I. Welcome and Approval of Minutes

Dr. Larisa Harper welcomed the CCP Advisory Committee members and asked attendees to introduce themselves. The following members were present:

- Dr. Larisa Harper, Director, CCP, Ohio Department of Higher Education (ODHE) (CCP Advisory Committee Co-Chair)
- Dr. Steven Gratz, Senior Executive Director, Ohio Department of Education (ODE) (CCP Advisory Committee Co-Chair)
- Rebecca Gawsyzawski, District Advisor, Ohio PTA
- Jonathan Kreger, Faculty Member, Columbus State Community College
- Matt Smith, Guidance Counselor, Benjamin Local School District

ODHE and ODE Staff members present were:

Wendy Casterline, CCP Program Administrator, ODE
Laura Padgett, Assistant Director CCP, ODHE
Dr. Brenda Haas, Associate Vice Chancellor of P-16 Initiatives, ODHE
Jill Dannemiller, Director of Data Management and Analysis, ODHE
Yvonne Johnson, Data Analyst, ODHE
Eben Dowell, ODE
Rebecca Harr, Administrative Assistant, ODHE

Additional guests present at the time of introductions were Michele Brown, Ohio State University; John Adams, University of Toledo; Kelli Reavling-Cobb, Ohio State University; and Michele Staton, Byers-Minton.
II. Review of ORC 3365.15 Performance Measures

Dr. Harper gave an overview of the reasons for collecting the data and introduced Jill Dannemiller who would be explaining the data.

Jill Dannemiller shared College Credit Plus Enrollment table by term. She noted that Summer 2017 and Fall 2017 increased but not as much as prior years. Also reviewed were the comparison of Fall terms from last three years, which the majority of the students come from 10th, 11th, and 12th grade, and delivery mode enrollments. Also noted was that the number of students participating in online courses has increased compared to previous years.

Jill shared the next slide that focused on those that earned less than 1.99 GPA by grade Level. Ms. Dannemiller then showed the group the percentages of those that failed more than two courses, this included 2016 graduates, using the data of public in-state institutions. Close to 70% of the Class of 2016 matriculated to either a university (73.57%) or a community college (26.33%). Ms. Dannemiller stated 234 students received an associate degree while in high school. Eben Dowell asked if we were tracking to max degree level and Ms. Dannemiller confirmed that was true.

Ms. Dannemiller said the team looked at post-high school enrollment to see that CCP students earned an average of 39.51 credits after graduation to earn an associate degree and students earned an average of 61 credits to earn a baccalaureate. Forty-six students took less than one year to receive a certificate. Ms. Dannemiller said by next Advisory Meeting we will have 2017-18 data to share.

III. Update on ORC 3365.10, OAC 3333-1-65.10 Innovative Programs

Larisa gave an updated list of Innovative Programs. Two are pending approval. The hope is to hold a workshop to invited attendees to come receive information. The approved programs will be utilizing a different way to assess student performance instead of what is required in law. Part of the approval process also included a description of support systems in place to ensure these students who are underrepresented would succeed at each level.

Michelle Brown indicated that the Heritage Spanish Speakers will earn a certificate upon graduation from high school that would allow them to become medical translators. The program is tailored to their specific needs.

IV. Course Eligibility

Within the rule there are two ways that institutions could request additional courses to be approved as part of CCP. For approval of Level 1 courses: Institutions can submit a request for approval with a description of how the additional course could benefit students. For a non-allowable course that is part of a degree or certificate, the institution can request approval on behalf of the student. Refer to the document for timeline. For the Level I approval, there will be a public comment period in January 2019. Dr. Harper continued to share the timeline and outline of the processes. Documents are being edited and reviewed by policy team and should be distributed shortly.
V.  Homeschooled and Nonpublic School Student Funding Applications/Awards

Wendy Casterline stated awards were made mid-May to all students who submitted an approval document. All students who submitted represented 3,635 non-public students and 1101 home-schooled students.

Ms. Gawyszawski, District Advisor of Ohio PTA shared that she spoke with a teacher who shared that a parent was saying they had concerns.

Michelle Brown stated she had received a number of questions about which schools are required to participate. Questions also revolve around who pays for textbooks. Matt Smith also shared that students came to his district and then went back to their home school to graduate.

Larisa reminded the committee that the funding application deadline is April 12, 2019. She and Wendy Casterline are working on visual images for website that show process. They are also working on YouTube videos and other website links to increase the awareness.

VI.  Changes to Advisory Committee

Dr. Harper shared a document that describes updates to the advisory committee. The four individuals with the exception of Michelle have not been notified. The plan is for the Chancellor to send invites to the individuals in the upcoming weeks. Discussion revolved around inviting potential student participants. Dr. Harper mentioned forming two recommended subcommittees: CCP Policy Review Team. This would become a sounding board to review what is discussed in Policy Committee meetings now held on Tuesdays. Intention is to conduct electronic meetings and not in-person meetings.

The second committee would be a Communication Subcommittee. This would provide feedback from those directly involved in the work. Mr. Kreger clarified that the subcommittees would be comprised of the Advisory Committee members. This subcommittee would also be mostly electronic in nature.

VII.  Early College High Schools

The schools listed have received preliminary approval. Many received approval with conditions. Once ODHE receives information, we will remove the conditional specification from their approval.

VIII.  Below the Floor Directive

The directive from the Chancellor was posted on ODHE’s website in July 2018. The agency received comments and the Chancellor has reviewed the comments. The Chancellor has determined that the directive stands as is.

IX.  Senate Bill 216

Dr. Harper clarified the final bill that was signed by the Governor only included one provision for a new College Credit Plus report. The plan was to create one report document to encompass all three reports that are now required and will be finalized by December 31, 2018.
X. Open Discussion

Dr. Harper asked what attendees have seen as far as how the year is going.

Mr. Kreger said one of the issues is the ESL test and if this qualifies students for College Readiness. This would take the place of ACT Writing. Brenda shared she would be speaking with ACT and SAT to clarify and reach out specifically to Lauren Jones at Columbus State Community College.

Ms. Brown said this Fall was first time checking Level I courses. At a recent counselor breakfast, they pulled up the Rule language to figure out how those Level I courses look for students. Dr. Harper said we have been communicating since last November about Level I courses. During this first year, we expect there will be some issues. Dr. Harper also shared there is a new tool listed on the website regarding weighting of grades. Matt Smith said some schools have done a great job at marketing Level I.

Mr. Matt Smith stated that communication with counselors has gone well. The minimum standards and crosswalk has been helpful tools in informing schools what courses can be substituted for high school credit. Dr. Harper mentioned that we are working on a middle school crosswalk to be released soon.

Mr. Smith also said that high schools are very concerned about the purchase of textbooks. Mr. Kreger asked if the State is looking into the affordability of textbooks. Ms. Padgett stated there is a grant that is being worked on and OhioLink is also working on ways to reduce costs through e-books. Dr. Harper stated that within EMIS, we need to encourage our treasurers to be diligent in their reporting to reflect an accurate cost of textbooks for secondary schools so that we will have documentation for future discussions. Mr. Adams stated Toledo is continually working with their online courses to make the online resources available. UT bookstore will look at lowest price alternatives. Mr. Kreger stated they have worked with their publishers to lower the costs of some of the textbooks. School districts are holding older editions of books and students in same classroom may have two different resources. Dr. Harper clarified that statute and rule say textbooks should be the same. Ms. Brown said OSU, being a large institution with academic freedom, they provide a voucher for the textbooks. However, there may be books that may come from multiple sources.

Ms. Gawsyszawski mentioned concerns about lower rates of students who are disadvantaged that are still not participating. Dr. Gratz mentioned several smaller schools are offering classes on their campuses to lower the costs. Mr. Smith mentioned a marketing campaign was suggested when his school attended the Success Bound Conference. The campaign revolves around marketing classes at your own site before the students take courses off the campus. Mr. Dowell mentioned looking at all the data to see the reasons for disadvantaged students not participating or completing. Ms. Brown said that anecdotal data is shared instead of collective data in regards of success rates. Ms. Dannemiller said they can look at students who take the same course more than once but a barrier is HEI knowing the sequence.

Adjourn

Dr. Harper said next meeting will be held on January 23, 2019 at 10am.