



Ohio Department of Higher Education
FY2018 College Perkins Performance Report

Carl D. Perkins basic grant program helps to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for post-secondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills based economy.

Report Purpose

The Postsecondary Campus Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2014. The Act has received government extensions since FY14. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

Data Source

The Higher Education Information (HEI) system contains data supplied by Ohio's colleges and universities. It is a comprehensive relational database that includes data on students, courses, faculty, facilities and finances.

Report Components

The report provides the following information: Concentrator, Completer, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required student subgroups: gender, race/ethnicity and special populations.

Performance results for five indicators of performance

1P1 Technical Skill Attainment-Passed a State-recognized technical assessment

2P1 Credential, Certificate or Degree-Earned an industry-recognized credential, a certificate or a degree

3P1 Student Retention or Transfer-Enrolled in same college/university or transferred to another college/university in the current year

4P1 Student Placement-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

5P1 Nontraditional Participation- "Nontraditional gender students" enrolled in nontraditional CTE programs

5P2 Nontraditional Completion-"Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

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2017-2018 Postsecondary Statewide Perkins Performance Report

College Name:
Sinclair Community College

Institution Code
SNCL

Run Date:
12/10/2018

Perkins IV CTE Student Counts

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

Total CTE Participants (unduplicated)	2015	2016	2017	2018
A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area.	12,050	11,559	11,489	11,764
Total CTE Concentrators (unduplicated)	2015	2016	2017	2018
A postsecondary student who: (1) completes at least 12 career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.	7,295	7,007	6,905	7,175

Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)

FY 2018 state targets for all postsecondary colleges core indicators of performance were negotiated with the U.S. Department of Education. FY 2018 local college performance targets were negotiated in Autumn 2018. Source of performance data is the Department of Higher Education's Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

2017-2018 Postsecondary Indicators of Performance	Actual Institution Performance Rate	Institution Performance Target	Met Institution Performance Target	Met 90% of Institution Performance Target ¹
1P1 -- Technical Skill Attainment	70.91%	75.16%	NO	YES
2P1 -- Credential, Certificate, or Degree	50.34%	43.58%	YES	YES
3P1 -- Student Retention or Transfer	75.98%	71.00%	YES	YES
4P1 -- Student Placement	82.67%	77.25%	YES	YES
5P1 -- Nontraditional Participation	22.81%	23.75%	NO	YES
5P2 -- Nontraditional Completion	24.87%	21.50%	YES	YES

¹ If 90% of the institution performance target is not met for any indicator performance, that institution must submit a performance improvement plan (PIP) to the Ohio Department of Higher Education.

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Student Subgroup Performance

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
Grand Total	70.91%		50.34%		75.98%		82.67%		22.81%		24.87%	
Gender												
Female	72.25%		54.20%		74.51%		83.61%		5.90%		4.72%	
Male	69.02%		44.88%		78.01%		81.08%		58.28%		62.75%	
Race/Ethnicity Standards												
American Indian or Alaskan Native	42.86%		57.14%		78.57%				13.64%			
Asian or Pacific Islander	84.31%		56.86%		70.15%		48.28%		24.04%		10.00%	
Black or African American	54.47%		38.90%		76.17%		77.78%		23.93%		31.47%	
Hispanic/Latino	71.05%		39.47%		71.28%		80.00%		24.04%		41.67%	
Native Hawaii or Other Pacific Islander					75.00%				37.50%		0.00%	
White	73.63%		53.81%		75.38%		85.83%		21.88%		24.22%	
Two or More Races	71.64%		53.73%		76.47%				22.34%		27.50%	
Unknown	72.67%		44.10%		79.40%		75.35%		26.15%		22.58%	
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	64.23%		50.41%		79.71%		75.81%		25.13%		30.91%	
Economically Disadvantaged	69.31%		50.31%		56.44%		85.25%		21.07%		24.94%	
Single Parents	61.98%		45.50%		53.69%		85.91%		15.24%		15.03%	
Displaced Homemaker	63.74%		42.33%		85.54%		83.27%		28.36%		24.95%	
Limited English Proficient	79.17%		54.17%		77.63%		38.46%		21.52%		0.00%	
Nontraditional Enrollees	69.86%		50.18%		76.51%		83.04%		N/A		N/A	

Student Subgroup Counts

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	1,772	2,499	1,258	2,499	5,500	7,239	1,040	1,258	1,673	7,336	323	1,299
Gender												
Female	1,057	1,463	793	1,463	3,130	4,201	663	793	293	4,968	40	848
Male	715	1,036	465	1,036	2,370	3,038	377	465	1,380	2,368	283	451
Race/Ethnicity Standards												
American Indian or Alaskan Native	3	7	4	7	22	28	3	4	6	44	1	4
Asian or Pacific Islander	43	51	29	51	94	134	14	29	44	183	2	20
Black or African American	189	347	135	347	652	856	105	135	223	932	45	143
Hispanic/Latino	27	38	15	38	67	94	12	15	25	104	5	12
Native Hawaii or Other Pacific Islander	2	2	1	2	6	8	1	1	3	8	0	0
White	1,226	1,665	896	1,665	3,628	4,813	769	896	1,041	4,758	224	925
Two or More Races	48	67	36	67	156	204	29	36	63	282	11	40
Unknown	234	322	142	322	875	1,102	107	142	268	1,025	35	155
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	79	123	62	123	334	419	47	62	98	390	17	55
Economically Disadvantaged	1,102	1,590	800	1,590	1,521	2,695	682	800	972	4,613	217	870
Single Parents	406	655	298	655	538	1,002	256	298	297	1,949	52	346
Displaced Homemaker	378	593	251	593	71	83	209	251	19	67	137	549
Limited English Proficient	19	24	13	24	59	76	5	13	17	79	0	0
Nontraditional Enrollees	394	564	283	564	1,283	1,677	235	283	N/A	N/A	N/A	N/A

Subindicators (definition) -- Statewide student counts are disaggregated by student subgroup subindicators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Credential	N/A	N/A	N/A	N/A	N/A	N/A
Certificate	N/A	660	N/A	N/A	N/A	N/A
Degree	N/A	598	N/A	N/A	N/A	N/A
Retention	N/A	N/A	4,316	N/A	N/A	N/A
Transfer	N/A	N/A	366	N/A	N/A	N/A
Employment	N/A	N/A	N/A	1,040	N/A	N/A