10 Tips for CCP Parents and Families

Ohio Department of Higher Education
Ohio Alliance of Dual Enrollment Partnerships
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Your webinar team

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The “Basics”

- Intent to Participate form – due annually on April 1
  - With COVID-19 disruptions, this deadline is delayed for this year until May 1
  - Public school students give form to school office, school counselor
  - Private school and homeschooled students will complete the form within the Funding Application

- Apply to college of choice
  - Watch for deadlines

- Request transcript to be sent to college
The “Basics”

- Complete assessment testing according to college requirements
- Participate in counseling session with school counselor and advising meeting (or orientation) with college

Student Advocacy

- Student as self-advocate
- FERPA
- Addressing issues

The goal is for high school students to have the college experience and transition to their responsibilities as college students.

https://www.google.com/search?q=University+of+findlay+students&rlz=1C1GCEV_enUS865US865&source=lnms&tbm=isch&sa=X&ved=2ahUKEwjk2a-Y2YXvAtiXQQoKHT3WB3kQ_AUoAXoECBIQAw&biw=1536&bih=722#imgrc=WO2Enmc02U1joM
Every secondary school must create, in collaboration with a college or university:

- One 15-credit hour pathway
- One 30-credit hour pathway

These can be used to help understand which courses should be taken to complete a certificate or degree.

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**College Credit Plus Pathways Example: Kent State University**

The Pathways below are designed to be flexible. Students are able to change the courses listed upon consultation with their high school counselor and Kent State University academic advisor. Course enrollment is based upon placement, preference, academic goals, high school graduation requirements, and course availability.

<table>
<thead>
<tr>
<th>15 Credit Hour Pathway</th>
<th>Course Name &amp; Number</th>
<th>Location</th>
<th>Prerequisites</th>
<th>High School Requirement</th>
<th>College Credits</th>
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<tbody>
<tr>
<td></td>
<td>ENG 11011 - College Writing I</td>
<td>Placement</td>
<td>Kent State University</td>
<td>English</td>
<td>3</td>
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<tr>
<td></td>
<td>MATH 11010 - Algebra for Calculus</td>
<td>Placement</td>
<td>Kent State University</td>
<td>Math</td>
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<tr>
<td></td>
<td>MTH 22121 - Understanding of Mathematics</td>
<td>Placement</td>
<td>Kent State</td>
<td>Fine Art</td>
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<table>
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<th>Spring</th>
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<td>ENG 112</td>
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<td>SOC 101</td>
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<td>MTH 173</td>
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<tr>
<td>AST 101</td>
<td>3</td>
<td>ENG 200</td>
<td>3</td>
<td></td>
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</tbody>
</table>

Total: 30 Hours
Career and College Pathways

https://www.ohiohighered.org/transfer/guaranteed-transfer-pathways
Understanding Standards of Academic Progress, (SAP)

GPA Standards

Credits Earned

Maximum Time Frame

Work closely with high school counselor and college advisor.
Degree Timelines

Participating in College Credit Plus:

- May help a student reduce the amount of time and tuition cost needed to complete a degree
  - Depends on:
    - Following a pathway while in high school
    - Choosing a major and staying with that major
    - Requirements of the major
      - Examples: Nursing, Engineering, others

Additionally, will help students gain foundational skills, adjustment to academic rigor at college, understanding how colleges “work”
Transferring to another college

Course by course transfer

- In most instances – outside of Ohio – and sometimes within Ohio – especially with private colleges
- The “receiving” college will determine which courses of the “sending” college will transfer
- Usually will look at course content and learning outcomes
- Advocate for self by researching all colleges student might choose and ask about those colleges’ transfer policies

www.transferology.com
https://transfercredit.ohio.gov
Transferring to another college

Degree transfer

● Student earns an associate degree, especially an Associate of Arts or Associate of Science, at an Ohio public college

● Usually will transfer the complete associate degree and an additional two (or more/less) years will need to be completed for a baccalaureate degree

● In Ohio, check out the Ohio Guaranteed Pathways

https://www.ohiohighered.org/transfer/guaranteed-transfer-pathways
Transferring to another college

Graduating Senior

- Transfer student or first-time freshman?
  - In Ohio, students who complete college courses completed while in high school will be considered “first-time freshmen” when applying to colleges for admission after high school
    - First-time freshman with advanced standing
    - Credits can transfer, but student is not a transfer student
  - Out of state colleges might treat this differently
Adult Concerns

- College Experience vs. High School experience
- CCP courses “shall follow the same course syllabus and learning outcomes, use the same textbook and materials and assessment as the college course delivered on campus” (Ohio Code 333-1-65.4(A)(2)).
- College eligible and college ready are not the same . . .
- Colleges are populated with adults.
Weighting of Grades

- College Credit Plus courses and grades earned must be recorded on the high school transcript
  - These grades must be used to calculate GPA and class rank
- If a school uses a weighted grading scale for an Advanced Placement (AP), International Baccalaureate (IB), or honors course in a subject area, then the school must use that weighted grading scale for any completed college course in the same subject area
- This applies to college courses no matter where the course is delivered (at the college campus, online, or at the high school)
Students who participating in College Credit Plus will use those grades to calculate high school GPA and class rank

- Each secondary school will set its requirements to earn valedictorian or other honor status
  - This may include GPA, class rank, and other requirements

- Concerns? As long as the school calculates GPA and class rank correctly the school will be in compliance
How Funding Works

PUBLIC SCHOOL

NONPUBLIC SCHOOL/HOME SCHOOL

http://education.ohio.gov/Topics/Ohio-Education-Options/Private-Schools/College-Credit-Plus-for-Nonpublic-School-Families
Time Management

- Block out work-time on the calendar
- Plan ahead
- Check email
- Utilize available resources and supports

CCP provides students with an opportunity to build their time management skills as they transition from high school to college or the workforce.

https://www.google.com/search?q=University+of+Findlay+students&rlz=1C1GCEV_enUS865US865&source=lnms&tbm=isch&sa=X&ved=2ahUKEwjk2a-Y2YxVAhXQQs0KHT3WB3kQ_AUoAXoECBIQAw&biw=1536&bih=722#imgrc=CQfMoEDhuYw9yM
Additional questions?

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