



**Ohio Department of Higher Education
FY2018 College Perkins Performance Report**

Carl D. Perkins basic grant program helps to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for post-secondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills based economy.

Report Purpose

The Postsecondary Campus Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2014. The Act has received government extensions since FY14. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

Data Source

The Higher Education Information (HEI) system contains data supplied by Ohio's colleges and universities. It is a comprehensive relational database that includes data on students, courses, faculty, facilities and finances.

Report Components

The report provides the following information: Concentrator, Completer, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required student subgroups: gender, race/ethnicity and special populations.

Performance results for five indicators of performance

1P1 Technical Skill Attainment-Passed a State-recognized technical assessment

2P1 Credential, Certificate or Degree-Earned an industry-recognized credential, a certificate or a degree

3P1 Student Retention or Transfer-Enrolled in same college/university or transferred to another college/university in the current year

4P1 Student Placement-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

5P1 Nontraditional Participation- "Nontraditional gender students" enrolled in nontraditional CTE programs

5P2 Nontraditional Completion-"Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

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State: Ohio Department of Higher Education

Run Date: 12/10/2018

Perkins IV CTE Student Counts

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

Total CTE Participants (unduplicated)	2015	2016	2017	2018
A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area.	99,664	93,977	94,291	95,408
Total CTE Concentrators (unduplicated)	2015	2016	2017	2018
A postsecondary student who: (1) completes <u>at least 12</u> career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.	69,814	66,151	65,086	59,124

Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)

FY 2018 state targets for all postsecondary colleges core indicators of performance were negotiated with the U.S. Department of Education. FY 2018 local college performance targets were negotiated in Autumn 2018. Source of performance data is the Department of Higher Education's Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

2017-2018 Postsecondary Indicators of Performance	Actual State Performance Rate	State Performance Target	Met State Performance Target	Met 90% of State Performance Target ¹
1P1 -- Technical Skill Attainment	75.70%	77.00%	NO	YES
2P1 -- Credential, Certificate, or Degree	48.83%	42.00%	YES	YES
3P1 -- Student Retention or Transfer	73.68%	68.00%	YES	YES
4P1 -- Student Placement	85.67%	78.00%	YES	YES
5P1 -- Nontraditional Participation	24.64%	24.00%	YES	YES
5P2 -- Nontraditional Completion	22.08%	22.00%	YES	YES

¹ If 90% of the state performance target is not met for any indicator performance, Ohio must submit an improvement plan to the U.S. Department of Education.

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Student Subgroup Performance

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
Grand Total	75.70%		48.83%		73.68%		85.67%		24.64%		22.08%	
Gender												
Female	76.30%		55.49%		73.21%		86.44%		9.96%		7.90%	
Male	74.99%		40.94%		74.27%		84.43%		44.86%		45.13%	
Race/Ethnicity Standards												
American Indian or Alaskan Native	68.54%		46.07%		75.46%		90.24%		29.82%		24.32%	
Asian or Pacific Islander	77.85%		47.78%		73.41%		68.21%		28.23%		20.73%	
Black or African American	60.96%		35.73%		74.73%		82.14%		28.20%		24.97%	
Hispanic/Latino	72.98%		50.33%		73.68%		84.85%		26.35%		24.76%	
Native Hawaii or Other Pacific Islander	81.82%		39.39%		65.52%		33.33%		27.18%		14.29%	
White	78.50%		51.87%		73.36%		87.09%		23.40%		21.66%	
Two or More Races	70.63%		44.84%		75.05%		83.19%		29.25%		22.18%	
Unknown	77.50%		43.78%		74.69%		78.09%		26.71%		22.28%	
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	67.85%		50.34%		73.61%		81.10%		27.23%		19.67%	
Economically Disadvantaged	72.63%		50.87%		51.91%		87.30%		23.80%		21.40%	
Single Parents	68.68%		45.86%		50.96%		88.60%		17.00%		14.75%	
Displaced Homemaker	69.75%		41.95%		83.89%		87.43%		26.11%		22.87%	
Limited English Proficient	76.95%		56.17%		73.47%		63.58%		27.69%		19.14%	
Nontraditional Enrollees	72.63%		47.57%		73.32%		86.35%		N/A		N/A	

Student Subgroup Counts

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	16,486	21,778	10,634	21,778	44,100	59,854	9,110	10,634	13,851	56,203	2,258	10,228
Gender												
Female	9,006	11,803	6,550	11,803	24,370	33,287	5,662	6,550	3,243	32,558	500	6,333
Male	7,480	9,975	4,084	9,975	19,730	26,567	3,448	4,084	10,608	23,645	1,758	3,895
Race/Ethnicity Standards												
American Indian or Alaskan Native	61	89	41	89	206	273	37	41	85	285	9	37
Asian or Pacific Islander	246	316	151	316	657	895	103	151	286	1,013	34	164
Black or African American	1,805	2,961	1,058	2,961	6,016	8,050	869	1,058	2,200	7,802	246	985
Hispanic/Latino	335	459	231	459	932	1,265	196	231	326	1,237	51	206
Native Hawaii or Other Pacific Islander	27	33	13	33	38	58	12	13	28	103	1	7
White	12,509	15,936	8,266	15,936	32,260	43,977	7,199	8,266	9,473	40,489	1,731	7,993
Two or More Races	356	504	226	504	1,122	1,495	188	226	509	1,740	53	239
Unknown	1,147	1,480	648	1,480	2,869	3,841	506	648	944	3,534	133	597
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	806	1,188	598	1,188	2,617	3,555	485	598	821	3,015	107	544
Economically Disadvantaged	9,878	13,601	6,919	13,601	11,075	21,337	6,040	6,919	8,148	34,235	1,454	6,793
Single Parents	3,744	5,451	2,500	5,451	4,178	8,199	2,215	2,500	2,248	13,225	363	2,461
Displaced Homemaker	3,307	4,741	1,989	4,741	526	627	1,739	1,989	118	452	772	3,375
Limited English Proficient	237	308	173	308	648	882	110	173	275	993	31	162
Nontraditional Enrollees	3,266	4,497	2,139	4,497	9,218	12,573	1,847	2,139	N/A	N/A	N/A	N/A

Subindicators (definition) -- Statewide student counts are disaggregated by student subgroup subindicators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Credential	N/A	N/A	N/A	N/A	N/A	N/A
Certificate	N/A	3,151	N/A	N/A	N/A	N/A
Degree	N/A	7,473	N/A	N/A	N/A	N/A
Retention	N/A	N/A	35,050	N/A	N/A	N/A
Transfer	N/A	N/A	2,797	N/A	N/A	N/A
Employment	N/A	N/A	N/A	9,110	N/A	N/A