

<p style="text-align: center;">State of Ohio FY2018 State Perkins Performance Report</p>
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Report Purpose

The Ohio Technical Center Perkins Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The Act has received government extensions since FY14. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

Data Source

The Higher Education Information (HEI) system/OTC database contains data supplied by the Ohio Technical Centers. It is a comprehensive relational database that includes data on students, programs, faculty, and is used to calculate subsidy.

Report Components

The report provides the following information: Concentrator, Completers, Actual State Performance Rate, Perkins Core Indicators of Performance, Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required students sub-groups: gender, race/ethnicity and special populations.

Indicators of Performance Definitions

Technical Skill Attainment (1A1):

Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a State-recognized technical skill assessment.

Credential, Certificate or Degree (2A1):

Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1):

Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate or license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1):

Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1):

Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2):

Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

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Center:
Gallia-Jackson-Vinton JVSD

CTPD:
200040

Run Date:
 12/11/2018

Adult Perkins Core Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance

Perkins Core Indicators of Performance	State					
	2017-2018 Performance Target	2017-2018 Numerator	2017-2018 Denominator	2017-2018 Performance Rate	2017-2018 Performance Target	Met 90% of 2017-2018 Performance Target
Technical Skill Attainment** (1A1)	96.00%	92	104	88.46%	90.10%	YES
Credential, Certificate, or Degree** (2A1)	76.00%	92	145	63.45%	66.64%	YES
Student Retention or Transfer** (3A1)	88.00%	39	39	100.00%	83.70%	YES
Student Placement** (4A1)	88.00%	95	109	87.16%	80.45%	YES
Nontraditional Participation** (5A1)	9.00%	19	189	10.05%	10.30%	YES
Nontraditional Completion** (5A2)	9.00%	9	100	9.00%	9.70%	YES

__ = No data reported

*If 90% of the local performance target is not met for any Perkins core indicator of performance, the Ohio Department of Higher Education will require the submission of a Performance Improvement Plan (PIP).

** Note: The institution's 2017-2018 (FY17) performance results are based on a "snapshot" of this institution's data.

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Student Subgroup Performance						
CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)	Credential, Certificate or Degree (2A1)	Student Retention or Transfer (3A1)	Student Placement (4A1)	Nontraditional Participation (5A1)	Nontraditional Completion (5A2)
Grand Total	88.46%	63.45%	100.00%	87.16%	10.05%	9.00%
Gender						
Female	89.19%	65.35%	100.00%	83.33%	4.86%	4.05%
Male	86.67%	59.09%	100.00%	96.77%	26.67%	23.08%
Race/Ethnicity Standards						
American Indian or Alaskan Native						
Asian or Pacific Islander	100.00%	100.00%	100.00%	100.00%	0.00%	0.00%
Black or African American	50.00%	50.00%	100.00%	66.67%	0.00%	0.00%
Hispanic/Latino	100.00%	100.00%			0.00%	0.00%
Native Hawaii or Other Pacific Islander				100.00%		
White	89.58%	62.77%	100.00%	88.35%	10.61%	9.78%
Two or More Races	100.00%	100.00%		0.00%	0.00%	0.00%
Unknown						
Special Populations and Other Student Categories						
Individuals with Disabilities (ADA)						
Economically Disadvantaged	88.46%	63.45%		87.16%	10.05%	9.00%
Single Parents			100.00%			
Displaced Homemaker						
Limited English Proficient						
Nontraditional Enrollees	100.00%	44.44%		85.71%	100.00%	100.00%
Employment				87.16%		
Military				0.00%		

Student Subgroup Counts												
CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)		Credential, Certificate or Degree (2A1)		Student Retention or Transfer (3A1)		Student Placement (4A1)		Nontraditional Participation (5A1)		Nontraditional Completion (5A2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	92	104	92	145	39	39	95	109	19	189	9	100
Gender												
Female	66	74	66	101	34	34	65	78	7	144	3	74
Male	26	30	26	44	5	5	30	31	12	45	6	26
Race/Ethnicity Standards												
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0	0	0	0
Asian or Pacific Islander	2	2	2	2	1	1	1	1	0	3	0	2
Black or African American	2	4	2	4	2	2	2	3	0	5	0	4
Hispanic/Latino	1	1	1	1	0	0	0	0	0	1	0	1
Native Hawaii or Other Pacific Islander	0	0	0	0	0	0	1	1	0	0	0	0
White	86	96	86	137	36	36	91	103	19	179	9	92
Two or More Races	1	1	1	1	0	0	0	1	0	1	0	1
Unknown	0	0	0	0	0	0	0	0	0	0	0	0
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	0	0	0	0	0	0	0	0	0	0	0	0
Economically Disadvantaged	92	104	92	145	0	0	95	109	19	189	9	100
Single Parents	0	0	0	0	39	39	0	0	0	0	0	0
Displaced Homemaker	0	0	0	0	0	0	0	0	0	0	0	0
Limited English Proficient	0	0	0	0	0	0	0	0	0	0	0	0
Nontraditional Enrollees	8	8	8	18	0	0	6	7	19	19	9	9
Employment							95	109				
Military							0	109				

Subindicators (definition) -- Statewide student counts are disaggregated by student subgroup subindicators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)	Credential, Certificate or Degree (2A1)	Student Retention or Transfer (3A1)	Student Placement (4A1)	Nontraditional Participation (5A1)	Nontraditional Completion (5A2)
Credential and Certificate		92	N/A	N/A		
Degree		N/A	N/A	N/A		
Transfer		N/A	39	N/A		
Employment		N/A	N/A	95		