



**Ohio Department of Higher Education
FY2018 College Perkins Performance Report**

Carl D. Perkins basic grant program helps to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for post-secondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills based economy.

Report Purpose

The Postsecondary Campus Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2014. The Act has received government extensions since FY14. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

Data Source

The Higher Education Information (HEI) system contains data supplied by Ohio's colleges and universities. It is a comprehensive relational database that includes data on students, courses, faculty, facilities and finances.

Report Components

The report provides the following information: Concentrator, Completer, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required student subgroups: gender, race/ethnicity and special populations.

Performance results for five indicators of performance

1P1 Technical Skill Attainment-Passed a State-recognized technical assessment

2P1 Credential, Certificate or Degree-Earned an industry-recognized credential, a certificate or a degree

3P1 Student Retention or Transfer-Enrolled in same college/university or transferred to another college/university in the current year

4P1 Student Placement-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

5P1 Nontraditional Participation- "Nontraditional gender students" enrolled in nontraditional CTE programs

5P2 Nontraditional Completion-"Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

Ohio Department of Higher Education
2017-2018 Postsecondary Statewide Perkins Performance Report

College Name:
Owens Community College

Institution Code
OSCC

Run Date:
12/10/2018

Perkins IV CTE Student Counts

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

Total CTE Participants (unduplicated)	2015	2016	2017	2018
A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area.	7,706	7,040	5,522	5,658
Total CTE Concentrators (unduplicated)	2015	2016	2017	2018
A postsecondary student who: (1) completes at least 12 career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.	5,611	5,294	4,282	3,646

Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)

FY 2018 state targets for all postsecondary colleges core indicators of performance were negotiated with the U.S. Department of Education. FY 2018 local college performance targets were negotiated in Autumn 2018. Source of performance data is the Department of Higher Education's Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

2017-2018 Postsecondary Indicators of Performance	Actual Institution Performance Rate	Institution Performance Target	Met Institution Performance Target	Met 90% of Institution Performance Target ¹
1P1 -- Technical Skill Attainment	77.02%	76.33%	YES	YES
2P1 -- Credential, Certificate, or Degree	52.63%	40.04%	YES	YES
3P1 -- Student Retention or Transfer	74.83%	70.31%	YES	YES
4P1 -- Student Placement	85.07%	77.25%	YES	YES
5P1 -- Nontraditional Participation	22.03%	23.25%	NO	YES
5P2 -- Nontraditional Completion	20.31%	20.82%	NO	YES

¹ If 90% of the institution performance target is not met for any indicator performance, that institution must submit a performance improvement plan (PIP) to the Ohio Department of Higher Education.

Ohio Department of Higher Education
2017-2018 Postsecondary Statewide Perkins Performance Report

Student Subgroup Performance

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
Grand Total	77.02%		52.63%		74.83%		85.07%		22.03%		20.31%	
Gender												
Female	81.20%		66.92%		72.70%		87.19%		14.04%		8.92%	
Male	72.95%		38.74%		76.81%		81.51%		27.84%		40.00%	
Race/Ethnicity Standards												
American Indian or Alaskan Native	77.78%		22.22%		56.25%				50.00%			
Asian or Pacific Islander	80.00%		44.00%		70.91%		72.73%		24.53%		10.00%	
Black or African American	57.52%		41.59%		79.43%		76.60%		30.42%		25.58%	
Hispanic/Latino	65.91%		54.55%		72.99%		83.33%		23.39%		23.81%	
Native Hawaii or Other Pacific Islander							0.00%				0.00%	
White	79.12%		54.19%		74.31%		86.63%		20.30%		19.02%	
Two or More Races	74.47%		46.81%		78.92%				28.00%		20.00%	
Unknown	87.23%		59.57%		73.76%		78.57%		28.13%		40.91%	
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	70.83%		55.21%		69.17%		90.57%		24.50%		30.95%	
Economically Disadvantaged	73.65%		58.13%		49.27%		85.81%		25.08%		22.74%	
Single Parents	71.80%		59.34%		46.20%		88.40%		20.58%		13.86%	
Displaced Homemaker	66.93%		46.46%		87.50%		78.81%		32.00%		22.29%	
Limited English Proficient	80.00%		66.67%		64.71%		20.00%		44.44%		0.00%	
Nontraditional Enrollees	66.56%		50.00%		72.17%		82.17%		N/A		N/A	

Student Subgroup Counts

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	1,039	1,349	710	1,349	3,219	4,302	604	710	794	3,604	133	655
Gender												
Female	540	665	445	665	1,510	2,077	388	445	213	1,517	37	415
Male	499	684	265	684	1,709	2,225	216	265	581	2,087	96	240
Race/Ethnicity Standards												
American Indian or Alaskan Native	7	9	2	9	9	16	2	2	7	14	1	3
Asian or Pacific Islander	20	25	11	25	39	55	8	11	13	53	1	10
Black or African American	65	113	47	113	332	418	36	47	87	286	11	43
Hispanic/Latino	29	44	24	44	100	137	20	24	29	124	5	21
Native Hawaii or Other Pacific Islander	1	1	0	1	1	2	0	0	0	2	0	0
White	841	1,063	576	1,063	2,488	3,348	499	576	573	2,822	101	531
Two or More Races	35	47	22	47	146	185	17	22	49	175	5	25
Unknown	41	47	28	47	104	141	22	28	36	128	9	22
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	68	96	53	96	175	253	48	53	49	200	13	42
Economically Disadvantaged	598	812	472	812	643	1,305	405	472	469	1,870	98	431
Single Parents	219	305	181	305	219	474	160	181	143	695	23	166
Displaced Homemaker	170	254	118	254	35	40	93	118	8	25	37	166
Limited English Proficient	12	15	10	15	22	34	2	10	8	18	0	0
Nontraditional Enrollees	209	314	157	314	651	902	129	157	N/A	N/A	N/A	N/A

Subindicators (definition) -- Statewide student counts are disaggregated by student subgroup subindicators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Credential	N/A	N/A	N/A	N/A	N/A	N/A
Certificate	N/A	104	N/A	N/A	N/A	N/A
Degree	N/A	606	N/A	N/A	N/A	N/A
Retention	N/A	N/A	2,349	N/A	N/A	N/A
Transfer	N/A	N/A	267	N/A	N/A	N/A
Employment	N/A	N/A	N/A	604	N/A	N/A