



**Ohio Department of Higher Education
FY2018 College Perkins Performance Report**

Carl D. Perkins basic grant program helps to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for post-secondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills based economy.

Report Purpose

The Postsecondary Campus Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2014. The Act has received government extensions since FY14. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

Data Source

The Higher Education Information (HEI) system contains data supplied by Ohio's colleges and universities. It is a comprehensive relational database that includes data on students, courses, faculty, facilities and finances.

Report Components

The report provides the following information: Concentrator, Completer, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required student subgroups: gender, race/ethnicity and special populations.

Performance results for five indicators of performance

1P1 Technical Skill Attainment-Passed a State-recognized technical assessment

2P1 Credential, Certificate or Degree-Earned an industry-recognized credential, a certificate or a degree

3P1 Student Retention or Transfer-Enrolled in same college/university or transferred to another college/university in the current year

4P1 Student Placement-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

5P1 Nontraditional Participation- "Nontraditional gender students" enrolled in nontraditional CTE programs

5P2 Nontraditional Completion-"Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

Ohio Department of Higher Education
2017-2018 Postsecondary Statewide Perkins Performance Report

College Name: Stark State College

Institution Code: SSCT

Run Date: 12/10/2018

Perkins IV CTE Student Counts

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

Total CTE Participants (unduplicated)	2015	2016	2017	2018
A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area.	7,166	5,820	5,184	5,198
Total CTE Concentrators (unduplicated)	2015	2016	2017	2018
A postsecondary student who: (1) completes at least 12 career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.	5,042	4,073	3,848	3,859

Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)

FY 2018 state targets for all postsecondary colleges core indicators of performance were negotiated with the U.S. Department of Education. FY 2018 local college performance targets were negotiated in Autumn 2018. Source of performance data is the Department of Higher Education's Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

2017-2018 Postsecondary Indicators of Performance	Actual Institution Performance Rate	Institution Performance Target	Met Institution Performance Target	Met 90% of Institution Performance Target ¹
1P1 -- Technical Skill Attainment	74.83%	77.00%	NO	YES
2P1 -- Credential, Certificate, or Degree	48.08%	38.36%	YES	YES
3P1 -- Student Retention or Transfer	72.84%	70.89%	YES	YES
4P1 -- Student Placement	86.64%	77.25%	YES	YES
5P1 -- Nontraditional Participation	18.48%	21.68%	NO	NO
5P2 -- Nontraditional Completion	14.11%	18.98%	NO	NO

¹ If 90% of the institution performance target is not met for any indicator performance, that institution must submit a performance improvement plan (PIP) to the Ohio Department of Higher Education.

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Student Subgroup Performance

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
Grand Total	74.83%		48.08%		72.84%		86.64%		18.48%		14.11%	
Gender												
Female	75.58%		58.16%		73.02%		87.26%		15.39%		8.08%	
Male	74.14%		38.67%		72.64%		85.76%		20.33%		19.25%	
Race/Ethnicity Standards												
American Indian or Alaskan Native	71.43%		57.14%		66.67%				7.69%			
Asian or Pacific Islander	76.19%		52.38%		75.76%		54.55%		19.72%		0.00%	
Black or African American	53.38%		34.46%		74.26%		82.35%		22.28%		6.67%	
Hispanic/Latino	66.67%		33.33%		84.91%				38.24%			
Native Hawaii or Other Pacific Islander							0.00%				0.00%	
White	77.04%		49.79%		72.36%		87.67%		18.04%		14.64%	
Two or More Races	0.00%		0.00%		0.00%				0.00%		0.00%	
Unknown	80.00%		48.15%		73.33%		84.62%		17.22%		16.42%	
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	63.08%		50.77%		73.20%		75.76%		22.99%		8.06%	
Economically Disadvantaged	71.60%		50.59%		49.59%		87.33%		20.16%		14.03%	
Single Parents	67.60%		49.49%		45.87%		84.02%		16.75%		10.14%	
Displaced Homemaker	62.77%		30.66%		90.38%		84.52%		16.67%		13.86%	
Limited English Proficient	0.00%		0.00%		0.00%		0.00%		0.00%		0.00%	
Nontraditional Enrollees	69.64%		43.30%		74.41%		90.72%		N/A		N/A	

Student Subgroup Counts

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	1,130	1,510	726	1,510	2,969	4,076	629	726	588	3,181	91	645
Gender												
Female	551	729	424	729	1,562	2,139	370	424	183	1,189	24	297
Male	579	781	302	781	1,407	1,937	259	302	405	1,992	67	348
Race/Ethnicity Standards												
American Indian or Alaskan Native	5	7	4	7	8	12	4	4	1	13	0	3
Asian or Pacific Islander	16	21	11	21	50	66	6	11	14	71	0	14
Black or African American	79	148	51	148	326	439	42	51	45	202	2	30
Hispanic/Latino	6	9	3	9	45	53	3	3	13	34	1	5
Native Hawaii or Other Pacific Islander	0	1	0	1	2	3	0	0	2	3	0	0
White	916	1,189	592	1,189	2,285	3,158	519	592	461	2,556	77	526
Two or More Races	0	0	0	0	0	0	0	0	0	0	0	0
Unknown	108	135	65	135	253	345	55	65	52	302	11	67
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	82	130	66	130	295	403	50	66	63	274	5	62
Economically Disadvantaged	726	1,014	513	1,014	785	1,583	448	513	375	1,860	63	449
Single Parents	265	392	194	392	261	569	163	194	95	567	14	138
Displaced Homemaker	172	274	84	274	47	52	71	84	5	30	23	166
Limited English Proficient	0	0	0	0	0	0	0	0	0	0	0	0
Nontraditional Enrollees	156	224	97	224	538	723	88	97	N/A	N/A	N/A	N/A

Subindicators (definition) -- Statewide student counts are disaggregated by student subgroup subindicators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Credential	N/A	N/A	N/A	N/A	N/A	N/A
Certificate	N/A	190	N/A	N/A	N/A	N/A
Degree	N/A	536	N/A	N/A	N/A	N/A
Retention	N/A	N/A	2,362	N/A	N/A	N/A
Transfer	N/A	N/A	183	N/A	N/A	N/A
Employment	N/A	N/A	N/A	629	N/A	N/A