

House Bill 166 - State Operating Budget (FY20&21) Summary

133rd General Assembly (2019-2020)

Final CCP Related Provisions:

- **Foundation Formula Amount (Sec. 265.215):** Specifies that, for purposes of open enrollment, College Credit Plus, and any other payments for which the “formula amount” is used, the formula amount for FY 2020 and FY 2021 equals the formula amount for FY 2019 (\$6,020).
- **High School Graduation Requirements:**
 - Requires school districts to offer remedial support to students who fail one or both of the required competency exams, and requires such students to retake the respective exam at least once. Permits students who fail the retakes to demonstrate competency by completing course credit through the College Credit Plus program, among other options.
 - Requires the Education Management Information System (EMIS) to include data on the number of students (1) earning each state diploma seal, (2) demonstrating competency for graduation using (a) course credit through the College Credit Plus program, (b) enlisting in a branch of the U.S. Armed Forces, and (c) completing foundational and supporting options, and (3) completing each foundational and supporting option.
- **Teacher Credentialing Grant (Sec. 265.120):** Provides up to \$3,000,000 in FY 2020 for grants to support graduate coursework for high school teachers to receive credentialing to teach College Credit Plus courses in a high school setting.
- **Nonpublic Student Funding (Sec. 265.170):** Earmarks up to \$2,600,000 in each fiscal year of GRF appropriation item 200511, Auxiliary Services, for nonpublic school student participation in the College Credit Plus Program.
- **Homeschooled Student Funding (Sec. 265.210):** Provides up to \$2,000,000 in each fiscal year for home-instructed students to participate in the College Credit Plus Program.
- **Career-tech post-secondary credit plan (ORC Sec. 3333.167):** Requires the Chancellor, in collaboration with the Superintendent of Public Instruction, to develop a statewide plan that permits a high school student enrolled in a career-technical planning district (CTPD) to receive postsecondary credit on a college transcript in a manner comparable to the College Credit Plus program for the completion of a course that is approved through either the Career-Technical Assurance Guide statewide articulation agreements or an articulation agreement between a CTPD and a state institution of higher education. The completed plan is due by June 30, 2020.

CCP Provisions Comparison

<i>As Introduced version:</i>	<i>As Passed by the House version:</i>	<i>As Passed by the Senate:</i>	<i>As Reported by Conference Committee / Governor Action</i>
<ul style="list-style-type: none"> • Designates the per pupil foundation funding as the same as FY19 – meaning default floor and ceiling rates would remain the same for 2019-20 & 2020-21 academic years. (Sec. 265.215) • Appropriates \$3,000,000 for awards to support graduate coursework for high school teachers to receive credentialing to teach College Credit Plus courses in a high school setting. (Sec. 265.120) • Designates up to \$2,600,000 each year for nonpublic secondary school participants in CCP. (Sec. 265.170) • Designates up to \$1,500,000 each year for home instructed participants in CCP. (Sec. 265.210) 	<ul style="list-style-type: none"> • Retains all the “as introduced” provisions, but increases funding for homeschool students from \$1.5 million to \$2 million each year. (Sec. 265.210) • Exempts “accredited nonpublic schools” from participation in College Credit Plus under certain circumstances. (ORC 3301.165 & 3365.02) • Added a provision to require FAFSA completion for all CCP students in order to participate in CCP in grade 12. (ORC 3365.03) 	<ul style="list-style-type: none"> • Retains all the “as introduced” provisions, but increases funding for homeschool students to \$3.5 million in each year. (Sec. 265.210) • Removes the House added provisions regarding accredited nonpublic schools and FAFSA completion. • Requires the development of a statewide plan to permit career-technical students to receive college credit on a transcript similar to the College Credit Plus program. (ORC 3333.167) 	<ul style="list-style-type: none"> • Retains the “as introduced” provisions, but changes the funding for homeschool students to \$2 million in each year. (Sec. 265.210) • Includes CCP courses in certain sections of the new high school graduation requirement provisions. • Retains the Senate provision that requires the development of a statewide plan to permit career-technical students to receive college credit on a transcript similar to the College Credit Plus program. (ORC 3333.167) • Restores the House provision that exempts “accredited nonpublic schools” from participation in College Credit Plus under certain circumstances. (ORC 3301.165 & 3365.02) – Vetoed

Status Updates

<i>Introduction:</i>	<i>House Action:</i>	<i>Senate Action:</i>	<i>Conference Committee & Governor Action:</i>
<p>3/15/19: Budget Blue Book released 3/25/19: Bill Introduced 3/26/19: Bill referred to House Finance Committee</p>	<p>3/21/19: Chancellor Gardner testified* on Higher Education budget</p> <p>4/3/19: Chancellor Gardner testified in the House Higher Education Subcommittee*</p> <p>5/2/19: The House Finance Committee* accepted a substitute version of the bill.</p> <p>5/8/19: The House Finance Committee* accepted an omnibus amendment and passed the bill.</p> <p>5/9/19: The House passed the bill.* For a comparison of provisions, please review the LSC Comparison Document or see the CCP provisions comparison, included below.</p>	<p>4/24/19: Chancellor Gardner testified in the Senate Finance Committee. Written testimony and video of the testimony are available.</p> <p>5/1/19: Chancellor Gardner testified in the Senate Higher Education committee.</p> <p>6/11/19: The Senate Finance Committee* accepted a substitute version of the bill. For a comparison of provisions, please review the LSC Comparison Document.</p> <p>6/19/19: The Senate Finance Committee* accepted an omnibus amendment and passed the bill.</p>	<p>7/16/19: Conference Committee reported the bill of the bill.</p> <p>7/17/19: The House and Senate passed the conference committee report.</p> <p>7/18/19: The Governor signed the bill & vetoed certain provisions.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
EDUCD61 Operating funding for FY 2020 and FY 2021			
Specifies that, for purposes of open enrollment, College Credit Plus, and any other payments for which the “formula amount” is used, the formula amount for FY 2020 and FY 2021 equals the formula amount for FY 2019 (\$6,020).	Same as the Executive.	Same as the Executive.	Same as the Executive.
EDUCD7 Educator Preparation			
Section: 265.120	Section: 265.120	Section: 265.120	Section: 265.120
(8) Up to \$3,000,000 in FY 2020 for grants to support graduate coursework for high school teachers to receive credentialing to teach College Credit Plus courses in a high school setting.	(8) Same as the Executive.	(8) Same as the Executive.	(8) Same as the Executive.
EDUCD10 Auxiliary Services			
Section: 265.170	Section: 265.170	Section: 265.170	Section: 265.170
Earmarks up to \$2,600,000 in each fiscal year of GRF appropriation item 200511, Auxiliary Services, for nonpublic school student participation in the College Credit Plus Program.	Same as the Executive.	Same as the Executive.	Same as the Executive.
EDUCD12 Foundation Funding			
Section: 265.210	Section: 265.210	Section: 265.210	Section: 265.210
(8) Up to \$1,500,000 in each fiscal year for home-instructed students to participate in the College Credit Plus Program.	(8) Same as the Executive, but increases the earmark to up to \$2,000,000 in each fiscal year.	(8) Same as the House, but increases the earmark to up to \$3,500,000 in each fiscal year and reappropriates the unexpended, unencumbered balance of this earmark at the end of FY 2020 for the same purpose for FY 2021.	(8) Same as the Senate, but decreases the earmark to up to \$2,000,000 in each fiscal year.

Executive

As Passed by the House

As Passed by the Senate

As Reported by Conference Committee

BORCD69 College Credit Plus - FAFSA completion

No provision.

R.C. 3365.03

Requires all students applying to the College Credit Plus program to complete the Free Application for Federal Student Aid (FAFSA) and provide proof of completion in a manner prescribed by the Chancellor in order to participate in grade twelve or the equivalent.

Fiscal effect: Potential minimal increase in administrative costs for DHE to develop process for students to provide proof of FAFSA completion.

No provision.

No provision.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
BORCD88 Career-tech post-secondary credit plan			
No provision.	No provision.	<p>R.C. 3333.167 Requires the Chancellor, in collaboration with the Superintendent of Public Instruction and with the assistance of specified stakeholders, to develop a statewide plan that permits a high school student enrolled in a career-technical planning district (CTPD) to receive post-secondary credit on a college transcript in a manner comparable to the College Credit Plus program for the completion of a course that is approved through either the Career-Technical Assurance Guide statewide articulation agreements or an articulation agreement between a CTPD and a state institution of higher education.</p>	<p>R.C. 3333.167 Same as the Senate.</p>
No provision.	No provision.	<p>Requires the Chancellor to implement the plan only if the Chancellor and Superintendent determine it is appropriate to do so.</p>	Same as the Senate.
No provision.	No provision.	<p>Requires the Chancellor to submit to the Governor, the Speaker and Minority Leader of the House, and the President and Minority Leader of the Senate the completed statewide plan by June 30, 2020.</p>	Same as the Senate.
		<p>Fiscal effect: Potential increase in administrative costs for DHE to develop and implement the statewide plan.</p>	<p>Fiscal effect: Same as the Senate.</p>