



**Ohio Department of Higher Education
FY2018 College Perkins Performance Report**

Carl D. Perkins basic grant program helps to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for post-secondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills based economy.

Report Purpose

The Postsecondary Campus Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2014. The Act has received government extensions since FY14. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

Data Source

The Higher Education Information (HEI) system contains data supplied by Ohio's colleges and universities. It is a comprehensive relational database that includes data on students, courses, faculty, facilities and finances.

Report Components

The report provides the following information: Concentrator, Completer, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required student subgroups: gender, race/ethnicity and special populations.

Performance results for five indicators of performance

1P1 Technical Skill Attainment-Passed a State-recognized technical assessment

2P1 Credential, Certificate or Degree-Earned an industry-recognized credential, a certificate or a degree

3P1 Student Retention or Transfer-Enrolled in same college/university or transferred to another college/university in the current year

4P1 Student Placement-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

5P1 Nontraditional Participation- "Nontraditional gender students" enrolled in nontraditional CTE programs

5P2 Nontraditional Completion-"Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

Ohio Department of Higher Education
2017-2018 Postsecondary Statewide Perkins Performance Report

College Name:
Central Ohio Technical College

Institution Code
COTC

Run Date:
12/10/2018

Perkins IV CTE Student Counts

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

Total CTE Participants (unduplicated)	2015	2016	2017	2018
A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area.	2,343	2,360	2,230	2,231
Total CTE Concentrators (unduplicated)	2015	2016	2017	2018
A postsecondary student who: (1) completes at least 12 career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.	1,859	1,628	1,506	1,519

Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)

FY 2018 state targets for all postsecondary colleges core indicators of performance were negotiated with the U.S. Department of Education. FY 2018 local college performance targets were negotiated in Autumn 2018. Source of performance data is the Department of Higher Education's Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

2017-2018 Postsecondary Indicators of Performance	Actual Institution Performance Rate	Institution Performance Target	Met Institution Performance Target	Met 90% of Institution Performance Target ¹
1P1 -- Technical Skill Attainment	83.83%	77.00%	YES	YES
2P1 -- Credential, Certificate, or Degree	61.88%	50.67%	YES	YES
3P1 -- Student Retention or Transfer	70.42%	69.18%	YES	YES
4P1 -- Student Placement	94.40%	77.25%	YES	YES
5P1 -- Nontraditional Participation	20.28%	23.56%	NO	NO
5P2 -- Nontraditional Completion	20.41%	20.37%	YES	YES

¹ If 90% of the institution performance target is not met for any indicator performance, that institution must submit a performance improvement plan (PIP) to the Ohio Department of Higher Education.

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Student Subgroup Performance

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	83.83%		61.88%		70.42%		94.40%		20.28%		20.41%	
Gender												
Female	84.63%		64.74%		69.95%		94.55%		9.76%		5.49%	
Male	82.30%		56.46%		71.26%		94.07%		43.01%		55.45%	
Race/Ethnicity Standards												
American Indian or Alaskan Native												
Asian or Pacific Islander	100.00%		75.00%		46.15%		100.00%		8.33%		0.00%	
Black or African American	75.47%		43.40%		67.38%		95.65%		26.32%		16.00%	
Hispanic/Latino	85.71%		85.71%		54.55%		100.00%		33.33%			
Native Hawaii or Other Pacific Islander									28.95%		0.00%	
White	84.85%		63.49%		71.49%		94.44%		18.79%		20.30%	
Two or More Races	82.61%		56.52%		69.81%				0.00%		23.08%	
Unknown	80.00%		63.33%		64.38%		84.21%		26.15%		25.00%	
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	78.26%		47.83%		74.63%		86.36%		26.74%		15.79%	
Economically Disadvantaged	82.66%		61.94%		41.85%		93.45%		20.05%		18.07%	
Single Parents	80.00%		57.84%		40.66%		95.33%		12.79%		9.00%	
Displaced Homemaker	81.09%		55.72%		68.42%		93.75%		25.00%		16.18%	
Limited English Proficient	0.00%		0.00%				0.00%		0.00%		0.00%	
Nontraditional Enrollees	82.35%		64.71%		67.17%		98.48%		0.00%		0.00%	

Student Subgroup Counts

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	508	606	375	606	1,152	1,636	354	375	234	1,154	69	338
Gender												
Female	336	397	257	397	738	1,055	243	257	77	789	13	237
Male	172	209	118	209	414	581	111	118	157	365	56	101
Race/Ethnicity Standards												
American Indian or Alaskan Native	1	2	1	2	3	4	1	1	1	6	0	1
Asian or Pacific Islander	8	8	6	8	6	13	6	6	1	12	0	7
Black or African American	40	53	23	53	95	141	22	23	30	114	4	25
Hispanic/Latino	6	7	6	7	6	11	6	6	3	9	3	5
Native Hawaii or Other Pacific Islander	1	1	1	1	0	1	1	1	11	38	0	0
White	409	482	306	482	958	1,340	289	306	171	910	55	271
Two or More Races	19	23	13	23	37	53	13	13	0	0	3	13
Unknown	24	30	19	30	47	73	16	19	17	65	4	16
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	36	46	22	46	100	134	19	22	23	86	3	19
Economically Disadvantaged	367	444	275	444	254	607	257	275	155	773	45	249
Single Parents	148	185	107	185	98	241	102	107	38	297	9	100
Displaced Homemaker	163	201	112	201	13	19	105	112	3	12	22	136
Limited English Proficient	0	0	0	0		1	0	0	0	0	0	0
Nontraditional Enrollees	84	102	66	102	178	265	65	66	N/A	N/A	N/A	N/A

Subindicators (definition) -- Statewide student counts are disaggregated by student subgroup subindicators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Credential	N/A	N/A	N/A	N/A	N/A	N/A
Certificate	N/A	62	N/A	N/A	N/A	N/A
Degree	N/A	313	N/A	N/A	N/A	N/A
Retention	N/A	N/A	870	N/A	N/A	N/A
Transfer	N/A	N/A	102	N/A	N/A	N/A
Employment	N/A	N/A	N/A	354	N/A	N/A