



**Ohio Department of Higher Education  
FY2018 College Perkins Performance Report**

**Carl D. Perkins basic grant program helps to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for post-secondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills based economy.**

**Report Purpose**

The Postsecondary Campus Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2014. The Act has received government extensions since FY14. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

**Data Source**

The Higher Education Information (HEI) system contains data supplied by Ohio's colleges and universities. It is a comprehensive relational database that includes data on students, courses, faculty, facilities and finances.

**Report Components**

The report provides the following information: Concentrator, Completer, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required student subgroups: gender, race/ethnicity and special populations.

**Performance results for five indicators of performance**

**1P1 Technical Skill Attainment**-Passed a State-recognized technical assessment

**2P1 Credential, Certificate or Degree**-Earned an industry-recognized credential, a certificate or a degree

**3P1 Student Retention or Transfer**-Enrolled in same college/university or transferred to another college/university in the current year

**4P1 Student Placement**-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

**5P1 Nontraditional Participation**- "Nontraditional gender students" enrolled in nontraditional CTE programs

**5P2 Nontraditional Completion**-"Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

Ohio Department of Higher Education  
**2017-2018 Postsecondary Statewide Perkins Performance Report**

**College Name:**  
North Central State College

**Institution Code**  
NCTC

**Run Date:**  
12/10/2018

**Perkins IV CTE Student Counts**

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

<b>Total CTE Participants (unduplicated)</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area.	1,341	1,326	1,267	1,273
<b>Total CTE Concentrators (unduplicated)</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
A postsecondary student who: (1) completes <u>at least 12</u> career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.	930	849	872	876

**Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)**

FY 2018 state targets for all postsecondary colleges core indicators of performance were negotiated with the U.S. Department of Education. FY 2018 local college performance targets were negotiated in Autumn 2018. Source of performance data is the Department of Higher Education's Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

<b>2017-2018 Postsecondary Indicators of Performance</b>	<b>Actual Institution Performance Rate</b>	<b>Institution Performance Target</b>	<b>Met Institution Performance Target</b>	<b>Met 90% of Institution Performance Target <sup>1</sup></b>
1P1 -- Technical Skill Attainment	<b>87.87%</b>	<b>81.00%</b>	YES	YES
2P1 -- Credential, Certificate, or Degree	<b>61.19%</b>	<b>45.64%</b>	YES	YES
3P1 -- Student Retention or Transfer	<b>70.25%</b>	<b>67.81%</b>	YES	YES
4P1 -- Student Placement	<b>92.51%</b>	<b>77.50%</b>	YES	YES
5P1 -- Nontraditional Participation	<b>24.74%</b>	<b>24.00%</b>	YES	YES
5P2 -- Nontraditional Completion	<b>21.67%</b>	<b>22.00%</b>	NO	YES

<sup>1</sup> If 90% of the institution performance target is not met for any indicator performance, that institution must submit a performance improvement plan (PIP) to the Ohio Department of Higher Education.

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**Student Subgroup Performance**

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
<b>Grand Total</b>	87.87%		61.19%		70.25%		92.51%		24.74%		21.67%	
<b>Gender</b>												
Female	89.66%		67.49%		71.70%		92.70%		8.74%		4.76%	
Male	85.71%		53.57%		67.51%		92.22%		47.27%		49.35%	
<b>Race/Ethnicity Standards</b>												
American Indian or Alaskan Native					75.00%				42.86%			
Asian or Pacific Islander												
Black or African American	60.00%		40.00%		85.71%				30.00%			
Hispanic/Latino							0.00%		20.00%		0.00%	
Native Hawaii or Other Pacific Islander					0.00%		0.00%				0.00%	
White	87.85%		62.62%		69.33%		92.04%		23.62%		20.79%	
Two or More Races	91.67%		66.67%		66.67%				26.67%			
Unknown	100.00%		50.00%		72.00%		100.00%		30.00%		25.00%	
<b>Special Populations and Other Student Categories</b>												
Individuals with Disabilities (ADA)	86.67%		40.00%		78.26%		100.00%		28.57%		25.00%	
Economically Disadvantaged	84.77%		62.11%		39.66%		93.71%		25.00%		19.86%	
Single Parents	87.78%		58.89%		35.71%		92.45%		16.49%		6.52%	
Displaced Homemaker	87.23%		54.26%				94.12%		42.86%		16.92%	
Limited English Proficient	0.00%		0.00%		0.00%		0.00%				0.00%	
Nontraditional Enrollees	84.31%		58.82%		68.92%		90.00%		N/A		N/A	

**Student Subgroup Counts**

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
<b>Grand Total</b>	326	371	227	371	562	800	210	227	218	881	44	203
<b>Gender</b>												
Female	182	203	137	203	375	523	127	137	45	515	6	126
Male	144	168	90	168	187	277	83	90	173	366	38	77
<b>Race/Ethnicity Standards</b>												
American Indian or Alaskan Native	2	2	2	2	1	2	2	2	2	4	1	2
Asian or Pacific Islander	2	2	1	2	6	8	0	1	6	14	1	2
Black or African American	6	10	4	10	30	35	4	4	12	40	1	3
Hispanic/Latino	0	1	0	1	3	3	0	0	2	10	0	0
Native Hawaii or Other Pacific Islander	1	1	0	1	0	0	0	0	1	2	0	0
White	282	321	201	321	468	675	185	201	175	741	37	178
Two or More Races	11	12	8	12	18	27	8	8	8	30	1	6
Unknown	22	22	11	22	36	50	11	11	12	40	3	12
<b>Special Populations and Other Student Categories</b>												
Individuals with Disabilities (ADA)	13	15	6	15	36	46	6	6	14	49	2	8
Economically Disadvantaged	217	256	159	256	115	290	149	159	147	588	28	141
Single Parents	79	90	53	90	35	98	49	53	32	194	3	46
Displaced Homemaker	82	94	51	94	4	5	48	51	3	7	11	65
Limited English Proficient	0	0	0	0	0	0	0	0	1	2	0	0
Nontraditional Enrollees	86	102	60	102	153	222	54	60	N/A	N/A	N/A	N/A

**Subindicators (definition)** -- Statewide student counts are disaggregated by student subgroup subindicators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Credential	N/A	N/A	N/A	N/A	N/A	N/A
Certificate	N/A	26	N/A	N/A	N/A	N/A
Degree	N/A	201	N/A	N/A	N/A	N/A
Retention	N/A	N/A	399	N/A	N/A	N/A
Transfer	N/A	N/A	33	N/A	N/A	N/A
Employment	N/A	N/A	N/A	210	N/A	N/A