



**Ohio Department of Higher Education  
FY2018 College Perkins Performance Report**

**Carl D. Perkins basic grant program helps to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for post-secondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills based economy.**

**Report Purpose**

The Postsecondary Campus Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2014. The Act has received government extensions since FY14. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

**Data Source**

The Higher Education Information (HEI) system contains data supplied by Ohio's colleges and universities. It is a comprehensive relational database that includes data on students, courses, faculty, facilities and finances.

**Report Components**

The report provides the following information: Concentrator, Completer, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required student subgroups: gender, race/ethnicity and special populations.

**Performance results for five indicators of performance**

**1P1 Technical Skill Attainment**-Passed a State-recognized technical assessment

**2P1 Credential, Certificate or Degree**-Earned an industry-recognized credential, a certificate or a degree

**3P1 Student Retention or Transfer**-Enrolled in same college/university or transferred to another college/university in the current year

**4P1 Student Placement**-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

**5P1 Nontraditional Participation**- "Nontraditional gender students" enrolled in nontraditional CTE programs

**5P2 Nontraditional Completion**-"Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

Ohio Department of Higher Education  
**2017-2018 Postsecondary Statewide Perkins Performance Report**

**College Name:**  
Cuyahoga Community College

**Institution Code**  
CYCC

**Run Date:**  
12/10/2018

**Perkins IV CTE Student Counts**

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

<b>Total CTE Participants (unduplicated)</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area.	15,758	15,683	16,917	17,347
<b>Total CTE Concentrators (unduplicated)</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
A postsecondary student who: (1) completes at least 12 career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.	14,631	14,885	15,826	10,017

**Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)**

FY 2018 state targets for all postsecondary colleges core indicators of performance were negotiated with the U.S. Department of Education. FY 2018 local college performance targets were negotiated in Autumn 2018. Source of performance data is the Department of Higher Education's Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

<b>2017-2018 Postsecondary Indicators of Performance</b>	<b>Actual Institution Performance Rate</b>	<b>Institution Performance Target</b>	<b>Met Institution Performance Target</b>	<b>Met 90% of Institution Performance Target <sup>1</sup></b>
1P1 -- Technical Skill Attainment	78.21%	75.09%	YES	YES
2P1 -- Credential, Certificate, or Degree	36.91%	38.38%	NO	YES
3P1 -- Student Retention or Transfer	75.80%	71.00%	YES	YES
4P1 -- Student Placement	85.93%	77.25%	YES	YES
5P1 -- Nontraditional Participation	24.53%	21.93%	YES	YES
5P2 -- Nontraditional Completion	21.27%	20.22%	YES	YES

<sup>1</sup> If 90% of the institution performance target is not met for any indicator performance, that institution must submit a performance improvement plan (PIP) to the Ohio Department of Higher Education.

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**Student Subgroup Performance**

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
<b>Grand Total</b>	78.21%		36.91%		75.80%		85.93%		24.53%		21.27%	
<b>Gender</b>												
Female	74.52%		46.26%		75.43%		85.43%		8.86%		6.32%	
Male	82.05%		27.19%		76.22%		86.80%		51.30%		53.39%	
<b>Race/Ethnicity Standards</b>												
American Indian or Alaskan Native	73.68%		36.84%		77.94%		100.00%		33.96%		28.57%	
Asian or Pacific Islander	74.63%		44.78%		76.85%		70.00%		24.28%		35.00%	
Black or African American	66.40%		29.07%		75.82%		82.00%		26.79%		26.21%	
Hispanic/Latino	72.88%		42.37%		72.67%		92.00%		20.00%		22.73%	
Native Hawaii or Other Pacific Islander											0.00%	
White	83.23%		39.23%		75.72%		88.06%		23.25%		19.46%	
Two or More Races	79.59%		32.65%		73.78%				26.82%		22.58%	
Unknown	78.73%		42.16%		77.02%		81.42%		25.89%		20.45%	
<b>Special Populations and Other Student Categories</b>												
Individuals with Disabilities (ADA)	70.78%		45.45%		73.19%		81.43%		25.44%		9.09%	
Economically Disadvantaged	72.10%		42.22%		56.06%		85.98%		23.21%		19.92%	
Single Parents	67.72%		37.01%		56.18%		85.71%		17.29%		16.12%	
Displaced Homemaker	70.22%		35.96%		83.00%		89.84%		26.15%		22.31%	
Limited English Proficient	79.00%		53.00%		73.36%		60.38%		19.78%		#N/A	
Nontraditional Enrollees	74.78%		38.88%		75.08%		90.54%		0.00%		0.00%	

**Student Subgroup Counts**

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
<b>Grand Total</b>	2,710	3,465	1,279	3,465	7,057	9,310	1,099	1,279	1,861	7,587	237	1,114
<b>Gender</b>												
Female	1,316	1,766	817	1,766	3,736	4,953	698	817	424	4,786	48	760
Male	1,394	1,699	462	1,699	3,321	4,357	401	462	1,437	2,801	189	354
<b>Race/Ethnicity Standards</b>												
American Indian or Alaskan Native	14	19	7	19	53	68	7	7	18	53	2	7
Asian or Pacific Islander	50	67	30	67	156	203	21	30	42	173	7	20
Black or African American	571	860	250	860	1,709	2,254	205	250	520	1,941	54	206
Hispanic/Latino	43	59	25	59	109	150	23	25	28	140	5	22
Native Hawaii or Other Pacific Islander	1	1	1	1	3	3	0	1	1	6	0	0
White	1,742	2,093	821	2,093	4,298	5,676	723	821	1,026	4,412	144	740
Two or More Races	78	98	32	98	166	225	28	32	81	302	7	31
Unknown	211	268	113	268	563	731	92	113	145	560	18	88
<b>Special Populations and Other Student Categories</b>												
Individuals with Disabilities (ADA)	109	154	70	154	314	429	57	70	101	397	5	55
Economically Disadvantaged	1,450	2,011	849	2,011	1,768	3,154	730	849	1,170	5,040	153	768
Single Parents	602	889	329	889	773	1,376	282	329	345	1,995	49	304
Displaced Homemaker	500	712	256	712	83	100	230	256	17	65	81	363
Limited English Proficient	79	100	53	100	201	274	32	53	55	278	3	47
Nontraditional Enrollees	427	571	222	571	1,202	1,601	201	222	N/A	N/A	N/A	N/A

**Subindicators (definition)** -- Statewide student counts are disaggregated by student subgroup subindicators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Credential	N/A	N/A	N/A	N/A	N/A	N/A
Certificate	N/A	415	N/A	N/A	N/A	N/A
Degree	N/A	864	N/A	N/A	N/A	N/A
Retention	N/A	N/A	5,599	N/A	N/A	N/A
Transfer	N/A	N/A	500	N/A	N/A	N/A
Employment	N/A	N/A	N/A	1,099	N/A	N/A