



**Ohio Department of Higher Education
FY2018 College Perkins Performance Report**

Carl D. Perkins basic grant program helps to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for post-secondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills based economy.

Report Purpose

The Postsecondary Campus Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2014. The Act has received government extensions since FY14. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

Data Source

The Higher Education Information (HEI) system contains data supplied by Ohio's colleges and universities. It is a comprehensive relational database that includes data on students, courses, faculty, facilities and finances.

Report Components

The report provides the following information: Concentrator, Completer, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required student subgroups: gender, race/ethnicity and special populations.

Performance results for five indicators of performance

1P1 Technical Skill Attainment-Passed a State-recognized technical assessment

2P1 Credential, Certificate or Degree-Earned an industry-recognized credential, a certificate or a degree

3P1 Student Retention or Transfer-Enrolled in same college/university or transferred to another college/university in the current year

4P1 Student Placement-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

5P1 Nontraditional Participation- "Nontraditional gender students" enrolled in nontraditional CTE programs

5P2 Nontraditional Completion-"Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

Ohio Department of Higher Education
2017-2018 Postsecondary Statewide Perkins Performance Report

College Name:
Cincinnati State Technical and Community College

Institution Code
CNST

Run Date:
12/10/2018

Perkins IV CTE Student Counts

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

| Total CTE Participants (unduplicated) | 2015 | 2016 | 2017 | 2018 |
|--|-------------|-------------|-------------|-------------|
| A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area. | 7,498 | 6,791 | 6,137 | 6,172 |
| Total CTE Concentrators (unduplicated) | 2015 | 2016 | 2017 | 2018 |
| A postsecondary student who: (1) completes at least 12 career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree. | 4,894 | 4,593 | 4,214 | 4,280 |

Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)

FY 2018 state targets for all postsecondary colleges core indicators of performance were negotiated with the U.S. Department of Education. FY 2018 local college performance targets were negotiated in Autumn 2018. Source of performance data is the Department of Higher Education's Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

| 2017-2018 Postsecondary Indicators of Performance | Actual Institution Performance Rate | Institution Performance Target | Met Institution Performance Target | Met 90% of Institution Performance Target ¹ |
|--|--|---------------------------------------|---|---|
| 1P1 -- Technical Skill Attainment | 63.82% | 74.63% | NO | NO |
| 2P1 -- Credential, Certificate, or Degree | 46.92% | 41.44% | YES | YES |
| 3P1 -- Student Retention or Transfer | 71.85% | 71.00% | YES | YES |
| 4P1 -- Student Placement | 80.86% | 76.55% | YES | YES |
| 5P1 -- Nontraditional Participation | 27.03% | 23.18% | YES | YES |
| 5P2 -- Nontraditional Completion | 24.62% | 21.50% | YES | YES |

¹ If 90% of the institution performance target is not met for any indicator performance, that institution must submit a performance improvement plan (PIP) to the Ohio Department of Higher Education.

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Student Subgroup Performance

| CTE Performance Rates by Student Subgroup | Technical Skill Attainment (1P1) | | Credential, Certificate or Degree (2P1) | | Student Retention or Transfer (3P1) | | Student Placement (4P1) | | Nontraditional Participation (5P1) | | Nontraditional Completion (5P2) | |
|---|----------------------------------|-------------|---|-------------|-------------------------------------|-------------|-------------------------|-------------|------------------------------------|-------------|---------------------------------|-------------|
| | Numerator | Denominator | Numerator | Denominator | Numerator | Denominator | Numerator | Denominator | Numerator | Denominator | Numerator | Denominator |
| Grand Total | 63.82% | | 46.92% | | 71.85% | | 80.86% | | 27.03% | | 24.62% | |
| Gender | | | | | | | | | | | | |
| Female | 66.71% | | 51.25% | | 72.35% | | 84.40% | | 6.52% | | 4.32% | |
| Male | 61.16% | | 42.94% | | 71.37% | | 76.97% | | 47.78% | | 45.83% | |
| Race/Ethnicity Standards | | | | | | | | | | | | |
| American Indian or Alaskan Native | | | | | 85.71% | | 0.00% | | 35.71% | | 0.00% | |
| Asian or Pacific Islander | 75.86% | | 41.38% | | 71.13% | | 83.33% | | 25.20% | | 20.00% | |
| Black or African American | 52.34% | | 40.22% | | 73.04% | | 86.99% | | 24.34% | | 24.60% | |
| Hispanic/Latino | 84.21% | | 57.89% | | 65.52% | | 54.55% | | 16.13% | | | |
| Native Hawaii or Other Pacific Islander | | | | | | | | | | | | |
| White | 68.22% | | 50.39% | | 71.26% | | 80.58% | | 26.84% | | 25.25% | |
| Two or More Races | 55.00% | | 45.00% | | 75.37% | | | | 34.35% | | 23.08% | |
| Unknown | 56.19% | | 36.19% | | 73.05% | | 71.05% | | 36.43% | | 21.88% | |
| Special Populations and Other Student Categories | | | | | | | | | | | | |
| Individuals with Disabilities (ADA) | 44.83% | | 51.72% | | 68.75% | | 86.67% | | 39.53% | | 18.18% | |
| Economically Disadvantaged | 60.67% | | 46.16% | | 52.69% | | 85.88% | | 24.85% | | 24.73% | |
| Single Parents | 59.47% | | 42.21% | | 52.02% | | 90.34% | | 17.30% | | 16.99% | |
| Displaced Homemaker | 59.51% | | 38.96% | | 76.47% | | 86.61% | | 37.93% | | 23.90% | |
| Limited English Proficient | 64.15% | | 56.60% | | 70.18% | | 70.00% | | 25.60% | | 29.03% | |
| Nontraditional Enrollees | 59.14% | | 38.48% | | 69.26% | | 79.63% | | 0.00% | | 0.00% | |

Student Subgroup Counts

| CTE Performance Rates by Student Subgroup | Technical Skill Attainment (1P1) | | Credential, Certificate or Degree (2P1) | | Student Retention or Transfer (3P1) | | Student Placement (4P1) | | Nontraditional Participation (5P1) | | Nontraditional Completion (5P2) | |
|---|----------------------------------|-------------|---|-------------|-------------------------------------|-------------|-------------------------|-------------|------------------------------------|-------------|---------------------------------|-------------|
| | Numerator | Denominator | Numerator | Denominator | Numerator | Denominator | Numerator | Denominator | Numerator | Denominator | Numerator | Denominator |
| Grand Total | 1,016 | 1,592 | 747 | 1,592 | 3,336 | 4,643 | 604 | 747 | 1,188 | 4,395 | 145 | 589 |
| Gender | | | | | | | | | | | | |
| Female | 509 | 763 | 391 | 763 | 1,633 | 2,257 | 330 | 391 | 144 | 2,210 | 13 | 301 |
| Male | 507 | 829 | 356 | 829 | 1,703 | 2,386 | 274 | 356 | 1,044 | 2,185 | 132 | 288 |
| Race/Ethnicity Standards | | | | | | | | | | | | |
| American Indian or Alaskan Native | 1 | 2 | 0 | 2 | 12 | 14 | 0 | 0 | 5 | 14 | 0 | 0 |
| Asian or Pacific Islander | 22 | 29 | 12 | 29 | 69 | 97 | 10 | 12 | 31 | 123 | 2 | 10 |
| Black or African American | 190 | 363 | 146 | 363 | 764 | 1,046 | 127 | 146 | 240 | 986 | 31 | 126 |
| Hispanic/Latino | 16 | 19 | 11 | 19 | 38 | 58 | 6 | 11 | 5 | 31 | 1 | 6 |
| Native Hawaii or Other Pacific Islander | 2 | 2 | 2 | 2 | 2 | 4 | 2 | 2 | 0 | 2 | 0 | 2 |
| White | 704 | 1,032 | 520 | 1,032 | 2,125 | 2,982 | 419 | 520 | 756 | 2,817 | 101 | 400 |
| Two or More Races | 22 | 40 | 18 | 40 | 101 | 134 | 13 | 18 | 45 | 131 | 3 | 13 |
| Unknown | 59 | 105 | 38 | 105 | 225 | 308 | 27 | 38 | 106 | 291 | 7 | 32 |
| Special Populations and Other Student Categories | | | | | | | | | | | | |
| Individuals with Disabilities (ADA) | 13 | 29 | 15 | 29 | 55 | 80 | 13 | 15 | 17 | 43 | 2 | 11 |
| Economically Disadvantaged | 577 | 951 | 439 | 951 | 882 | 1,674 | 377 | 439 | 630 | 2,535 | 92 | 372 |
| Single Parents | 248 | 417 | 176 | 417 | 361 | 694 | 159 | 176 | 190 | 1,098 | 26 | 153 |
| Displaced Homemaker | 194 | 326 | 127 | 326 | 26 | 34 | 110 | 127 | 11 | 29 | 38 | 159 |
| Limited English Proficient | 34 | 53 | 30 | 53 | 120 | 171 | 21 | 30 | 53 | 207 | 9 | 31 |
| Nontraditional Enrollees | 249 | 421 | 162 | 421 | 791 | 1,142 | 129 | 162 | N/A | N/A | N/A | N/A |

Subindicators (definition) -- Statewide student counts are disaggregated by student subgroup subindicators.

| CTE Performance Rates by Student Subgroup | Technical Skill Attainment (1P1) | Credential, Certificate or Degree (2P1) | Student Retention or Transfer (3P1) | Student Placement (4P1) | Nontraditional Participation (5P1) | Nontraditional Completion (5P2) |
|---|----------------------------------|---|-------------------------------------|-------------------------|------------------------------------|---------------------------------|
| Credential | N/A | N/A | N/A | N/A | N/A | N/A |
| Certificate | N/A | 81 | N/A | N/A | N/A | N/A |
| Degree | N/A | 666 | N/A | N/A | N/A | N/A |
| Retention | N/A | N/A | 2,868 | N/A | N/A | N/A |
| Transfer | N/A | N/A | 126 | N/A | N/A | N/A |
| Employment | N/A | N/A | N/A | 604 | N/A | N/A |