

<p style="text-align: center;">State of Ohio FY2018 State Perkins Performance Report</p>
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Report Purpose

The Ohio Technical Center Perkins Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The Act has received government extensions since FY14. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

Data Source

The Higher Education Information (HEI) system/OTC database contains data supplied by the Ohio Technical Centers. It is a comprehensive relational database that includes data on students, programs, faculty, and is used to calculate subsidy.

Report Components

The report provides the following information: Concentrator, Completers, Actual State Performance Rate, Perkins Core Indicators of Performance, Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required students sub-groups: gender, race/ethnicity and special populations.

Indicators of Performance Definitions

Technical Skill Attainment (1A1):

Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a State-recognized technical skill assessment.

Credential, Certificate or Degree (2A1):

Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1):

Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate or license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1):

Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1):

Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2):

Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

Ohio Department of Higher Education
Ohio Technical Center FY2018 Local Perkins Report

Center:
Knox County JVSD

CTPD:
200051

Run Date:
 12/11/2018

Adult Perkins Core Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance

	State					
Perkins Core Indicators of Performance	2017-2018 Performance Target	2017-2018 Numerator	2017-2018 Denominator	2017-2018 Performance Rate	2017-2018 Performance Target	Met 90% of 2017-2018 Performance Target
Technical Skill Attainment** (1A1)	96.00%	171	196	87.24%	91.25%	YES
Credential, Certificate, or Degree** (2A1)	76.00%	171	213	80.28%	70.20%	YES
Student Retention or Transfer** (3A1)	88.00%	82	82	100.00%	87.00%	YES
Student Placement** (4A1)	88.00%	140	174	80.46%	85.00%	YES
Nontraditional Participation** (5A1)	9.00%	32	178	17.98%	10.00%	YES
Nontraditional Completion** (5A2)	9.00%	22	101	21.78%	9.70%	YES

__ = No data reported

*If 90% of the local performance target is not met for any Perkins core indicator of performance, the Ohio Department of Higher Education will require the submission of a Performance Improvement Plan (PIP).

** Note: The institution's 2017-2018 (FY17) performance results are based on a "snapshot" of this institution's data.

Ohio Department of Higher Education
2017-2018 Postsecondary Statewide Perkins Performance Report

Center Name:

Knox County JVSD

CTPD:

200051

Student Subgroup Performance						
CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)	Credential, Certificate or Degree (2A1)	Student Retention or Transfer (3A1)	Student Placement (4A1)	Nontraditional Participation (5A1)	Nontraditional Completion (5A2)
Grand Total	87.24%	80.28%	100.00%	80.46%	17.98%	21.78%
Gender						
Female	88.19%	80.00%	100.00%	81.68%	10.00%	9.68%
Male	85.51%	80.82%	100.00%	76.74%	39.58%	41.03%
Race/Ethnicity Standards						
American Indian or Alaskan Native	50.00%	50.00%	100.00%		0.00%	0.00%
Asian or Pacific Islander	100.00%	100.00%	100.00%		100.00%	100.00%
Black or African American	100.00%	83.33%	100.00%	100.00%	0.00%	0.00%
Hispanic/Latino	100.00%	75.00%	100.00%	100.00%	33.33%	50.00%
Native Hawaii or Other Pacific Islander						
White	87.06%	80.87%	100.00%	79.45%	17.88%	20.69%
Two or More Races	100.00%	100.00%		66.67%	20.00%	33.33%
Unknown	80.00%	66.67%	100.00%	85.71%	28.57%	20.00%
Special Populations and Other Student Categories						
Individuals with Disabilities (ADA)			100.00%	100.00%		
Economically Disadvantaged	98.81%	95.40%	100.00%	86.21%	7.19%	9.46%
Single Parents	87.88%	80.56%	100.00%	90.91%	9.09%	7.41%
Displaced Homemaker	100.00%	100.00%	100.00%	80.00%	0.00%	0.00%
Limited English Proficient			100.00%	0.00%		
Nontraditional Enrollees	87.50%	87.50%		73.68%	100.00%	100.00%
Employment				80.46%		
Military				0.00%		

Student Subgroup Counts												
CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)		Credential, Certificate or Degree (2A1)		Student Retention or Transfer (3A1)		Student Placement (4A1)		Nontraditional Participation (5A1)		Nontraditional Completion (5A2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	171	196	171	213	82	82	140	174	32	178	22	101
Gender												
Female	112	127	112	140	67	67	107	131	13	130	6	62
Male	59	69	59	73	15	15	33	43	19	48	16	39
Race/Ethnicity Standards												
American Indian or Alaskan Native	1	2	1	2	1	1	0	0	0	1	0	1
Asian or Pacific Islander	1	1	1	1	1	1	0	0	1	1	1	1
Black or African American	5	5	5	6	3	3	3	3	0	10	0	2
Hispanic/Latino	3	3	3	4	1	1	1	1	1	3	1	2
Native Hawaii or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
White	148	170	148	183	69	69	116	146	27	151	18	87
Two or More Races	5	5	5	5	0	0	2	3	1	5	1	3
Unknown	8	10	8	12	7	7	18	21	2	7	1	5
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	0	0	0	0	7	7	1	1	0	0	0	0
Economically Disadvantaged	83	84	83	87	1	1	100	116	10	139	7	74
Single Parents	29	33	29	36	72	72	20	22	5	55	2	27
Displaced Homemaker	2	2	2	2	15	15	4	5	0	2	0	2
Limited English Proficient	0	0	0	0	3	3	0	1	0	0	0	0
Nontraditional Enrollees	21	24	21	24	0	0	14	19	31	31	21	21
Employment							140	174				
Military							0	174				

Subindicators (definition) -- Statewide student counts are disaggregated by student subgroup subindicators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)	Credential, Certificate or Degree (2A1)	Student Retention or Transfer (3A1)	Student Placement (4A1)	Nontraditional Participation (5A1)	Nontraditional Completion (5A2)
Credential and Certificate		171	N/A	N/A		
Degree		N/A	N/A	N/A		
Transfer		N/A	82	N/A		
Employment		N/A	N/A	140		