

<b>State of Ohio FY2018 State Perkins Performance Report</b>
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**Report Purpose**

The Ohio Technical Center Perkins Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The Act has received government extensions since FY14. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

**Data Source**

The Higher Education Information (HEI) system/OTC database contains data supplied by the Ohio Technical Centers. It is a comprehensive relational database that includes data on students, programs, faculty, and is used to calculate subsidy.

**Report Components**

The report provides the following information: Concentrator, Completers, Actual State Performance Rate, Perkins Core Indicators of Performance, Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required students sub-groups: gender, race/ethnicity and special populations.

**Indicators of Performance Definitions****Technical Skill Attainment (1A1):**

Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a State-recognized technical skill assessment.

**Credential, Certificate or Degree (2A1):**

Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

**Student Retention or Transfer (3A1):**

Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate or license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

**Student Placement (4A1):**

Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

**Nontraditional Participation (5A1):**

Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

**Nontraditional Completion (5A2):**

Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

Ohio Department of Higher Education  
**Ohio Technical Center FY2018 Local Perkins Report**

Center:

CTPD:

Run Date:

**Miami Valley Career Tech JVSD**

**200073**

12/11/2018

**Adult Perkins Core Indicators of Performance**

Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance

Perkins Core Indicators of Performance	State					
	2017-2018 Performance Target	2017-2018 Numerator	2017-2018 Denominator	2017-2018 Performance Rate	2017-2018 Performance Target	Met 90% of 2017-2018 Performance Target
<b>Technical Skill Attainment** (1A1)</b>	96.00%	161	169	<b>95.27%</b>	91.40%	<b>YES</b>
<b>Credential, Certificate, or Degree** (2A1)</b>	76.00%	161	243	<b>66.26%</b>	69.20%	<b>YES</b>
<b>Student Retention or Transfer** (3A1)</b>	88.00%	150	150	<b>100.00%</b>	83.70%	<b>YES</b>
<b>Student Placement** (4A1)</b>	88.00%	191	232	<b>82.33%</b>	78.73%	<b>YES</b>
<b>Nontraditional Participation** (5A1)</b>	9.00%	32	149	<b>21.48%</b>	10.30%	<b>YES</b>
<b>Nontraditional Completion** (5A2)</b>	9.00%	13	104	<b>12.50%</b>	9.70%	<b>YES</b>

\_\_ = No data reported

\*If 90% of the local performance target is not met for any Perkins core indicator of performance, the Ohio Department of Higher Education will require the submission of a Performance Improvement Plan (PIP).

\*\* Note: The institution's 2017-2018 (FY17) performance results are based on a "snapshot" of this institution's data.

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**Miami Valley Career Tech JVSD**

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<b>Student Subgroup Performance</b>						
CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)	Credential, Certificate or Degree (2A1)	Student Retention or Transfer (3A1)	Student Placement (4A1)	Nontraditional Participation (5A1)	Nontraditional Completion (5A2)
<b>Grand Total</b>	95.27%	66.26%	100.00%	82.33%	21.48%	12.50%
<b>Gender</b>						
Female	94.78%	65.46%	100.00%	77.02%	15.22%	1.59%
Male	97.14%	69.39%	100.00%	94.37%	31.58%	29.27%
<b>Race/Ethnicity Standards</b>						
American Indian or Alaskan Native				50.00%		
Asian or Pacific Islander	100.00%	100.00%	100.00%	0.00%	0.00%	0.00%
Black or African American	90.63%	53.70%	100.00%	70.37%	9.38%	8.33%
Hispanic/Latino	75.00%	75.00%	100.00%	100.00%	33.33%	50.00%
Native Hawaii or Other Pacific Islander		0.00%				
White	97.41%	70.19%	100.00%	86.71%	23.36%	10.81%
Two or More Races	50.00%	33.33%			40.00%	50.00%
Unknown	100.00%	73.68%	100.00%		100.00%	100.00%
<b>Special Populations and Other Student Categories</b>						
Individuals with Disabilities (ADA)		0.00%	100.00%	100.00%	50.00%	50.00%
Economically Disadvantaged	96.20%	79.17%		88.89%	7.02%	4.44%
Single Parents	95.00%	73.08%	100.00%	76.92%	5.13%	4.35%
Displaced Homemaker	100.00%	100.00%	100.00%		0.00%	0.00%
Limited English Proficient	100.00%	85.71%	100.00%	50.00%	25.00%	14.29%
Nontraditional Enrollees	80.00%	28.57%	100.00%	90.00%	100.00%	100.00%
Employment				81.47%		
Military				0.86%		

<b>Student Subgroup Counts</b>												
CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)		Credential, Certificate or Degree (2A1)		Student Retention or Transfer (3A1)		Student Placement (4A1)		Nontraditional Participation (5A1)		Nontraditional Completion (5A2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
<b>Grand Total</b>	161	169	161	243	150	150	191	232	32	149	13	104
<b>Gender</b>												
Female	127	134	127	194	91	91	124	161	14	92	1	63
Male	34	35	34	49	59	59	67	71	18	57	12	41
<b>Race/Ethnicity Standards</b>												
American Indian or Alaskan Native	0	0	0	0	0	0	1	2	0	0	0	0
Asian or Pacific Islander	1	1	1	1	1	1	0	1	0	1	0	1
Black or African American	29	32	29	54	31	31	38	54	3	32	2	24
Hispanic/Latino	3	4	3	4	3	3	2	2	1	3	1	2
Native Hawaii or Other Pacific Islander	0	0	0	1	0	0	0	0	0	0	0	0
White	113	116	113	161	114	114	150	173	25	107	8	74
Two or More Races	1	2	1	3	0	0	0	0	2	5	1	2
Unknown	14	14	14	19	1	1	0	0	1	1	1	1
<b>Special Populations and Other Student Categories</b>												
Individuals with Disabilities (ADA)	0	0	0	2	1	1	1	1	1	2	1	2
Economically Disadvantaged	76	79	76	96	0	0	136	153	8	114	4	90
Single Parents	19	20	19	26	124	124	40	52	2	39	1	23
Displaced Homemaker	19	19	19	19	31	31	0	0	0	20	0	19
Limited English Proficient	6	6	6	7	20	20	1	2	2	8	1	7
Nontraditional Enrollees	4	5	4	14	9	9	18	20	32	32	13	13
Employment							189	232				
Military							2	232				

**Subindicators (definition) --** Statewide student counts are disaggregated by student subgroup subindicators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)	Credential, Certificate or Degree (2A1)	Student Retention or Transfer (3A1)	Student Placement (4A1)	Nontraditional Participation (5A1)	Nontraditional Completion (5A2)
Credential and Certificate		161	N/A	N/A		
Degree		N/A	N/A	N/A		
Transfer		N/A	150	N/A		
Employment		N/A	N/A	191		