**Peter Riley Bahr** serves as associate professor in the University of Michigan’s Center for the Study of Higher and Postsecondary Education. His research focuses on students’ pathways through community colleges and into the workforce or onto four-year postsecondary institutions. He has authored more than 40 peer-reviewed research articles, scholarly chapters, and reports. He is principal investigator of a three-year federally funded research grant to study how public career and technical centers in Ohio can strengthen postsecondary education in the U.S. He also is co-principal investigator of a federally funded research grant to determine how to strengthen education and labor market outcomes for students 25 years of age and older in Ohio community colleges, and co-principal investigator of a federally funded grant to strengthen STEM pathways from community colleges to universities in Michigan. In addition, he is co-principal investigator of foundation-funded research investigations of noncredit education in the U.S. and, separately, models of developmental reform in Colorado. Previously, he was a co-principal investigator in the federally funded Center for Analysis of Postsecondary Education and Employment (CAPSEE), studying labor market outcomes of community college students.

**Dave Clayton** serves as senior vice president at Strada Education Network’s Center for Education Consumer Insights, which focuses on improving education after high school by hearing directly from individuals about its role in their plans and lives. The center gives all Americans a voice in the future of education and includes research gathered from hundreds of thousands of interviews with adults, alumni, current students, employers, faculty, and leaders of postsecondary institutions. These insights inform work with education providers, employers, thought leaders, innovators, elected officials, policymakers, and community leaders seeking to improve the education value equation for individuals and families. Clayton also leads the center’s work on Public Viewpoint, a research project aimed at better understanding
how the COVID-19 pandemic is affecting the education, work, and lives of American adults.

With expertise in psychology, market research, branding, and social impact marketing, Clayton has broad and deep experience in bridging research into action on many of our society’s most pressing needs—education, health, financial inclusion—and how to engage all stakeholders in pursuing shared solutions at global, national, local, and personal levels. He’s been fortunate to work on these issues with gifted colleagues and collaborators in the philanthropic, charitable, private, and public sectors.

Clayton completed his doctoral degree in clinical psychology at the University of North Carolina- Chapel Hill.

**Dawn H. Clineman** is the Director of Online Instruction with UC Online. Dawn has worked with the University of Cincinnati since 2008 and has served the university in a number of roles with the primary focus of online learning administration, design, and instruction. She has a variety of eLearning experience. As a member of senior leadership of UC Online, Dawn works closely with programs and faculty developing and building their online programs and classes. She has designed, developed, and facilitated faculty workshops to enhance the understanding of the design process and the pedagogical approach required for successful online teaching and learning. She also manages an instructional design team within UC Online. Prior to working for UC, she consulted with universities across the nation and launched online programs. She supported faculty and administration in their curriculum development, their development of infrastructure, and enhancement of their business model. Dawn received her BS degree in Social Science from Florida Atlantic University and her MS degree in Conflict Resolution from Nova Southeastern University. Dawn is passionate about bringing quality education to the online environment and ensuring the student experience is successful.

**Dr. Phyllis Cummins** is a senior research scholar at Scripps Gerontology Center, Miami University. Her research foci are workforce issues for middle-aged and older workers, including examination of the benefits of ongoing training and workforce development and the role publicly sponsored training programs and community colleges play in facilitating work throughout the life course. Transitions between full-time employment and retirement have become increasingly complex and research to better understand these phenomena are of great interest to her. An important component of her research is gaining an understanding of the demographic characteristics of middle-aged and older workers, especially those who have experienced cumulative inequality over their life course and are at risk for economic insecurity. She currently a principal investigator on two grants funded by the Institute of Education Sciences.
Barbara L. Henry, Ph.D., is the Assistant Vice President for Nontraditional and Military Student Services at Bowling Green State University. She represents BGSU on several Ohio Department of Higher Education Initiatives including the Ohio Values Veterans Implementation Team, PLA with a Purpose and the Finish for your Future initiative focusing on strategies to increase access to higher education opportunities for Ohio adults with some college but no credential. Barbara’s areas of expertise include nontraditional and military student success and transfer best practices. Barbara has held various administrative positions in higher education during her 25-year career. She earned her Ph.D. in Higher Education Administration, as well as a Master’s in History from Bowling Green State University.

Dr. Tammy A. King is the Associate Dean of the Bitonte College of Health and Human Services at Youngstown State University. She also serves as the Prior Learning Coordinator. Prior to her current position, she spent 13 years in the Department of Criminal Justice and Forensic Sciences. Ten of those years she served as the Chair Person. During her tenure, the Department grew in size and expanded its programming. The Peace Officer Training Academy, Interactive Distance Learning completion programs with three Ohio colleges, and the baccalaureate degree in Forensic Science were added under her leadership. In addition to her career in academia, she worked in the field of Corrections. Last year, she was selected as the recipient of the Athena Award for the Mahoning Valley.

Becky Klein-Collins is the associate vice president for advancement and impact at the Council for Adult and Experiential Learning (CAEL). In this role, she is focused on shaping and managing a robust thought leadership strategy for CAEL, which includes curating content for membership, public-facing advocacy, and special research initiatives. She works collaboratively across CAEL to leverage knowledge and expertise and to identify new opportunities for greater social impact. Becky has overseen a range of projects in her previous roles at CAEL, from the integration of public and private funds for worker education and training to the administration of employer-funded tuition assistance programs. Her research projects have focused on the impact and value of prior learning assessment, competency-based degree programs, state indicators for adult learning, the experiences of student veterans, mature workers, exemplary practices of employers in workforce development, and system-transforming practices in workforce development. Becky is also the author of numerous articles and policy position papers for CAEL, and she was the lead author of Never Too Late: The Adult Student’s Guide to College (2018). Becky has a bachelor’s degree from Grinnell College and master’s degrees from Indiana University and the University of Chicago Harris School of Public Policy.
Peter Meiksins is Professor Emeritus of Sociology at Cleveland State University. He retired in July 2019, but continued to serve the University as Special Assistant to the Provost for Adult Learners after that date. Prior to retirement, he worked at CSU for 28 years, as a faculty member in the Sociology Department, Chair of Sociology, Director of the Honors Program, and, during the last five years of his employment, as Vice Provost for Academic Programs. Before coming to CSU, he was on the faculty of SUNY-Geneseo for 10 years. He earned his Bachelor’s degree from Columbia University and his MA and Ph.D. from York University in Toronto, Canada.

Tom Prendergast serves as the Vice President of Student Services & Institutional Effectiveness at North Central State College – an Achieving the Dream Leader College of Distinction. He has served in this role for nearly two years and has been at the college since 2005. Previously, he served as the Director of Institutional Research and developed an expertise in labor market information.

Tom also serves a variety of roles within Ohio’s higher education community. He currently serves as president of the Chief Student Affairs Officer Group for the Ohio Association of Community Colleges (OACC), is a member of the statewide Community College Funding Consultation Work Group, and serves as a member of the Ohio Stackable Credential Advisory Group.

Chris Spradlin has over 15 years of teaching and administrative experience in community colleges. Chris began his career as an adjunct faculty member and then moved into a full-time faculty role, serving as a Department Chair. Since then, he has been a Dean and Vice-President in Academics, working alongside faculty on numerous student success initiatives in conjunction with advising, admissions, financial aid and the registrar’s office. Chris holds the Bachelor of Arts and Master of Arts degrees and is currently pursuing a doctoral degree.
Dr. Stephanie Sutton has over 30 years of higher education experience with responsibility for enrollment management and advancing student services and success initiatives. Stephanie currently serves as the Vice President for Enrollment Management at Stark State College (North Canton, OH) since May 2018. She previously served as Associate Provost of Enrollment Management & Student Success at Lorain County Community College (Elyria, OH). Stephanie is a proud graduate of the community college system and worked in various other positions including Director of Financial Aid and Dean of Enrollment, Financial, and Career Services. In addition, Stephanie also served as an adjunct faculty member at LCCC. Stephanie prides herself on providing student-centered leadership for enrollment management and student success.

Stephanie received her Associate of Applied Business Degree from Lorain County Community College. She continued her education and received a Bachelor’s of Arts from Cleveland State University graduating Summa cum Laude. She received her Master’s in Public Administration from Walden University. Additionally, Stephanie graduated with distinction from Capella University receiving a Doctorate in Education with a specialization in Educational Leadership and Management. Stephanie presents frequently and coaches at the state and national level on financial aid, enrollment services, guided pathways, advising redesign, and other student success initiatives. Stephanie also served as a past president for the Ohio Chief Student Affairs Officers, and is a past president of the Ohio Association of Student Financial Aid Administrators.