

## College Credit Plus Innovative Programs Approved Waivers - 2019-2020

COLLEGE	SECONDARY SCHOOL	PROGRAM NAME	INNOVATIVE PROGRAM OVERVIEW	WAIVER GRANTED	APPROVED YEARS
Ashland University	Columbus City Schools	English Language Learners	This program will provide the best college experience to students who are experiencing some unique hurdles. It will allow the students to have a university course experience with the support of Mifflin High School teachers and the rigor brought through collaboration with Ashland University. Many of Mifflin's students would not have the opportunity to take university course work during high school due to transportation, funding and the need to work and contribute to their families. We are excited to offer this opportunity to marginalized youth who are at risk for many societal factors and influences. The Ashland University course will allow students to see that college is a reality for them and with hard work and dedication they can succeed at the university level which might seem like it is out of reach. Students in this program would have great difficulty jumping right to a college English class. This program allows the students to take a college developmental English class as a high school elective. Ashland University will be providing the curriculum and professional development support to the high school teacher who is providing the instruction.	Student eligibility	2018-2019; 2019-2020
Central Ohio Technical College	Reynoldsburg City Schools (computer science)	Computer Science Pathway	The eSTEM Academy plans to offer an IT pathway to assist their students with learning a skillset that will lead to quicker entrance into the workforce after high school or a seamless transition into college. Students will take two introductory courses during their sophomore year and continue to take additional rigorous and advanced courses through their junior and senior years. Ultimately, this partnership will give underrepresented students access to college coursework through structured program with clearly defined goals and objectives and robust support services that is easily accessible.	Student eligibility	2018-2019; 2019-2020
Central Ohio Technical College	Reynoldsburg City Schools (High School BELL Academy)	Early Childhood Education Technology pathway	Based on workforce and student interest, this pathway leads to a Child Development Associate credential. The students desperately need real-world learning opportunities such as internships and apprenticeships to gain the knowledge and soft skills necessary. Students in 10th through 12th grades will complete core ECE classes along with general education courses. Ultimately this partnership will give underrepresented students access to college coursework through a structured program with clearly defined goals and objectives and robust support services that is easily accessible.	Student eligibility	2019-2020
Central Ohio Technical College	Reynoldsburg City Schools (High School BELL Academy)	Criminal Justice	Based on workforce and student interest, school created a new criminal justice and law enforcement pathway that matriculates to COTC's AAS in CJ or Law Enrollment Training Technology. Students will simultaneously complete the Ohio Peace Officer Training Commission (OPOTC) requirements. The students desperately need real-world learning opportunities such as internships and apprenticeships to gain the knowledge and soft skills necessary for post-secondary success.	Student eligibility	2019-2020
Columbus State Community College	CCRE/i3 - 7 school partners	Student Eligibility Waiver Request	This programming operates under the umbrella of the Central Ohio Partnership for College and Career Readiness Expansion (CCRE), supported by a federal Investing in Innovation (i3) Validation grant. The CCRE aligns Columbus State with seven central Ohio school districts with the goal of quadrupling the numbers of low-income and underrepresented minority high school students earning college credit. The districts have a high proportion of first-generation, economically-disadvantaged, and underrepresented minority students. Broad strategies include pre-semester class orientation, mathematics and English readiness programs and early alert notification and advising interventions.	Student eligibility	2018-2019; 2019-2020
Cuyahoga Community College	Cleveland Metropolitan School District	Youth Technology Academy	This program provides STEM students with career pursuits, including robotics training, competitions, and earning college credit. The program specifically seeks to expose underrepresented students to innovative tech with real world applications.	Student eligibility	2018-2019; 2019-2020

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Cuyahoga Community College	Cleveland Metropolitan School District	Engineering Makes the Future Amazing	Designed to help students understand the field of engineering while improving their knowledge of mathematics. Utilizes lab projects related to electrical, mechanical, robotic, and construction engineering programs. Imbedded throughout are practical math applications.	Student eligibility	2019-2020
Cuyahoga Community College	Cleveland Metropolitan School District	Public Safety Training Program	<p>*More than 20 secondary schools throughout Cuyahoga County participate in the career pathway and exploration program throughout the year and in the summer. Most of the students attend the CMSD. The program specifically seeks to expose underrepresented students to public safety careers and pathways with a dynamic mix of student performance objectives and practical applications.</p> <p>*Training and learning exercises are supported by state certifying agencies that help demonstrate the preparation of students for the workforce.</p> <p>* Training can be delivered onsite in conjunction with the high school partner; however, most of the curriculum is taught at the Public Safety Training Center of Excellence on Tri-C's western campus.</p> <p>* Participants are encouraged to be a part of the public safety career pipeline as a participant in the Public Safety High School Summer Youth Academy.</p>	Student eligibility	2019-2020
Cuyahoga Community College	Lorain City School District	IT Center of Excellence Youth Computer Support Program	Provides entry point for high school students interested in careers in computer support. Prepares students for industry-standard professional certification and train them to meet the needs of high-demand technical workforce.	Student eligibility	2019-2020
Hocking College	New Lexington City Schools	Project Y.O.U. Pathways to Prosperity	Addresses generational poverty and low graduation rates at NLHS and to support a college-going culture in Appalachian Ohio. Project YOU provides students, from disadvantaged backgrounds, with academic and enrichment opportunities afterschool. The program provides wraparound support services including success planning, academic support, and early college coursework.	Student eligibility	2019-2020
Hocking College	Tri-County Career Center	Tri-County Pathways to Prosperity	Addresses generational poverty and low graduation rates at Tri-County Career Center and to support a college-going culture in Appalachian Ohio. This program is part of the Talent Search program that identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education. The goal is to increase the number of youth from disadvantaged backgrounds who complete high school and enroll in and complete their postsecondary education.	Student eligibility	2019-2020
Hocking College	Trimble Local Schools	Tomcats - Pathways to Prosperity	Addresses generational poverty and low graduation rates at Trimble HS and to support a college-going culture in Appalachian Ohio. This program is part of the Talent Search program that identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education. The goal is to increase the number of youth from disadvantaged backgrounds who complete high school and enroll in and complete their postsecondary education.	Student eligibility	2019-2020

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Lorain County Community College	Elyria City School District	LCCC-Elyria Career and College Pathways (robotics, computer networking, and health careers)	Our partnership will start with three options for students to choose. All three will have an embedded credential-earning opportunity, career exploration and potential for paid work experiences. The program will focus on comprehensive support system, guides for students to explain pathways to college technical certificates and the AAS, unique and engaging college and career learning experiences, building the pipeline of academic aspirations, and professional development for teachers.	Student eligibility	2019-2020
Ohio State University	South-Western City School District	IMPACT Interpreters for the Medical Profession through Advanced Curriculum & Teaching	The IMPACT program varies due to its unique mission for student success and future career opportunities. IMPACT is a cohort-based program that encourages participants to form a strong learning community. The program uses LASER (Latinx Space for Enrichment and Research) mentors to inspire the students to use existing heritage language tools for future planning. IMPACT program utilizes their existing bilingual strength to ensure their success. The students will focus on courses in medical interpreting leading to community interpreter training and medical interpreter accrediting exam.	Student eligibility	2018-2019; 2019-2020
Sinclair Community College	Centerville City Schools	MSSC Certificate Production Technician Program	Students in this program are at-risk of not graduating from high school and are economically disadvantaged, minorities, and have received services through special education programs. The program has an advanced engineering lab which will be used to both extend and supplement the college curriculum provided by Sinclair. Through a variety of innovative, problem-based activities students will learn manufacturing production and math skills.	Student eligibility	2018-2019; 2019-2020
Sinclair Community College	Mad River Local Schools	Career Tech Pathways	The goals for this program are for students to be exposed to college, boosting the likelihood to enroll in college after high school, award postsecondary credentials to students while in high school and to provide supplemental coursework to technical programs. Students in the program are economically disadvantaged.	Student eligibility	2018-2019; 2019-2020
Stark State College	Learn to Earn partner districts (SSCC)	Learn to Earn	Stark State's new Learn to Earn program meets student and employer needs, aligns with high school graduation requirements. The program ensures the access for students who need a clear pathway regarding employment. The students are first generation, economically disadvantaged, minorities, and enrolled in urban and rural districts.	Student eligibility	2018-2019; 2019-2020
University of Cincinnati	School for Creative Arts	College Credit Plus Partnership	This programmatic opportunity is unique from other CCP courses. Many of the topics covered in this US History course are approached from an African American History perspective and students will complete a service-learning project related to this content. This class is working collaboratively with the Walnut Hills Historical Society in their mission of recovering the business history of Walnut Hills. Current classes have been doing primary research by amassing businesses in a database which can be mapped and manipulated to see both types of businesses and how they change over time. The students are honing their research skills while contributing to preservation of local history.	Student eligibility	2018-2019; 2019-2020

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Washington State Community College	Marietta City Schools; Mid-East Career Centers; Swiss Hills Career Center	Class2Career	Program is geared towards underserved students who may not otherwise be considering college as an option. This program will help expose more students to technical courses and give them the confidence to eventually pursue a certificate or degree. The courses lead to industry credentials, one-year certificates and associate degrees. The program will help address the equity gap among students and create a pathway for students to move out of poverty.	Student eligibility	2019-2020
Youngstown State University	Liberty Local Schools; Jackson-Milton Local School District; Valley Christian Schools; Warren City Schools; Youngstown City School District	Future Story Project	The Future Story Project is a series of three classes designed to explicitly address the multitude of barriers facing under-resourced students and build on their strengths. A student will gain objective insight into why the life is the way it is and what they can and cannot control or influence. The emphasis is on building personal resources to increase stability, ability to make informed choices and access to power. In so doing, students will clarify and refine a new "Future Story" for themselves and their community.	Student eligibility	2018-2019; 2019-2020
Zane State College	Crooksville Schools; Morgan Local Schools; Noble Local School District; Zanesville City Schools	Twelfth Grade Redesign Expansion	This program has been designed and implemented as an intentional college and career readiness senior-year pathway for a target group of students for students who in their junior year have not yet committed to, or are not qualified to participate in, the college and career tracks available within the high school. The goals of this pathway are to provide intentional college and career exploration supports and coursework during the senior year so that students graduate high school with a realistic and clear college and career plan with accumulated credit towards a credential and/or degree (9-12 college credits).	Student eligibility	2017-2018; 2018-2019; 2019-2020