



**Ohio Department of Higher Education
FY2018 College Perkins Performance Report**

Carl D. Perkins basic grant program helps to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for post-secondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills based economy.

Report Purpose

The Postsecondary Campus Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2014. The Act has received government extensions since FY14. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

Data Source

The Higher Education Information (HEI) system contains data supplied by Ohio's colleges and universities. It is a comprehensive relational database that includes data on students, courses, faculty, facilities and finances.

Report Components

The report provides the following information: Concentrator, Completer, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required student subgroups: gender, race/ethnicity and special populations.

Performance results for five indicators of performance

1P1 Technical Skill Attainment-Passed a State-recognized technical assessment

2P1 Credential, Certificate or Degree-Earned an industry-recognized credential, a certificate or a degree

3P1 Student Retention or Transfer-Enrolled in same college/university or transferred to another college/university in the current year

4P1 Student Placement-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

5P1 Nontraditional Participation- "Nontraditional gender students" enrolled in nontraditional CTE programs

5P2 Nontraditional Completion-"Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

Ohio Department of Higher Education
2017-2018 Postsecondary Statewide Perkins Performance Report

College Name:
 The University of Toledo/Terra State Community College Consortium

Run Date:
 12/10/2018

Perkins IV CTE Student Counts

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

Total CTE Participants (unduplicated)	2015	2016	2017	2018
A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area.	1,970	1,816	1,417	1,420
Total CTE Concentrators (unduplicated)	2015	2016	2017	2018
A postsecondary student who: (1) completes <u>at least 12</u> career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.	1,353	1,264	1,046	1,050

Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)

FY 2018 state targets for all postsecondary colleges core indicators of performance were negotiated with the U.S. Department of Education. FY 2018 local college performance targets were negotiated in Autumn 2018. Source of performance data is the Department of Higher Education's Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

2017-2018 Postsecondary Indicators of Performance	Actual Consortium Performance Rate	Consortium Performance Target	Met Institution Performance Target	Met 90% of Institution Performance Target ¹
1P1 -- Technical Skill Attainment	79.52%	76.75%	YES	YES
2P1 -- Credential, Certificate, or Degree	50.71%	41.28%	YES	YES
3P1 -- Student Retention or Transfer	73.04%	69.60%	YES	YES
4P1 -- Student Placement	88.26%	74.63%	YES	YES
5P1 -- Nontraditional Participation	16.02%	23.43%	NO	NO
5P2 -- Nontraditional Completion	15.93%	19.52%	NO	NO

¹ If 90% of the institution performance target is not met for any indicator performance, that institution must submit a performance improvement plan (PIP) to the Ohio Department of Higher Education.

Ohio Department of Higher Education
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Student Subgroup Performance

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Grand Total	79.52%	50.71%	73.04%	88.26%	16.02%	15.93%
Gender						
Female	80.00%	61.43%	70.85%	88.37%	19.27%	15.18%
Male	79.05%	40.00%	75.16%	88.10%	13.01%	17.14%
Race/Ethnicity Standards						
American Indian or Alaskan Native						0.00%
Asian or Pacific Islander			75.00%			
Black or African American	81.25%	62.50%	76.36%	80.00%	16.67%	
Hispanic/Latino	80.00%	63.33%	70.27%	94.74%	23.33%	22.22%
Native Hawaii or Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
White	79.71%	48.99%	73.16%	88.17%	15.53%	15.65%
Two or More Races	75.00%	62.50%	74.19%		27.27%	
Unknown	81.25%	50.00%	70.59%	87.50%	11.76%	0.00%
Special Populations and Other Student Categories						
Individuals with Disabilities (ADA)	66.67%	52.38%	75.44%	81.82%	20.69%	14.29%
Economically Disadvantaged	78.74%	54.33%	51.39%	92.75%	17.08%	19.35%
Single Parents	75.24%	59.05%	46.58%	90.32%	15.84%	16.98%
Displaced Homemaker	76.79%	41.07%		95.65%		25.58%
Limited English Proficient			0.00%	0.00%	0.00%	0.00%
Nontraditional Enrollees	75.31%	49.38%	70.30%	80.00%	N/A	N/A

Student Subgroup Counts

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	334	420	213	420	875	1,198	188	213	145	905	29	182
Gender												
Female	168	210	129	210	418	590	114	129	84	436	17	112
Male	166	210	84	210	457	608	74	84	61	469	12	70
Race/Ethnicity Standards												
American Indian or Alaskan Native	2	3	1	3	3	5	1	1	0	4	0	0
Asian or Pacific Islander	1	2	1	2	6	8	0	1	1	6	0	1
Black or African American	13	16	10	16	42	55	8	10	5	30	1	6
Hispanic/Latino	24	30	19	30	52	74	18	19	14	60	4	18
Native Hawaii or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
White	275	345	169	345	725	991	149	169	118	760	23	147
Two or More Races	6	8	5	8	23	31	5	5	3	11	1	3
Unknown	13	16	8	16	24	34	7	8	4	34	0	7
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	14	21	11	21	43	57	9	11	6	29	1	7
Economically Disadvantaged	200	254	138	254	204	397	128	138	89	521	24	124
Single Parents	79	105	62	105	75	161	56	62	35	221	9	53
Displaced Homemaker	43	56	23	56	4	5	22	23	1	6	11	43
Limited English Proficient	1	1	0	1	0	0	0	0	0	0	0	0
Nontraditional Enrollees	61	81	40	81	142	202	32	40	N/A	N/A	N/A	N/A

Subindicators (definition) -- Statewide student counts are disaggregated by student subgroup subindicators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Credential	N/A	N/A	N/A	N/A	N/A	N/A
Certificate	N/A	84	N/A	N/A	N/A	N/A
Degree	N/A	119	N/A	N/A	N/A	N/A
Retention	N/A	N/A	691	N/A	N/A	N/A
Transfer	N/A	N/A	40	N/A	N/A	N/A
Employment	N/A	N/A	N/A	188	N/A	N/A