Subgroup Counts												
CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)		Credential, Certificate or Degree (2A1)		Student Retention or Transfer (3A1)		Student Placement (4A1)		Nontraditional Participation (5A1)		Nontraditional Completion (5A2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	302	306	302	355	157	157	279	292	53	295	31	191
Gender												
Female	186	189	186	223	101	101	172	183	24	209	13	138
Male	116	117	116	132	56	56	107	109	29	86	18	53
Race/Ethnicity Standards												
American Indian or Alaskan Native	0	0	0	0	0	0	0	1	0	0	0	0
Asian or Pacific Islander	0	0	0	0	0	0	2	2	0	0	0	0
Black or African American	23	24	23	29	11	11	12	12	4	29	2	19
Hispanic/Latino	9	9	9	10	5	5	4	4	4	11	1	7
Native Hawaii or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
White	245	248	245	286	122	122	234	245	42	229	26	143
Two or More Races	9	9	9	13	4	4	9	9	3	12	2	8
Unknown	16	16	16	17	15	15	18	19	0	14	0	14
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	4	4	4	5	15	15	6	6	0	6	0	4
Economically Disadvantaged	146	147	146	169	2	2	133	141	24	232	10	146
Single Parents	82	82	82	103	103	103	60	65	8	133	4	87
Displaced Homemaker	8	8	8	9	46	46	6	6	1	10	1	8
Limited English Proficient	0	0	0	0	1	1	1	1	1	1	0	0
Nontraditional Enrollees	32	32	32	36	0	0	18	18	53	53	31	31
Employment							278	292				
Military							1	292				

Subindicators (definition) -- Statewide student counts are disaggregated by student subgroup subindicators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)	Credential, Certificate or Degree (2A1)	Student Retention or Transfer (3A1)	Student Placement (4A1)	Nontraditional Participation (5A1)	Nontraditional Completion (5A2)
Credential and Certificate		302	N/A	N/A		
Degree		N/A	N/A	N/A		
Transfer		N/A	157	N/A		
Employment		N/A	N/A	279		