

College Credit Plus Advisory Committee Meeting Minutes

Ohio Department of Education Building, Room 102, 25 South Front Street, Columbus Ohio

January 23, 2019

10:00 am – 12:00 pm

I. Welcome and approval of minutes

Dr. Larisa Harper called the meeting to order at 10:09 am and welcomed members and guests. All attendees introduced themselves.

Committee Members:

- Dr. Larisa Harper, Director of College Credit Plus, Ohio Department of Higher Education
- Wendy Casterline, College Credit Plus Program Administrator, Ohio Department of Education
- Rebecca Gawsyszawski, District Advisor, Ohio PTA
- Dr. James Smith, Vice President for Enrollment Management and Marketing, Mount Vernon Nazarene University
- Matt Smith, Guidance Counselor, Benjamin Local School District
- Michele Brown, Ohio State University
- Dr. JR Roush, Southern State Community College/Shawnee State University
- Tom Woodford, Hilliard City Schools
- Daniel Jackson, Pymatuning Valley High School (present by phone)
- Karla Krodel, Senior Director, Office of College Access and Transition, Youngstown State University (present by phone)

ODE and ODHE Staff:

- Paolo DeMaria, Superintendent of Public Instruction, ODE
- Michael Duffey, Senior Vice Chancellor, ODHE
- Dr. Stephanie Davidson, Vice Chancellor for Academic Affairs, ODHE
- Charles See, Vice Chancellor, External Relations & Education Technology, ODHE
- Dr. Brenda Haas, Associate Vice Chancellor of P-16 Initiatives, ODHE
- Jill Dannemiller, Director, Data Management and Analysis, ODHE
- Aaron Rausch, Director, Office of Budget and School Funding, ODE
- Eben Dowell, Senior Research Analyst, Office of Research, Evaluation & Advanced Analytics
- Laura Padgett, Assistant Director, College Credit Plus, ODHE
- Elena Sanders, Financial Manager, ODE

II. Annual Data Report

Dr. Harper introduced the Annual Report document that is required by Ohio Revised Code 3365.15. The first three years of data for the College Credit Plus have been compiled within the document.

Dr. Roush asked a question regarding the participation of economically disadvantaged students. Dr. Harper indicated that we are just now drilling down the data from fall. We have not seen a significant change in the proportion of participation but have seen a small increase in the enrollment. Dr. Harper reminded the committee the data is preliminary. Summer and Autumn 18 enrollment have increased. During autumn of 2017 there were 53,000 students enrolled and autumn of 2018 over 54,000 students

are now enrolled. All sectors have increased for community colleges and state colleges. We have yet to drill down into the actual courses, types, and what areas are impacted.

Michele Brown made a suggestion to clarify data around a lack of enrollment based on location. James Smith then asked about what constitutes a student being reported as “unknown” for the grade level. Jill Dannemiller stated that grade level for students is not actually reported. It is reported as a birthdate. So, if the birthdate is left blank, then the data field is listed as unknown.

Dr. Davidson suggested we might be able to drill down to institution specific data to see if it is specific institutions that are not providing the data. Michele Brown also mentioned having students attached to their SSID and EMIS in order to receive more accurate data.

Eben Dowell said the data could only communicate together with EMIS if the student was enrolled in a public institution. Tom Woodford also suggested the students should also could be reported in a cohort model.

Dr. James Smith asked a question about whether 17.5% online is reflecting a trending higher than before. Jill clarified that when looking at page 5 figure 2, the delivery method is higher.

Dr. Roush shared that most of the seventh grade parents that he deals with ask many questions about online delivery coursework. Daniel Jackson asked about how his school and others are reported if they have “blended coursework” of some online and some face-to-face. Eben Dowell stated currently those classes are lumped together in the “online delivery” category.

Dr. Harper also cautioned the group to clarify the term “teacher of record.” Michele Brown inquired about how we could increase diversity and equity of participation. Dr. Davidson stated the gap is consistent and not widening. So, small progress is being made across the board to increase the participation.

III. Guidance Documents

Dr. Harper stated the three samples were of about 20 documents that were developed in the last year. These documents include PowerPoint presentations, FAQ’s, and Guidance. She stated that Laura Padgett is working to update and organize the website.

Dr. Harper suggested looking at the “Guidance for Grades and Tuition” document. This is a new version of a 2016 document about the impact on tuition and credit on students. Underperforming student information is included in this document also. The second document is entitled “Calculating GPA.” Laura introduced the spreadsheet created for counselors to help with tabulating GPA for students who attend more than one institution or self-pay or other scenarios. “Weighting College Courses Q & A” was created after a suggestion of our ODE/ODHE Weekly Policy Meetings. All documents are reviewed by the working policy group made up with about a dozen employees from ODE and ODHE. Most of these documents begin and are vetted by this group. The weighting of grades document was created with 10 or 11 scenarios that have been actively discussed by this policy group.

Tom Woodford referenced the Weighting of grades. Hilliard City Schools have created 8 different grading scales because of different scales of colleges and universities. It is extremely difficult to manage in a district where it impacts a single valedictorian.

Michele Brown suggested they do more work on the CCP Probation rule for counselors. She works with a large district whose counselors are not sure what official CCP Probation means. A suggestion included to create a form the district signs off on to make sure they have followed the proper protocol and make sure districts are being consistent.

IV. Update on Fiscal Items

Wendy Casterline spoke regarding the approaching non-public and homeschool funding application season. ODE is working to make changes to the electronic application to make the tracking of funding easier. Wendy introduced a document that provides the 4-Steps to completing a funding application. ODE is also working to update the funding manual and handbook. Wendy also stated that statute requires payment twice per year. Aaron Rausch mentioned that payment can only be made if the colleges complete the data report correctly. Dr. Harper reminded the committee there is a timeline that needs to be followed in ensure the payments are made in a timely and correct manner.

Tom Woodford asked a question about when a student is flagged in ODDEX and what impact occurs. Jill Dannemiller clarified that sometimes a payment is stopped. She suggested looking at the Wiki that is used along with the payment system to clarify what does and does not stop the payment from occurring.

V. Open Discussion on Challenges and Successes

Dr. Harper mentioned Underperforming Student Rule, Student Eligibility Requirements/Assessment Testing, and Course Eligibility (Level 1 and Non-Allowable). Dr. Roush stated that Accuplacer has helped the economically disadvantaged students immensely. Tom Woodford wants to create a dialogue and counseling session around underperforming students to help navigate that discussion easier. Karla Krodell at YSU said the graphics and tools are very easy to read. They are experiencing an increase in educating counselors to ensure they are compliant with the new rules. Dr. Harper also mentioned the new application for Innovative Programs would be available at the first of March.

Tom Woodford stated that sometimes the information seems to be working backwards. The Ohio Alliance for Dual Enrollment Partnerships (OADEP) sees adjunct instructors gathering the information to take back to districts but building administrators are not necessarily present to get the information. OADEP has reached out to partner with associations to navigate these discussions with administrators to make them a requirement. Dr. Davidson asked the committee to please share when these situations occur so that ODE/ODHE can make a call to help navigate these discussions. Dr. Harper stated that ODE and ODHE work diligently to return phone calls and make sure they follow up with schools who have questions regarding compliance.

Dr. Harper said a preliminary review of institutions has begun regarding the posting of Level One courses. Jill stated a desk audit is being conducted to study the students completing the 15 hours in regards to Level One courses. Wendy Casterline also mentioned that a checkbox has been added to the Funding Application to have parents complete to ensure that participants are not on CCP Probation.

Superintendent Paolo DeMaria asked how institutions review AP coursework in regards to Level One. Michele Brown said her institution completes desk reviews of those students who fall into this category. Superintendent DeMaria also stated that maybe ODE could help to clarify the precision of language in regards to graduation requirements.

James Smith asked about the quality control on the part of the college. He inquired if we are still tracking completed credits to see if there are issues in delivery methods. Specifically looking at the Annual Report maybe we can look at accountability in the future. Dr. Davidson mentioned that occasionally it is a data issue; however, if we see a discrepancy, we should dial down to see if we can get more specific information.

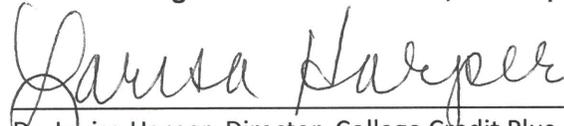
Dr. Harper asked about anything legislatively that is being discussed. Tom Woodford asked about the Below the Floor Funding Formula. Hilliard City Schools submits appeals due to a lasting partnership with a university. The highest quality product is a lure for Hilliard, not necessarily the low cost. The school requests that the Chancellor to look specifically at the program and not a blanket refusal.

Michele Brown stated an area of discussion that is continually ongoing is what constitutes a "fee." As the offering of online access codes increases the definition of a "book" is continually changing. Tom followed up with the mention of a "lab kit" also impacting student enrollment. Dr. Harper stated we have a legal interpretation that is going to be worked into a new guidance document to clarify this in the future.

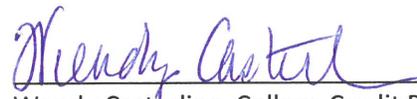
Michele Brown also inquired about Level One waivers. Dr. Harper stated that submissions were reviewed but there was an administration change. So once the new Chancellor has a chance to review, the submissions will be posted for public comment. James Smith discussed concerns over multiple assessments being required, and Laura Padgett stated that in statute one assessment is mentioned.

VI. Future Meeting: May 1, 2019, 10 am – 12pm

VII. Seeing no further discussion, Dr. Harper adjourned the meeting at 11:31 am.

 Date: 8/28/2019

Dr. Larisa Harper, Director, College Credit Plus
Co-Chair, College Credit Plus Advisory Committee

 Date: 9/10/19

Wendy Casterline, College Credit Plus Program Administrator
Interim Co-Chair, College Credit Plus Advisory Committee