



Ohio Department of Higher Education  
FY2018 College Perkins Performance Report

**Carl D. Perkins basic grant program helps to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for post-secondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills based economy.**

#### **Report Purpose**

The Postsecondary Campus Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2014. The Act has received government extensions since FY14. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

#### **Data Source**

The Higher Education Information (HEI) system contains data supplied by Ohio's colleges and universities. It is a comprehensive relational database that includes data on students, courses, faculty, facilities and finances.

#### **Report Components**

The report provides the following information: Concentrator, Completer, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required student subgroups: gender, race/ethnicity and special populations.

#### **Performance results for five indicators of performance**

**1P1 Technical Skill Attainment**-Passed a State-recognized technical assessment

**2P1 Credential, Certificate or Degree**-Earned an industry-recognized credential, a certificate or a degree

**3P1 Student Retention or Transfer**-Enrolled in same college/university or transferred to another college/university in the current year

**4P1 Student Placement**-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

**5P1 Nontraditional Participation**- "Nontraditional gender students" enrolled in nontraditional CTE programs

**5P2 Nontraditional Completion**-"Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

Ohio Department of Higher Education  
**2017-2018 Postsecondary Statewide Perkins Performance Report**

**College Name:**  
Lorain County Community College

**Institution Code**  
LCCC

**Run Date:**  
12/10/2018

**Perkins IV CTE Student Counts**

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

<b>Total CTE Participants (unduplicated)</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area.	5,841	5,383	5,323	5,381
<b>Total CTE Concentrators (unduplicated)</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
A postsecondary student who: (1) completes at least 12 career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.	3,587	3,419	3,376	3,416

**Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)**

FY 2018 state targets for all postsecondary colleges core indicators of performance were negotiated with the U.S. Department of Education. FY 2018 local college performance targets were negotiated in Autumn 2018. Source of performance data is the Department of Higher Education's Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

<b>2017-2018 Postsecondary Indicators of Performance</b>	<b>Actual Institution Performance Rate</b>	<b>Institution Performance Target</b>	<b>Met Institution Performance Target</b>	<b>Met 90% of Institution Performance Target <sup>1</sup></b>
1P1 -- Technical Skill Attainment	69.91%	77.00%	NO	YES
2P1 -- Credential, Certificate, or Degree	47.06%	43.03%	YES	YES
3P1 -- Student Retention or Transfer	78.76%	71.00%	YES	YES
4P1 -- Student Placement	87.30%	77.25%	YES	YES
5P1 -- Nontraditional Participation	25.93%	22.81%	YES	YES
5P2 -- Nontraditional Completion	24.76%	20.21%	YES	YES

<sup>1</sup> If 90% of the institution performance target is not met for any indicator performance, that institution must submit a performance improvement plan (PIP) to the Ohio Department of Higher Education.

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**Student Subgroup Performance**

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
<b>Grand Total</b>	69.91%		47.06%		78.76%		87.30%		25.93%		24.76%	
<b>Gender</b>												
Female	69.34%		50.08%		78.21%		90.15%		8.28%		7.61%	
Male	70.88%		42.01%		79.70%		81.60%		61.72%		61.45%	
<b>Race/Ethnicity Standards</b>												
American Indian or Alaskan Native					90.00%				30.77%			
Asian or Pacific Islander					80.00%				29.03%			
Black or African American	54.13%		33.03%		73.29%		86.11%		25.22%		16.67%	
Hispanic/Latino	68.75%		45.00%		75.00%		83.33%		26.21%		31.03%	
Native Hawaii or Other Pacific Islander							0.00%				0.00%	
White	73.20%		49.54%		79.80%		89.45%		24.81%		24.51%	
Two or More Races	57.50%		52.50%		77.92%				34.09%		27.27%	
Unknown	76.47%		29.41%		75.68%		60.00%		43.08%		50.00%	
<b>Special Populations and Other Student Categories</b>												
Individuals with Disabilities (ADA)	53.26%		46.74%		74.91%		74.42%		27.34%		18.18%	
Economically Disadvantaged	67.72%		45.74%		62.73%		85.89%		24.24%		20.17%	
Single Parents	64.33%		42.68%		61.84%		91.04%		14.61%		10.29%	
Displaced Homemaker	68.87%		40.47%		91.04%		83.65%		20.00%		25.98%	
Limited English Proficient	73.33%		13.33%		71.43%				31.58%		0.00%	
Nontraditional Enrollees	70.09%		47.32%		78.51%		80.19%		0.00%		0.00%	

**Student Subgroup Counts**

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
<b>Grand Total</b>	725	1,037	488	1,037	2,733	3,470	426	488	884	3,409	129	521
<b>Gender</b>												
Female	450	649	325	649	1,716	2,194	293	325	189	2,283	27	355
Male	275	388	163	388	1,017	1,276	133	163	695	1,126	102	166
<b>Race/Ethnicity Standards</b>												
American Indian or Alaskan Native	1	2	2	2	18	20	2	2	4	13	1	3
Asian or Pacific Islander	0	6	4	6	24	30	3	4	9	31	1	5
Black or African American	59	109	36	109	247	337	31	36	86	341	7	42
Hispanic/Latino	55	80	36	80	165	220	30	36	54	206	9	29
Native Hawaii or Other Pacific Islander	1	1	0	1	1	1	0	0	0	2	0	0
White	560	765	379	765	2,102	2,634	339	379	628	2,531	101	412
Two or More Races	23	40	21	40	120	154	15	21	75	220	6	22
Unknown	26	34	10	34	56	74	6	10	28	65	4	8
<b>Special Populations and Other Student Categories</b>												
Individuals with Disabilities (ADA)	49	92	43	92	212	283	32	43	73	267	8	44
Economically Disadvantaged	493	728	333	728	909	1,449	286	333	589	2,430	72	357
Single Parents	202	314	134	314	376	608	122	134	137	938	14	136
Displaced Homemaker	177	257	104	257	61	67	87	104	10	50	53	204
Limited English Proficient	11	15	2	15	20	28	1	2	6	19	0	0
Nontraditional Enrollees	157	224	106	224	592	754	85	106	N/A	N/A	N/A	N/A

**Subindicators (definition)** -- Statewide student counts are disaggregated by student subgroup subindicators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Credential	N/A	N/A	N/A	N/A	N/A	N/A
Certificate	N/A	91	N/A	N/A	N/A	N/A
Degree	N/A	397	N/A	N/A	N/A	N/A
Retention	N/A	N/A	2,187	N/A	N/A	N/A
Transfer	N/A	N/A	190	N/A	N/A	N/A
Employment	N/A	N/A	N/A	426	N/A	N/A