



Ohio Department of Higher Education  
FY2018 College Perkins Performance Report

**Carl D. Perkins basic grant program helps to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for post-secondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills based economy.**

#### **Report Purpose**

The Postsecondary Campus Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2014. The Act has received government extensions since FY14. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

#### **Data Source**

The Higher Education Information (HEI) system contains data supplied by Ohio's colleges and universities. It is a comprehensive relational database that includes data on students, courses, faculty, facilities and finances.

#### **Report Components**

The report provides the following information: Concentrator, Completer, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required student subgroups: gender, race/ethnicity and special populations.

#### **Performance results for five indicators of performance**

**1P1 Technical Skill Attainment**-Passed a State-recognized technical assessment

**2P1 Credential, Certificate or Degree**-Earned an industry-recognized credential, a certificate or a degree

**3P1 Student Retention or Transfer**-Enrolled in same college/university or transferred to another college/university in the current year

**4P1 Student Placement**-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

**5P1 Nontraditional Participation**- "Nontraditional gender students" enrolled in nontraditional CTE programs

**5P2 Nontraditional Completion**-"Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

Ohio Department of Higher Education  
**2017-2018 Postsecondary Statewide Perkins Performance Report**

**College Name:**  
Lakeland Community College

**Institution Code**  
LKCC

**Run Date:**  
12/10/2018

**Perkins IV CTE Student Counts**

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

<b>Total CTE Participants (unduplicated)</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area.	4,817	4,423	4,239	4,325
<b>Total CTE Concentrators (unduplicated)</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
A postsecondary student who: (1) completes at least 12 career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.	2,763	2,534	2,372	2,430

**Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)**

FY 2018 state targets for all postsecondary colleges core indicators of performance were negotiated with the U.S. Department of Education. FY 2018 local college performance targets were negotiated in Autumn 2018. Source of performance data is the Department of Higher Education's Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

<b>2017-2018 Postsecondary Indicators of Performance</b>	<b>Actual Institution Performance Rate</b>	<b>Institution Performance Target</b>	<b>Met Institution Performance Target</b>	<b>Met 90% of Institution Performance Target <sup>1</sup></b>
1P1 -- Technical Skill Attainment	73.20%	76.33%	NO	YES
2P1 -- Credential, Certificate, or Degree	43.92%	42.79%	YES	YES
3P1 -- Student Retention or Transfer	76.32%	70.32%	YES	YES
4P1 -- Student Placement	87.57%	77.25%	YES	YES
5P1 -- Nontraditional Participation	24.48%	23.12%	YES	YES
5P2 -- Nontraditional Completion	23.71%	19.86%	YES	YES

<sup>1</sup> If 90% of the institution performance target is not met for any indicator performance, that institution must submit a performance improvement plan (PIP) to the Ohio Department of Higher Education.

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**Student Subgroup Performance**

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
<b>Grand Total</b>	73.20%		43.92%		76.32%		87.57%		24.48%		23.71%	
<b>Gender</b>												
Female	76.56%		45.51%		75.48%		89.27%		5.78%		8.78%	
Male	67.35%		41.16%		77.70%		84.30%		58.95%		47.56%	
<b>Race/Ethnicity Standards</b>												
American Indian or Alaskan Native					76.92%				15.38%			
Asian or Pacific Islander	69.23%		53.85%		76.92%		71.43%		44.23%		62.50%	
Black or African American	50.45%		31.53%		76.12%		68.57%		20.22%		22.22%	
Hispanic/Latino					90.00%				16.67%			
Native Hawaii or Other Pacific Islander							0.00%		22.22%		0.00%	
White	76.78%		45.34%		76.13%		90.59%		25.19%		23.94%	
Two or More Races	85.71%		57.14%		78.57%				24.44%			
Unknown	78.13%		53.13%		74.77%		82.35%		20.65%		20.00%	
<b>Special Populations and Other Student Categories</b>												
Individuals with Disabilities (ADA)	57.50%		25.00%		76.97%		90.00%		31.37%		15.00%	
Economically Disadvantaged	68.80%		43.98%		58.46%		86.75%		21.42%		23.36%	
Single Parents	64.19%		37.99%		57.54%		89.66%		13.39%		15.73%	
Displaced Homemaker	65.41%		33.51%		67.74%		83.87%		36.36%		26.39%	
Limited English Proficient	0.00%		0.00%		0.00%		0.00%		0.00%		0.00%	
Nontraditional Enrollees	69.33%		42.33%		80.00%		85.51%		0.00%		0.00%	

**Student Subgroup Counts**

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
<b>Grand Total</b>	590	806	354	806	1,966	2,576	310	354	719	2,937	101	426
<b>Gender</b>												
Female	392	512	233	512	1,210	1,603	208	233	110	1,904	23	262
Male	198	294	121	294	756	973	102	121	609	1,033	78	164
<b>Race/Ethnicity Standards</b>												
American Indian or Alaskan Native	2	3	2	3	10	13	1	2	2	13	0	2
Asian or Pacific Islander	9	13	7	13	30	39	5	7	23	52	5	8
Black or African American	56	111	35	111	290	381	24	35	90	445	8	36
Hispanic/Latino	5	5	2	5	36	40	2	2	5	30	0	5
Native Hawaii or Other Pacific Islander	1	2	0	2	2	3	0	0	2	9	0	0
White	486	633	287	633	1,493	1,961	260	287	567	2,251	85	355
Two or More Races	6	7	4	7	22	28	4	4	11	45	0	5
Unknown	25	32	17	32	83	111	14	17	19	92	3	15
<b>Special Populations and Other Student Categories</b>												
Individuals with Disabilities (ADA)	23	40	10	40	117	152	9	10	48	153	3	20
Economically Disadvantaged	366	532	234	532	570	975	203	234	380	1,774	64	274
Single Parents	147	229	87	229	229	398	78	87	102	762	14	89
Displaced Homemaker	121	185	62	185	21	31	52	62	8	22	38	144
Limited English Proficient	0	0	0	0	0	0	0	0	0	0	0	0
Nontraditional Enrollees	113	163	69	163	468	585	59	69	N/A	N/A	N/A	N/A

**Subindicators (definition)** -- Statewide student counts are disaggregated by student subgroup subindicators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Credential	N/A	N/A	N/A	N/A	N/A	N/A
Certificate	N/A	88	N/A	N/A	N/A	N/A
Degree	N/A	266	N/A	N/A	N/A	N/A
Retention	N/A	N/A	1,590	N/A	N/A	N/A
Transfer	N/A	N/A	152	N/A	N/A	N/A
Employment	N/A	N/A	N/A	310	N/A	N/A