



Ohio Department of Higher Education  
FY2018 College Perkins Performance Report

**Carl D. Perkins basic grant program helps to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for post-secondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills based economy.**

#### **Report Purpose**

The Postsecondary Campus Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2014. The Act has received government extensions since FY14. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

#### **Data Source**

The Higher Education Information (HEI) system contains data supplied by Ohio's colleges and universities. It is a comprehensive relational database that includes data on students, courses, faculty, facilities and finances.

#### **Report Components**

The report provides the following information: Concentrator, Completer, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required student subgroups: gender, race/ethnicity and special populations.

#### **Performance results for five indicators of performance**

**1P1 Technical Skill Attainment**-Passed a State-recognized technical assessment

**2P1 Credential, Certificate or Degree**-Earned an industry-recognized credential, a certificate or a degree

**3P1 Student Retention or Transfer**-Enrolled in same college/university or transferred to another college/university in the current year

**4P1 Student Placement**-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

**5P1 Nontraditional Participation**- "Nontraditional gender students" enrolled in nontraditional CTE programs

**5P2 Nontraditional Completion**-"Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

Ohio Department of Higher Education  
**2017-2018 Postsecondary Statewide Perkins Performance Report**

**College Name:**  
Columbus State Community College

**Institution Code**  
CSCC

**Run Date:**  
12/10/2018

**Perkins IV CTE Student Counts**

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

<b>Total CTE Participants (unduplicated)</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area.	12,551	12,414	15,024	15,068
<b>Total CTE Concentrators (unduplicated)</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
A postsecondary student who: (1) completes at least 12 career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.	7,129	6,825	7,372	7,493

**Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)**

FY 2018 state targets for all postsecondary colleges core indicators of performance were negotiated with the U.S. Department of Education. FY 2018 local college performance targets were negotiated in Autumn 2018. Source of performance data is the Department of Higher Education's Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

<b>2017-2018 Postsecondary Indicators of Performance</b>	<b>Actual Institution Performance Rate</b>	<b>Institution Performance Target</b>	<b>Met Institution Performance Target</b>	<b>Met 90% of Institution Performance Target <sup>1</sup></b>
1P1 -- Technical Skill Attainment	74.07%	75.33%	NO	YES
2P1 -- Credential, Certificate, or Degree	47.44%	39.22%	YES	YES
3P1 -- Student Retention or Transfer	73.51%	70.39%	YES	YES
4P1 -- Student Placement	86.84%	77.70%	YES	YES
5P1 -- Nontraditional Participation	29.91%	26.88%	YES	YES
5P2 -- Nontraditional Completion	24.44%	23.37%	YES	YES

<sup>1</sup> If 90% of the institution performance target is not met for any indicator performance, that institution must submit a performance improvement plan (PIP) to the Ohio Department of Higher Education.

Ohio Department of Higher Education  
**2017-2018 Postsecondary Statewide Perkins Performance Report**

**Student Subgroup Performance**

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
<b>Grand Total</b>	74.07%		47.44%		73.51%		86.84%		29.91%		24.44%	
<b>Gender</b>												
Female	75.41%		52.54%		74.07%		85.63%		10.13%		8.30%	
Male	72.75%		42.39%		72.94%		88.33%		52.06%		44.41%	
<b>Race/Ethnicity Standards</b>												
American Indian or Alaskan Native	75.00%		62.50%		70.00%				40.63%			
Asian or Pacific Islander	79.37%		46.03%		75.29%		75.86%		37.56%		17.14%	
Black or African American	62.99%		38.25%		73.67%		83.70%		33.49%		26.24%	
Hispanic/Latino	67.39%		52.17%		73.36%		81.25%		31.65%		22.22%	
Native Hawaii or Other Pacific Islander					60.00%				37.50%			
White	76.88%		49.01%		73.47%		89.41%		28.44%		25.43%	
Two or More Races	71.23%		36.99%		76.65%				29.45%		20.45%	
Unknown	79.25%		59.12%		71.43%		73.40%		30.23%		15.48%	
<b>Special Populations and Other Student Categories</b>												
Individuals with Disabilities (ADA)	69.06%		51.80%		73.68%		83.33%		31.50%		17.95%	
Economically Disadvantaged	71.37%		49.51%		53.01%		89.26%		29.71%		22.57%	
Single Parents	67.71%		37.35%		49.74%		89.72%		22.69%		17.28%	
Displaced Homemaker	68.44%		41.17%		88.14%		91.67%		27.03%		25.32%	
Limited English Proficient	80.41%		65.98%		75.52%		76.56%		34.20%		24.64%	
Nontraditional Enrollees	72.96%		45.24%		72.00%		87.69%		0.00%		0.00%	

**Student Subgroup Counts**

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
<b>Grand Total</b>	1,994	2,692	1,277	2,692	5,111	6,953	1,109	1,277	2,527	8,450	362	1,481
<b>Gender</b>												
Female	1,009	1,338	703	1,338	2,591	3,498	602	703	452	4,464	68	819
Male	985	1,354	574	1,354	2,520	3,455	507	574	2,075	3,986	294	662
<b>Race/Ethnicity Standards</b>												
American Indian or Alaskan Native	6	8	5	8	14	20	5	5	13	32	1	5
Asian or Pacific Islander	50	63	29	63	131	174	22	29	83	221	6	35
Black or African American	303	481	184	481	859	1,166	154	184	508	1,517	53	202
Hispanic/Latino	62	92	48	92	168	229	39	48	100	316	12	54
Native Hawaii or Other Pacific Islander	2	4	2	4	6	10	2	2	3	8	0	3
White	1,393	1,812	888	1,812	3,479	4,735	794	888	1,570	5,521	268	1,054
Two or More Races	52	73	27	73	174	227	24	27	91	309	9	44
Unknown	126	159	94	159	280	392	69	94	159	526	13	84
<b>Special Populations and Other Student Categories</b>												
Individuals with Disabilities (ADA)	96	139	72	139	294	399	60	72	155	492	14	78
Economically Disadvantaged	1,087	1,523	754	1,523	1,207	2,277	673	754	1,389	4,675	200	886
Single Parents	388	573	214	573	385	774	192	214	378	1,666	47	272
Displaced Homemaker	399	583	240	583	52	59	220	240	10	37	118	466
Limited English Proficient	78	97	64	97	219	290	49	64	132	386	17	69
Nontraditional Enrollees	537	736	333	736	1,319	1,832	292	333	N/A	N/A	N/A	N/A

**Subindicators (definition)** -- Statewide student counts are disaggregated by student subgroup subindicators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Credential	N/A	N/A	N/A	N/A	N/A	N/A
Certificate	N/A	557	N/A	N/A	N/A	N/A
Degree	N/A	720	N/A	N/A	N/A	N/A
Retention	N/A	N/A	4,195	N/A	N/A	N/A
Transfer	N/A	N/A	267	N/A	N/A	N/A
Employment	N/A	N/A	N/A	1,109	N/A	N/A