

# The Good, the Bad, and the Ugly for Hybrid and Online Co-requisite Courses

Linda Hunt, Ed.D  
Shawnee State University

# Hybrid Courses

## Good

- Trust but Verify
- Meet, Greet, and Get started (optional)

## Bad

- Breaks the pajama rule
- Students may need to drive a distance to go to campus

# Co-requisite Online Courses

## The Good

- Reach a population that on-campus classes can't/don't reach
  - Stay-at-home parents/caregivers
  - Students with
    - Physical disabilities
    - Academic issues
    - Social anxieties
  - Veterans/Active military
  - Students who work when classes are normally offered (8 am – 9 pm)

# Co-requisite Online Courses

## The Good (page 2)

- Reach a population that on-campus classes can't/don't reach
  - Students with inconsistent schedules and health problems
  - Students sit down to study when it's best for them
  - Students can pause/rewind/fast forward and take breaks

# Co-requisite Online Courses

## The Bad

- Sketchy Internet service
- Not having a computer (only a phone)
- Tech savvy?
- Family sharing computers which limits time

# Co-requisite Online Courses

## The Ugly

- Co-req QR course
  - 1<sup>st</sup> half of the semester – Spring 2019 (Good)
    - Originally 7 weeks
      - 2 students successfully completed the work in 7 weeks
    - Changed to 14 weeks
  - Vs.
  - 2<sup>nd</sup> half of the semester – Fall 2019 (Really Ugly)
    - Welcome announcement/email
    - Individual emails followed by phone calls
    - Contact success advisors
    - Blue post cards