

<p style="text-align: center;">State of Ohio FY2018 State Perkins Performance Report</p>

Report Purpose

The Ohio Technical Center Perkins Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The Act has received government extensions since FY14. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

Data Source

The Higher Education Information (HEI) system/OTC database contains data supplied by the Ohio Technical Centers. It is a comprehensive relational database that includes data on students, programs, faculty, and is used to calculate subsidy.

Report Components

The report provides the following information: Concentrator, Completers, Actual State Performance Rate, Perkins Core Indicators of Performance, Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required students sub-groups: gender, race/ethnicity and special populations.

Indicators of Performance Definitions

Technical Skill Attainment (1A1):

Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a State-recognized technical skill assessment.

Credential, Certificate or Degree (2A1):

Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1):

Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate or license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1):

Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1):

Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2):

Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

Ohio Department of Higher Education
Ohio Department of Higher Education Statewide

Center:
Department of Higher Education

CTPD:

Run Date:
 12/11/2018

Adult Perkins Core Indicators of Performance						
	State		State			
Perkins Core Indicators of Performance	2017-2018 Performance Target	2017-2018 Numerator	2017-2018 Denominator	2017-2018 Performance Rate	2017-2018 Performance Target	Met 90% of 2017-2018 Performance Target
Technical Skill Attainment** (1A1)	96.00%	6805	7127	95.48%	96.00%	YES
Credential, Certificate, or Degree** (2A1)	76.00%	6805	9240	73.65%	76.00%	YES
Student Retention or Transfer** (3A1)	88.00%	2080	2113	98.44%	88.00%	YES
Student Placement** (4A1)	88.00%	6260	7176	87.24%	88.00%	YES
Nontraditional Participation** (5A1)	9.00%	1434	7440	19.27%	9.00%	YES
Nontraditional Completion** (5A2)	9.00%	978	5473	17.87%	9.00%	YES

__ = No data reported

*If 90% of the local performance target is not met for any Perkins core indicator of performance, the Ohio Department of Higher Education will require the

** Note: The institution's 2017-2018 (FY17) performance results are based on a "snapshot" of this institution's data.

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Student Subgroup Performance						
CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)	Credential, Certificate or Degree (2A1)	Student Retention or Transfer (3A1)	Student Placement (4A1)	Nontraditional Participation (5A1)	Nontraditional Completion (5A2)
Grand Total	95.48%	73.65%	98.44%	87.24%	19.27%	17.87%
Gender						
Female	94.40%	72.15%	99.84%	86.14%	18.95%	19.54%
Male	96.78%	75.48%	96.33%	88.82%	19.86%	15.59%
Race/Ethnicity Standards						
American Indian or Alaskan Native	94.74%	75.00%	100.00%	71.43%	11.11%	13.33%
Asian or Pacific Islander	91.84%	86.54%	100.00%	82.50%	18.60%	17.95%
Black or African American	91.46%	68.26%	100.00%	86.73%	11.57%	10.90%
Hispanic/Latino	94.34%	81.97%	97.30%	89.53%	22.63%	18.98%
Native Hawaii or Other Pacific Islander	100.00%	54.55%	100.00%	66.67%	0.00%	0.00%
White	95.84%	73.99%	98.17%	87.00%	20.08%	18.93%
Two or More Races	97.46%	77.42%	100.00%	87.26%	20.00%	13.56%
Unknown	98.06%	70.88%	100.00%	91.63%	32.52%	19.05%
Special Populations and Other Student Categories						
Individuals with Disabilities (ADA)	97.32%	78.99%	100.00%	81.45%	9.60%	11.01%
Economically Disadvantaged	96.10%	76.09%	99.87%	87.24%	9.87%	9.81%
Single Parents	94.96%	77.65%	99.70%	88.30%	7.75%	7.54%
Displaced Homemaker	99.05%	87.39%	100.00%	91.03%	5.00%	4.72%
Limited English Proficient	98.08%	85.00%	100.00%	85.48%	17.50%	14.75%
Nontraditional Enrollees	94.54%	71.47%	100.00%	88.45%	99.79%	97.55%
Employment				86.96%		
Military				0.28%		

Student Subgroup Counts												
CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)		Credential, Certificate or Degree (2A1)		Student Retention or Transfer (3A1)		Student Placement (4A1)		Nontraditional Participation (5A1)		Nontraditional Completion (5A2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	6,805	7,127	6,805	9,240	2,080	2,113	6,260	7,176	1,434	7,440	978	5,473
Gender												
Female	3,677	3,895	3,677	5,096	1,266	1,268	3,653	4,241	912	4,812	617	3,157
Male	3,128	3,232	3,128	4,144	814	845	2,607	2,935	522	2,628	361	2,316
Race/Ethnicity Standards												
American Indian or Alaskan Native	18	19	18	24	6	6	15	21	2	18	2	15
Asian or Pacific Islander	45	49	45	52	12	12	33	40	8	43	7	39
Black or African American	600	656	600	879	222	222	490	565	101	873	63	578
Hispanic/Latino	150	159	150	183	36	37	77	86	31	137	26	137
Native Hawaii or Other Pacific Islander	6	6	6	11	3	3	4	6	0	10	0	5
White	5592	5835	5592	7558	1717	1749	5066	5823	1202	5986	844	4459
Two or More Races	192	197	192	248	43	43	137	157	50	250	24	177
Unknown	202	206	202	285	41	41	438	478	40	123	12	63
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	109	112	109	138	33	33	101	124	17	177	12	109
Economically Disadvantaged	3602	3748	3602	4734	1525	1527	3925	4499	617	6249	407	4147
Single Parents	924	973	924	1190	331	332	853	966	122	1574	79	1048
Displaced Homemaker	104	105	104	119	47	47	142	156	7	140	5	106
Limited English Proficient	51	52	51	60	34	34	53	62	14	80	9	61
Nontraditional Enrollees	779	824	779	1090	181	181	628	710	1413	1416	954	978
Employment							6240	7176				
Military							20	7176				

Subindicators (definition) -- Statewide student counts are disaggregated by student subgroup subindicators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1A1)	Credential, Certificate or Degree (2A1)	Student Retention or Transfer (3A1)	Student Placement (4A1)	Nontraditional Participation (5A1)	Nontraditional Completion (5A2)
Credential and Certificate		6,805	N/A	N/A		
Degree		N/A	N/A	N/A		
Transfer		N/A	2,080	N/A		
Employment		N/A	N/A	6,260		