

FINISH for  YOUR FUTURE

Finish for your Future Kickoff Meeting

January 25, 2019

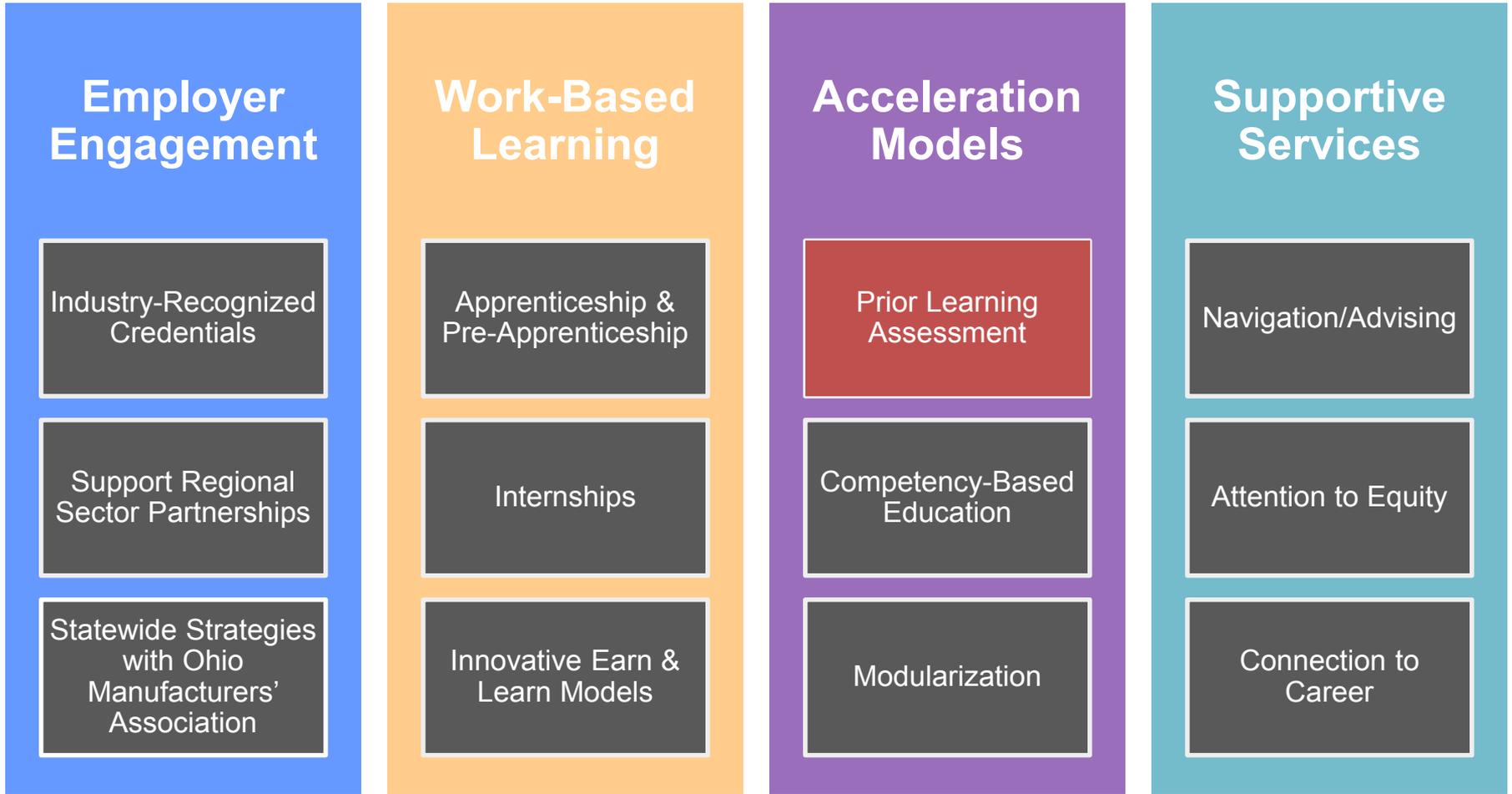
FAST PATH OHIO

[HTTP://FASTPATHOHIO.COM/](http://fastpathohio.com/)

OhioTechNet

OhioHigherEd
Department of Higher Education

Ohio TechNet Priorities



Scaling Efficiency through Collaboration

Colleges Currently Licensing



2018 Usage of

- Total # of Users: 122
- Users who did not submit petitions: 57
- Candidates with Petitions: 65
- Petitions: 109 (indicates that candidates are submitting more than one petition)
- Petitions Still Active: 67
- Transcription Complete: 10 Students
- NOTE: Colleges have also used FastPathOhio to connect with students who may earn Credit by Exam or Credit via a Hybrid Process.
- FastPathOhio includes a PLA Eligibility Wizard.

Students who enter college with PLA credit are likely to earn 9.9 more credits than non-PLA students




Department of Higher Education

Opportunity for Additional Colleges to Utilize

FastPathOhio

in 2019

There will be no charge for the onboarding of any institution being added through 6/30/18.

FastPathOhio

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Marketing is key to the success of



Take credit for your past. Build your future.

Ohio TechNet developed a series of short videos (30 sec; 15 sec; 6 sec) that colleges can utilize on social media to publicize FastPathOhio.

<https://www.youtube.com/watch?v=8O3LAc7bQYM>

OhioTechNet

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Department of Higher Education



Demo by

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<http://fastpathohio.com/>

Interested in increasing enrollment via



Contact

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Prior Learning Assessment at Owens Community College

January 25, 2019

Your *Success* Starts Here.

Yasmine M. Bachar
Interim Director of Advising
Owens Community College



PLA and FastPathOhio

- Started with FastPathOhio January 2018
- Training the Trainer Sessions
 - March & June 2018
- June 2018 established point of contacts for PLA and FastPathOhio
 - Advisor - Advisor representatives
 - Assessor/Course Manager – Department Chairs
 - Administrator - Records

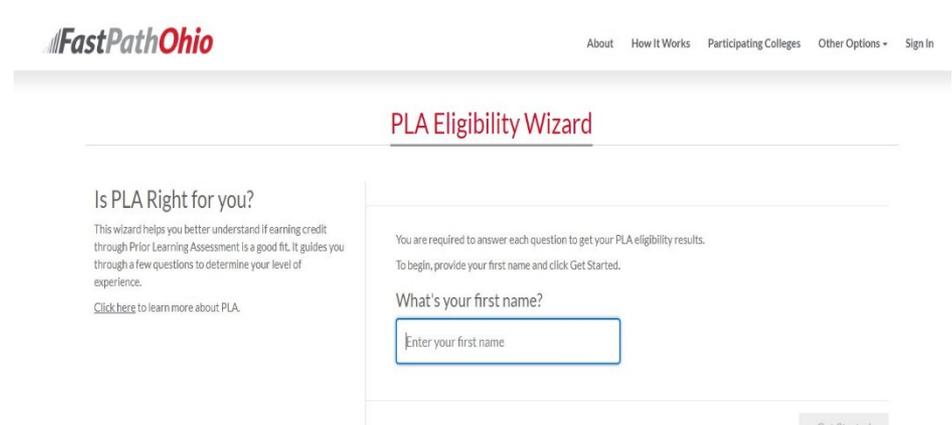
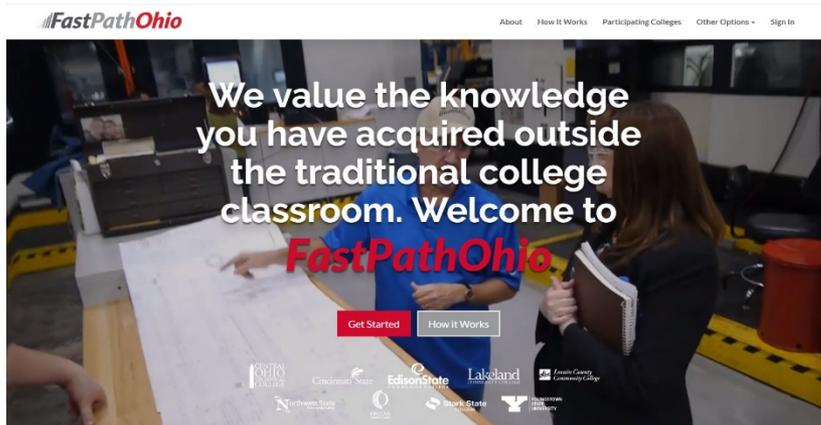
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OWENS
COMMUNITY COLLEGE

Process of PLA at Owens

1: Meet with assigned Advisor



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Con't Process of PLA

2: Apply for PLA through FastPathOhio

3: The Advisor Rep engages in conversation with the student

Next Step

You can now start building your e-portfolio by clicking on the items listed in the checklist below. Click Submit E-Portfolio once all checklist items are complete for an assessor to review.

E-Portfolio Checklist

- Reason for Petition
- Resume
- Personal Essay
- Supportive Documents

Submit E-Portfolio

Rubric

The following rubric is used by the assessor to determine the final decision of the petition. Click View Rubric to see details.

[View Rubric](#)

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Con't Process of PLA

4: The petition is either moved forward, denied or other options are presented to the student.

Make Decision

I acknowledge that I have consulted with an assessor and I have enough information to make a decision for this petition.

Decision *

I recommend this student to proceed with this petition for credit.

I do not recommend this student to proceed with this petition for credit.

Reason/Note *

The student has not supplied sufficient evidence for seeking credit]

Please note that the student will be able to see this decision and the reason/note you supply above.

Cancel Submit

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Con't Process of PLA

5: Student Submits E-portfolio

6: Chair reviews petition for approval or denial

Course Number(s): _____ Date Submitted: _____

RUBRIC FOR PORTFOLIO-BASED ASSESSMENT					
Assessment Ratings	0 Does not meet expectations	1 Partially meets expectations	2 Meets expectations	3 Exceeds expectations	Score
Sources of Learning <i>Experiences relevant to learning outcomes</i>	Documentation and description of learning experiences related to course learning outcomes are lacking or substantially inadequate	Documentation and description of learning experiences related to course learning outcomes are not effectively or completely presented	Documentation and description of learning experiences related to course learning outcomes are appropriate and effectively presented	Documentation and description of learning experiences related to course learning outcomes exceed expectations	5
Demonstration of Learning Artifacts	The portfolio's materials and artifacts are not appropriate and/or adequate , and are not supported by the presentation	The portfolio materials and artifacts are not fully supported by or connected to the course's learning outcomes	The portfolio includes appropriate artifacts that support the demonstration of learning outcomes	The presentation of artifacts is convincing, with strong support for the course's learning outcomes	3
Evidence of Learning Competencies	The portfolio shows little or no evidence of learning tied to sound educational theory	The portfolio documents some, but not sufficient , learning tied to sound educational theory (or grounded in appropriate academic frameworks)	The portfolio adequately documents learning tied to sound educational theory (or grounded in appropriate academic frameworks)	The portfolio provides clear evidence of learning tied to sound educational theory (or grounded in appropriate academic frameworks)	4
Mastering Knowledge & Skills Application of Learning	The portfolio provides little evidence of the student's ability to use knowledge and skills for the course's learning outcomes in practice	The portfolio demonstrates the student's ability to use the knowledge and skills for the course learning outcomes in practice is limited	The portfolio documents the acquisition of knowledge and skills for the course learning outcomes, with some ability to apply them in practice	The portfolio demonstrates the student has mastered the knowledge and skills for the course learning outcomes and can apply them in practice	4
Reflection on Learning <i>Aligned with course learning outcomes</i>	The portfolio provides little or no evidence of reflection to increase learning aligned with the course learning outcomes for which credit is being sought	The portfolio provides inadequate evidence of reflection to increase learning aligned with the course learning outcomes for which credit is being sought	The portfolio provides evidence of reflection to increase learning aligned with the course learning outcomes for which credit is being sought	The portfolio shows that the student has reflected with substantial depth upon how the prior learning experience is aligned to the course learning outcomes for which credit is being sought	3
Presentation <i>Completeness and quality of the portfolio presentation</i>	Assembly instructions have not been followed with critical portfolio elements not included ; the quality of written, visual and/or digital presentation does not meet postsecondary standards	Most of the expected elements are included; the quality of written, visual and/or digital presentation does not meet postsecondary standards with too many errors in spelling, grammar and punctuation	The portfolio is well organized with all critical elements included; the quality of written, visual and/or digital the presentation is competent with minor errors in spelling, grammar and punctuation	The portfolio is well organized with all critical elements included; learning is well-documented with writing and production skills that exceed those of most college students	5
Overall Assessment	The recommended out score for a successful (i.e., passing) portfolio is 12 , with a score of at least 1 in each of the six assessment criteria				TOTAL 16

Name of Assessor (print) _____ Title _____ Signature _____ Date _____

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Con't Process of PLA

7: If approved, Chair contacts Records Department. If denied, petition is canceled.

8: Credit is awarded

Petition for Prior Learning

Messages Print

Petition Information	
Petition Name	CAD petition 3
Petition ID	LCCC-10
Request Date	11/30/2017
Revised Date	12/5/2017
Status	Transcription Pending
Payment Status	Paid

Next Step

The status of this petition has changed to Transcription Pending and the assessor has approved Kelly Smith to receive credit for CADD 111 - INTRO TO COMPUTER AIDED DRAFTI.

Once you are notified that transcription has been completed at Lorain County Community College, click Confirm Transcription to close this petition.

[Confirm Transcription](#)

Rubric

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Total Petitions

- 64 Total Petitions
- 47 Active Petitions
 - 1 Under Review
 - 21 Waiting Application
 - 1 Application Submitted
 - 15 Application Recommended
 - 8 E-Portfolio in progress
 - 1 E-Portfolio Submitted/Under Review

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Con't Total Petitions

- 7 Transcriptions Completed
- 1 Application Not Recommended
- 9 Canceled Petitions

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Upcoming Changes for Owens

- Developed and hired a Manager of Prior Learning Assessment

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