



**Ohio Department of Higher Education  
FY2018 College Perkins Performance Report**

**Carl D. Perkins basic grant program helps to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for post-secondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills based economy.**

**Report Purpose**

The Postsecondary Campus Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2014. The Act has received government extensions since FY14. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

**Data Source**

The Higher Education Information (HEI) system contains data supplied by Ohio's colleges and universities. It is a comprehensive relational database that includes data on students, courses, faculty, facilities and finances.

**Report Components**

The report provides the following information: Concentrator, Completer, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required student subgroups: gender, race/ethnicity and special populations.

**Performance results for five indicators of performance**

**1P1 Technical Skill Attainment**-Passed a State-recognized technical assessment

**2P1 Credential, Certificate or Degree**-Earned an industry-recognized credential, a certificate or a degree

**3P1 Student Retention or Transfer**-Enrolled in same college/university or transferred to another college/university in the current year

**4P1 Student Placement**-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

**5P1 Nontraditional Participation**- "Nontraditional gender students" enrolled in nontraditional CTE programs

**5P2 Nontraditional Completion**-"Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

Ohio Department of Higher Education  
**2017-2018 Postsecondary Statewide Perkins Performance Report**

College Name: Hocking College

Institution Code: HOCK

Run Date: 12/10/2018

**Perkins IV CTE Student Counts**

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

<b>Total CTE Participants (unduplicated)</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area.	3,236	2,972	2,479	2,482
<b>Total CTE Concentrators (unduplicated)</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
A postsecondary student who: (1) completes at least 12 career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.	2,636	2,371	2,023	2,028

**Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)**

FY 2018 state targets for all postsecondary colleges core indicators of performance were negotiated with the U.S. Department of Education. FY 2018 local college performance targets were negotiated in Autumn 2018. Source of performance data is the Department of Higher Education's Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

<b>2017-2018 Postsecondary Indicators of Performance</b>	<b>Actual Institution Performance Rate</b>	<b>Institution Performance Target</b>	<b>Met Institution Performance Target</b>	<b>Met 90% of Institution Performance Target <sup>1</sup></b>
1P1 -- Technical Skill Attainment	74.33%	75.38%	NO	YES
2P1 -- Credential, Certificate, or Degree	63.33%	36.22%	YES	YES
3P1 -- Student Retention or Transfer	68.41%	67.73%	YES	YES
4P1 -- Student Placement	83.86%	72.68%	YES	YES
5P1 -- Nontraditional Participation	36.94%	29.00%	YES	YES
5P2 -- Nontraditional Completion	27.17%	26.00%	YES	YES

<sup>1</sup> If 90% of the institution performance target is not met for any indicator performance, that institution must submit a performance improvement plan (PIP) to the Ohio Department of Higher Education.

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**Student Subgroup Performance**

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
<b>Grand Total</b>	74.33%		63.33%		68.41%		83.86%		36.94%		27.17%	
<b>Gender</b>												
Female	74.94%		68.21%		66.76%		85.71%		25.95%		26.00%	
Male	73.77%		58.85%		69.84%		81.88%		48.27%		28.57%	
<b>Race/Ethnicity Standards</b>												
American Indian or Alaskan Native					62.50%				33.33%			
Asian or Pacific Islander									11.11%			
Black or African American	70.83%		29.17%		70.00%		85.71%		65.75%		27.78%	
Hispanic/Latino					66.67%						0.00%	
Native Hawaii or Other Pacific Islander	0.00%		0.00%				0.00%		0.00%		0.00%	
White	75.33%		66.06%		68.89%		84.19%		32.79%		27.16%	
Two or More Races	55.26%		57.89%		70.18%				44.05%		17.65%	
Unknown	81.08%		59.46%		52.78%		72.73%		41.67%		37.50%	
<b>Special Populations and Other Student Categories</b>												
Individuals with Disabilities (ADA)	65.33%		54.67%		69.07%		85.37%		39.31%		23.33%	
Economically Disadvantaged	73.38%		60.73%		36.98%		86.03%		37.79%		29.75%	
Single Parents	71.11%		65.93%		37.35%		89.89%		19.78%		16.87%	
Displaced Homemaker	77.89%		51.76%		82.35%		84.47%		40.00%		28.26%	
Limited English Proficient					75.00%						0.00%	
Nontraditional Enrollees	76.86%		52.84%		72.41%		83.47%		0.00%		0.00%	

**Student Subgroup Counts**

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
<b>Grand Total</b>	669	900	570	900	1,626	2,377	478	570	673	1,822	125	460
<b>Gender</b>												
Female	323	431	294	431	739	1,107	252	294	240	925	65	250
Male	346	469	276	469	887	1,270	226	276	433	897	60	210
<b>Race/Ethnicity Standards</b>												
American Indian or Alaskan Native	2	5	1	5	5	8	1	1	3	9	0	1
Asian or Pacific Islander	3	4	3	4	2	6	2	3	1	9	1	3
Black or African American	34	48	14	48	70	100	12	14	119	181	5	18
Hispanic/Latino	2	2	2	2	6	9	1	2	5	6	0	0
Native Hawaii or Other Pacific Islander	0	0	0	0	1	1	0	0	0	0	0	0
White	577	766	506	766	1,424	2,067	426	506	483	1,473	110	405
Two or More Races	21	38	22	38	80	114	20	22	37	84	3	17
Unknown	30	37	22	37	38	72	16	22	25	60	6	16
<b>Special Populations and Other Student Categories</b>												
Individuals with Disabilities (ADA)	49	75	41	75	134	194	35	41	57	145	7	30
Economically Disadvantaged	441	601	365	601	294	795	314	365	458	1,212	94	316
Single Parents	96	135	89	135	62	166	80	89	54	273	14	83
Displaced Homemaker	155	199	103	199	14	17	87	103	4	10	39	138
Limited English Proficient	3	3	1	3	6	8	0	1	3	4	0	0
Nontraditional Enrollees	176	229	121	229	475	656	101	121	N/A	N/A	N/A	N/A

**Subindicators (definition) --** Statewide student counts are disaggregated by student subgroup subindicators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Credential	N/A	N/A	N/A	N/A	N/A	N/A
Certificate	N/A	78	N/A	N/A	N/A	N/A
Degree	N/A	492	N/A	N/A	N/A	N/A
Retention	N/A	N/A	1,281	N/A	N/A	N/A
Transfer	N/A	N/A	130	N/A	N/A	N/A
Employment	N/A	N/A	N/A	478	N/A	N/A