



**Ohio Department of Higher Education
FY2018 College Perkins Performance Report**

Carl D. Perkins basic grant program helps to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for post-secondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills based economy.

Report Purpose

The Postsecondary Campus Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2014. The Act has received government extensions since FY14. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

Data Source

The Higher Education Information (HEI) system contains data supplied by Ohio's colleges and universities. It is a comprehensive relational database that includes data on students, courses, faculty, facilities and finances.

Report Components

The report provides the following information: Concentrator, Completer, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required student subgroups: gender, race/ethnicity and special populations.

Performance results for five indicators of performance

1P1 Technical Skill Attainment-Passed a State-recognized technical assessment

2P1 Credential, Certificate or Degree-Earned an industry-recognized credential, a certificate or a degree

3P1 Student Retention or Transfer-Enrolled in same college/university or transferred to another college/university in the current year

4P1 Student Placement-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

5P1 Nontraditional Participation- "Nontraditional gender students" enrolled in nontraditional CTE programs

5P2 Nontraditional Completion-"Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

Ohio Department of Higher Education
2017-2018 Postsecondary Statewide Perkins Performance Report

College Name:
Clark State Community College

Institution Code
CLRK

Run Date:
12/10/2018

Perkins IV CTE Student Counts

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

Total CTE Participants (unduplicated)	2015	2016	2017	2018
A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area.	3,426	3,375	3,269	3,276
Total CTE Concentrators (unduplicated)	2015	2016	2017	2018
A postsecondary student who: (1) completes <u>at least 12</u> career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.	2,156	2,101	2,024	2,047

Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)

FY 2018 state targets for all postsecondary colleges core indicators of performance were negotiated with the U.S. Department of Education. FY 2018 local college performance targets were negotiated in Autumn 2018. Source of performance data is the Department of Higher Education's Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

2017-2018 Postsecondary Indicators of Performance	Actual Institution Performance Rate	Institution Performance Target	Met Institution Performance Target	Met 90% of Institution Performance Target ¹
1P1 -- Technical Skill Attainment	73.20%	77.00%	NO	YES
2P1 -- Credential, Certificate, or Degree	55.39%	40.68%	YES	YES
3P1 -- Student Retention or Transfer	73.90%	69.99%	YES	YES
4P1 -- Student Placement	88.03%	77.25%	YES	YES
5P1 -- Nontraditional Participation	22.64%	23.75%	NO	YES
5P2 -- Nontraditional Completion	23.40%	21.06%	YES	YES

¹ If 90% of the institution performance target is not met for any indicator performance, that institution must submit a performance improvement plan (PIP) to the Ohio Department of Higher Education.

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Student Subgroup Performance

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
Grand Total	73.20%		55.39%		73.90%		88.03%		22.64%		23.40%	
Gender												
Female	74.19%		57.27%		75.14%		86.36%		8.08%		8.05%	
Male	71.48%		52.09%		71.17%		91.24%		53.23%		59.88%	
Race/Ethnicity Standards												
American Indian or Alaskan Native					81.25%				34.78%			
Asian or Pacific Islander					76.19%				31.82%			
Black or African American	55.21%		44.79%		72.14%		88.37%		20.98%		20.69%	
Hispanic/Latino	85.71%		57.14%		68.42%				40.74%			
Native Hawaii or Other Pacific Islander												
White	77.03%		57.51%		73.89%		88.29%		22.61%		22.81%	
Two or More Races	0.00%		0.00%				0.00%					
Unknown	56.25%		43.75%		78.85%		71.43%		21.93%		38.89%	
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	83.05%		69.49%		73.47%		82.93%		22.56%		18.00%	
Economically Disadvantaged	69.41%		54.51%		55.89%		88.13%		19.65%		20.52%	
Single Parents	63.67%		50.39%		55.23%		88.37%		13.97%		16.86%	
Displaced Homemaker	62.89%		50.52%		100.00%		89.80%		19.23%		21.77%	
Limited English Proficient	0.00%		0.00%		0.00%		0.00%		0.00%		0.00%	
Nontraditional Enrollees	72.73%		52.60%		75.72%		96.30%		0.00%		0.00%	

Student Subgroup Counts

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	530	724	401	724	1,577	2,134	353	401	587	2,593	128	547
Gender												
Female	342	461	264	461	1,103	1,468	228	264	142	1,757	31	385
Male	188	263	137	263	474	666	125	137	445	836	97	162
Race/Ethnicity Standards												
American Indian or Alaskan Native	2	4	2	4	13	16	2	2	8	23	1	3
Asian or Pacific Islander	3	4	3	4	16	21	3	3	7	22	2	4
Black or African American	53	96	43	96	202	280	38	43	77	367	12	58
Hispanic/Latino	6	7	4	7	13	19	4	4	11	27	2	6
Native Hawaii or Other Pacific Islander	2	2	2	2	2	3	2	2	0	5	0	1
White	446	579	333	579	1,248	1,689	294	333	459	2,030	104	456
Two or More Races	0	0	0	0	1	2	0	0	0	5	0	1
Unknown	18	32	14	32	82	104	10	14	25	114	7	18
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	49	59	41	59	144	196	34	41	37	164	9	50
Economically Disadvantaged	354	510	278	510	508	909	245	278	341	1,735	79	385
Single Parents	163	256	129	256	248	449	114	129	121	866	29	172
Displaced Homemaker	122	194	98	194	26	26	88	98	5	26	59	271
Limited English Proficient	0	0	0	0	0	0	0	0	0	0	0	0
Nontraditional Enrollees	112	154	81	154	340	449	78	81	N/A	N/A	N/A	N/A

Subindicators (definition) -- Statewide student counts are disaggregated by student subgroup subindicators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Credential	N/A	N/A	N/A	N/A	N/A	N/A
Certificate	N/A	146	N/A	N/A	N/A	N/A
Degree	N/A	255	N/A	N/A	N/A	N/A
Retention	N/A	N/A	1,272	N/A	N/A	N/A
Transfer	N/A	N/A	113	N/A	N/A	N/A
Employment	N/A	N/A	N/A	353	N/A	N/A