

Ohio TRANSFER TO DEGREE guarantee

News from the **Ohio Articulation & Transfer Network**

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A Note from Paula

Recently I was reading a message from Dr. John Izzo, leadership expert, on the importance of meaningful conversations and time for reflection. When I took a moment and thought about how these two concepts are used in our transfer work, I realized that our faculty transfer panels do both. They have in-depth discussions about course alignment and learning outcomes, and are always reflecting on how they can make transfer better. It is encouraging to know that our faculty are using these two best practices in their work to help Ohio students.

Thank you for always doing transfer work with such commitment and integrity.

Special Features

METC Transfer Programs with Shawnee State University

In the spring of 2019, a team of faculty and administrators from Shawnee State University (SSU) had the opportunity to visit the Medical Education Training Campus (METC) in San Antonio, Texas, with the intent of developing accessible, online academic degree programs to further advance METC program completers. During that visit, the team learned more about the programs offered on that campus and the facilities where the preparation occurs. The team spoke with faculty and students about their programs, the standards they follow for their preparation, and how METC uses its resources to serve military personnel from multiple branches of the United States Armed Forces.



During the visit, the team learned a great deal about the innovative approaches the program faculty take to prepare these service men and women for their assignments as health care specialists. While the programs prepare them for the work they will do while in the military, the focus of the visit was to identify ways SSU can help prepare them for advancement in the military and/or for post-active duty by transferring their METC preparation to a university degree program.



Since returning to campus, faculty have been brought into the broader conversation. Faculty members are reviewing the programs offered by METC and identifying opportunities to create transfer and articulation guides to help the service members get credit for their work that is transcribed and applied toward a degree program from Shawnee State.

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Special Features (cont.)

One SSU program identified as appropriate for articulation is the Bachelor of Science in Health Sciences (BSHS). Mariah Woodward, academic program director for the BSHS, has been working with directors and faculty from additional allied health sciences programs to identify other programs at the associate and baccalaureate levels that will be attainable for active duty military, and to help prepare them for life after their service has ended and they return to civilian life.

SSU has received Military Friendly® status and has a strong Veterans Services Office and support programs on campus led by Eric Ramaekers. It is the university's desire to increase services to the military by offering fully online degree programs that will benefit them for the rest of their lives.

Progress Reports

National Transfer Student Week

The third week of October (Oct. 21-25) was National Transfer Student Week (NTSW). Organized by the National Institute for the Study of Transfer Students, NTSW celebrates transfer students and the professionals who support them. The OATN celebrated this year with a promotional item for each day of the week. Planning is under way for an NTSW feature in the next newsletter.

Please send stories and pictures from your institution's NTSW events to mblaney@higher.ed.ohio.gov for inclusion in the next edition of the OATN Newsletter.



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Ohio Guaranteed Transfer Pathways (OGTP) – Best Practices for OGTP Implementation

OGTP currently has 22 pathways being implemented with more to come over the next academic year. Through the process, several best practices for completing institutional templates and implementing the pathways on campus have emerged:

- Designate an institutional lead. Having a single point of contact who reviews all templates can help provide a level of consistency for institutional submissions.
- Involve multiple campus stakeholders in the template development and review process. This should include faculty members, especially if they served on an OGTP panel, academic advisors, and the provost's office.
- Discuss OGTP and related topics frequently on campus. Meeting with faculty one-on-one to work on institutional templates and providing regular updates to academic advising staff helps to keep communication lines open as well as make sure that questions and concerns can be addressed.
- Encourage broad, holistic thinking. It's easy to get caught up in the "what ifs," but through ongoing campus communication and strong partnerships, we can ensure that transfer works in students' best interests.
- Continue to strengthen regional relationships. Ongoing collaboration with regional partners will aid in the seamless transfer of OGTPs.

Based on an OGTP panel presentation at the Ohio Association of Community College's Student Success Leadership Institute on September 13, 2019. Special thanks to our panelists: Dr. Jonathan Dryden, Provost and Vice President of Academic and Learner Services, Lorain County Community College; and Dr. Barbara Henry, Assistant Vice President, Nontraditional and Military Student Services, Bowling Green State University.

Progress Reports (cont.)

Ohio Mathematics Initiative

The Ohio Mathematics Initiative has released its Fiscal Year 2019 Progress Report. Check it out by clicking on the report image on the right.



Ohio Values Veterans

Military Credit

In the last newsletter, three large military credit reports were shared. This process, though tedious, has yielded good results. We will soon start a new project conducting research in business areas. Business programs are currently the number-one degree sought by veterans using the Post 9/11 GI Bill™. We plan to look at military training, experience, and coursework for its applicability in business programs. We plan to utilize business faculty to assist with this process and make recommendations for the state.

We have also been having good conversations with Army University. Army University plans to eventually have a website display a map of the United States that will allow service members and veterans to enter their military coursework and then click a state to see how it transfers (similar to Transferology, but specific to the Army).

A team from OH-TECH was able to create an application programming interface (API) that allows our Ohio MTAG data to be pulled into Army University's system for display. This will be a great additional option to not only showcase the work

Ohio has done, but also to give service members and veterans more options of postsecondary institutions to attend.

On Sept. 9, we met with the new commander of the Army's Columbus Recruiting Battalion, Lieutenant



L to R – Nick Derksen, Paula Compton, Jared Shank, LTC Word, Jim Bennett, Bill Stratton

Colonel Word. It was a good meeting that discussed how to develop synergy between MTAG work, Ohio's in-demand jobs, and the Army's job needs. Utilizing the Army's concurrent admissions program, there might be more opportunities to create meaningful relationships between an institution and the service member based upon interests and potential MTAG credit.

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Progress Reports (cont.)

OTM, TAG, and CTAG Submissions

Upcoming TAG Submission Deadlines

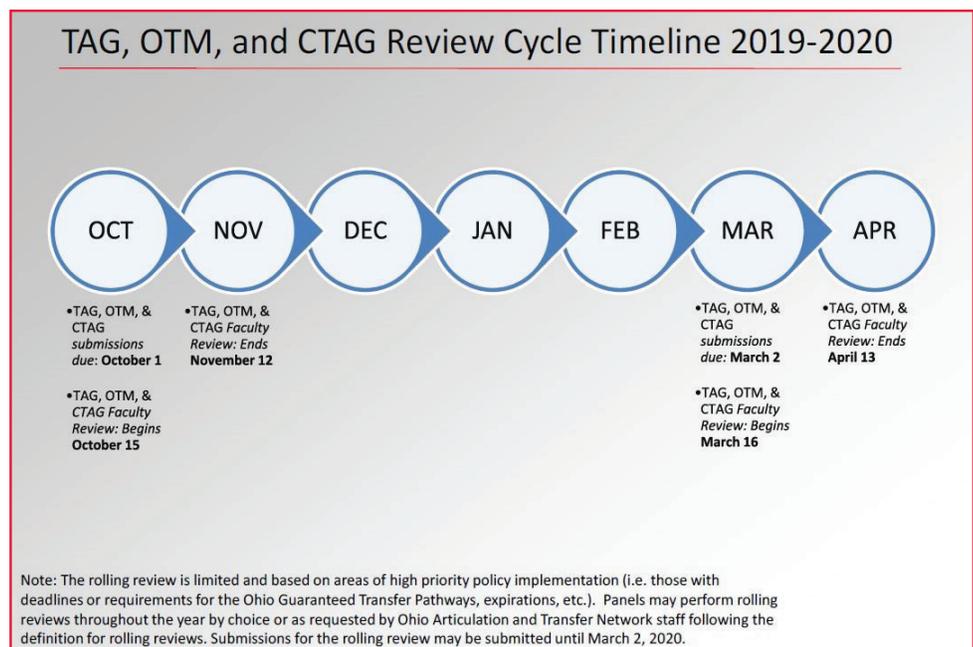
There are a number of TAG course submissions coming due in 2020. The next submission deadline is March 2, 2020. For your convenience, submission preparation templates are available on our website at www.ohiohighered.org/transfer/tag/coursedescriptions.

Semester Due and Submission Deadline*	OAN	Name	Special Notes
Spring 2020 (Mid-March 2020)	OSS051	Introduction to Geographic Information Systems	
	OFL049	Beginning Ancient Greek Course I	
	OFL050	Beginning Ancient Greek Course II	
	OFL051	Intermediate Ancient Greek Course I	
	OFL052	Intermediate Ancient Greek Course II	
	OFL055	Beginning Latin Course I	
	OFL056	Beginning Latin Course II	
	OFL057	Intermediate Latin Course I	
	OFL058	Intermediate Latin Course II	
	OMT018	Calculus III	<i>The submissions are for learning outcome #1 only.</i>
Fall 2020 (Beginning of October 2020)	OBU013	Business Statistics	

*Please note that the semester due term is the expiration term for your currently approved courses under the former TAG course criteria.

For questions regarding progress for the OTM/TAGs, contact Michelle Blaney at 614-644-9601 or mblaney@highered.ohio.gov.

Please direct questions on the CTAG review process to Shane DeGarmo at 614-644-6767 or sdegarmo@highered.ohio.gov.



Meetings of the Minds

Ohio Articulation and Transfer Network Leadership Committees

OATN Oversight Board (Sept. 19, 2019)

The OATN Oversight Board met on Sept. 19, 2019. Dr. Gigi Escoe opened the meeting with discussions on possible revisions to the Ohio Transfer Module (OTM) and General Education. Jared Shank and Jessi Spencer provided draft policy and statements of support to the board that included general education and foreign language credit for the military, and the removal of nonparticipating faculty members. Dr. Paula Compton went on to discuss statewide transfer, focusing on areas such as peer review, self-evaluation, and informing students about transfer appeal processes. This was followed by discussions on Career-Technical Assurance Guides (CTAGs); Nicholas Derksen presented on the topic of transcribed credit CTAGs, while Shane DeGarmo spoke to Phase II of the Career-Technical Articulation Verification (CTAV) project and Nikki Wearly provided an overview on postsecondary CTAG compliance. The board went on to review and approve fiscal year 2020 budget allocations. Chancellor Randy Gardner greeted the board and discussed the Ohio Department of Higher Education and the great work occurring within the state. Jared Shank concluded the meeting by providing updates on military credit.

OTM Faculty Subcommittee Meeting (Sept. 20, 2019)

The OTM Faculty Subcommittee met on Friday, Sept. 20, 2019. Dr. Randy Smith opened the meeting by welcoming subcommittee members. Cathy Chudzinski went on to review and summarize the results of the OTM and General Education possible revision surveys from community colleges. Dr. Andrew Martin summarized the results of the OTM and General Education possible revisions from universities as prepared by Dr. Larry Krissek. Subcommittees went on to individually discuss

possible learning outcomes that could be included within a revised OTM after review of institutional results. The meeting concluded with faculty panel breakouts that further discussed possible changes to the OTM in each discipline area.

Upcoming Meetings

- Ohio Guaranteed Transfer Pathways Steering Committee Meeting – Nov. 19, 2019
- OATN Oversight Board Meeting – Dec. 13, 2019

Save the Date!

February 25, 2020 from 10 a.m. to 2 p.m.

Developing an Inclusive Transfer Culture: A Focus on Student Learning and Success

Capital University and the Ohio Department of Higher Education are partnering for a day to discuss articulation and transfer. Goals for the day include:

- Explore the components of a transfer culture
- Promote the inclusion of private and public colleges and universities in the development and improvement of transfer pathways
- Share transfer best practices of strong public/private transfer partnerships
- Promote the development of strong public/private relationships
- Learn effective ways to award college credit for military training, experience, and coursework.

Registration details coming soon!

(CT)² Corner

In August 2019, the following Career-Technical Assurance Guide (CTAG) announcements were shared with the field:

- A new CTAG area, Engineering Technology, was created with the following Career-Technical Assurance Numbers (CTANs): Introduction to Engineering (CTEGT001) and Engineering Graphics (CTEGT002).
- New ODE courses, DC Electronic Circuits and Industrial Robotics, were aligned to DC Circuits (CTEET001) and Programmable Logic Controls (CTEET003) in the Engineering Technology: Electrical CTAG area, respectively.
- A new CTAN, CNC Programming/Machining (CTMET006) was added to the Engineering Technology: Mechanical CTAG area.

- New CTANs in the Welding CTAG area were created: Oxy-Fuel Welding and Cutting (CTW007), Shielded Metal Arc Welding SMAW (STICK) (CTW008), Gas Metal Arc Welding GMAW (MIG) (CTW009), and Gas Tungsten Arc Welding GTAW (TIG) (CTW010).
- Existing CTANs within the Interactive Media (CTIM002 and CTVDI003) and Visual Design & Imaging (CTIM003 and CTVDI004) CTAG areas were reorganized into a new Graphics CTAG area with the CTANs Raster Graphics (CTGRPH001) and Vector Graphics (CTGRPH002).

Questions about any CTAGs/CTANs may be directed to Nikki Wearly at 614.728.2662 or nwearly@highered.ohio.gov, or Shane DeGarmo at 614.644.6767 or sdegarmo@highered.ohio.gov.

Transfer Technology

CTAV Update

In the July 2019 edition of the Ohio Articulation & Transfer Network (OATN) newsletter, OATN staff highlighted a new initiative called Career-Technical Articulation Verification (CTAV). The program is a collaborative effort between the Ohio Department of Education (ODE) and the Ohio Department of Higher Education (ODHE) to explore opportunities to facilitate career-technical postsecondary transfer credit opportunities.

CTAV utilizes technology to integrate ODE's CTE-26 application process and ODHE's Course Equivalency



Management System (CEMS) through the exchange of data between the two agencies that is uploaded into ODHE's Higher Education Information system and then into CEMS.

Three phases comprise the CTAV program:

- Phase I eliminates the need to submit the paper verification forms for those students who have completed an ODE course that aligns to a CTAG and earned the required WebXam score to access the credit.
- Phase II eliminates the manual process of creating courses and matches in CEMS for those ODE courses that align to a CTAG/CTAN and require a Certificate of Affirmation.
- Phase III develops a new reporting functionality that enables public colleges and universities to report back to ODHE which students were awarded CTAG credit.

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Transfer Technology (cont.)

Phase II has been implemented in CEMS using ODE program approval data for AY 2017, 2018, and 2019. AY20 approvals will be generated in the system later this fall when the ODE program approval data for AY20 is received. As a result of Phase II, secondary career-technical education institutions that offer ODE courses that directly align to a CTAG/CTAN will no longer need to manually submit courses and match and upload certificates of affirmation in CEMS.

Institutions can check the status of their current CTAG approvals by visiting the department's Course Reporting System website at https://reports-cems.transfercredit.ohio.gov/pg_1. Questions about CTAV and the information contained in the Course Reporting System may be directed to Shane DeGarmo at 614.644.6767 or sdegarmo@highered.ohio.gov.

Staff Feature

OATN Welcomes New Staff



Holly Hall joined the OATN team in August as the assistant director of Ohio Guaranteed Transfer Pathways. Prior to joining ODHE, Holly worked at Belmont College as the Director of Student Retention, where she was a team member for the Ohio Strong Start to Finish initiative, including serving on the Placement

Forum that served as an advisory group to Ohio SSTF leadership on ways to improve placement policies and practices. Holly previously worked at The Ohio State University, first in undergraduate admissions and then in the Department of Agricultural, Environmental, and Development Economics as an academic advisor and academic program coordinator for undergraduate and graduate programs. While working at OSU, Holly earned her Master of Arts in higher education and student affairs. She also holds a Bachelor of Arts in anthropology and French from Temple University. Outside of the office, Holly is a member of the Junior League of Columbus, where she serves on

the Community Focus Committee and the Diversity & Inclusion Committee. She likes to spend her free time with her husband and their handsome German Shepherd, planning their next outdoor adventure or relaxing getaway.

In August, **Zoe Woodbury** joined the OATN team as office manager. Zoe previously worked as the student services coordinator for Dayton Regional STEM School. She earned her bachelor's degree in business management from Wright State University and will graduate in the summer with her Master of Business Administration from there, as well. Zoe previously competed in and coached gymnastics. Her dream is to one day open her own gym. In her free time, she enjoys anything outside, especially hikes and exploring new cities.



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Staff Feature (cont.)



Jonathan Ottley joined the Ohio Articulation and Transfer Network team in September as a research analyst. Previously, he was a researcher for the Department of Psychology at Ohio University from 2017 to 2019. Prior to moving to Ohio, he was a program evaluator for the Department of Education in Florida. Jonathan earned

both his bachelor's and master's degrees from West Virginia University. He is currently pursuing his doctorate degree in higher education from Florida State University.



Prior to joining the OATN, **Mitch Wilson** spent two years as a data analyst on the HEI Data team. There, he helped successfully launch the Ohio Innovation Exchange pilot, serving as a stakeholder and analyzing the data reported by the public institutions. Previously, he also worked within the Ohio Technology Consortium, helping support

the fiber optic backbone of OARnet, the Ohio eTutoring Collaborative, and the OhioLearns Platform.

Mitch attended Bowling Green State University, but later transferred to Ohio State University, where he earned a bachelor's degree in sociology. After graduation, he enrolled at Ashland University, where he earned his educator's licensure. As a firm believer in the lifelong learning process, he continued his learning by earning credentials from Tableau as a desktop specialist and certification in the Practice of Data Analytics from Ohio State.

Aside from work, Mitch and his wife, Lauren, an elementary school teacher, have two daughters, Elynn (9) and Reese (4), and two dogs, Bennett and Charlie. In addition, Mitch has a passion for sports and movies.

Kristi Conrad has joined OATN as a senior associate director of Secondary Career-Technical Alignment Initiatives (SCATI). She came to OATN from Ohio University, where she served the College of Arts and Sciences over the past five years as an academic advisor and transfer specialist. She was also previously a Switch to Semesters advisor and adjunct instructor at Columbus State Community College.



Kristi is a two-time Ohio University alum, with a BS in interpersonal communication and an MSS in social sciences. She is also a University of Cincinnati alum with an MS in criminal justice.

Kristi loves to travel, especially to large cities and the beach. She is an avid reader and primarily enjoys mysteries and suspense fiction. She is a dedicated fitness professional who regularly competes in the figure class at bodybuilding competitions.

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Staff Feature (cont.)

OATN Welcomes New Interns



Shawn Knecht is a current student in Ohio State University's John Glenn College of Public Affairs. His passion for public service has led him to pursue a B.S. in public policy analysis with a specialization in education policy. Outside of his studies, he spends much of his time as a member of the

Undergraduate Student Government (USG), where he works with administrators on student affairs policy and mentors cohorts of incoming first-year students in the organization.

Shawn has also previously worked in higher education at Ohio State as a peer leader in the Office of First Year Experience, where he mentored new first-year students from orientation through the end of their first year. His past experiences have shaped his interest in education policy, specifically continued learning/adult education and the creation of equitable access points into education across the state of Ohio. He is excited to grow personally and professionally as he applies his knowledge and experiences to his internship position.

Brendan Busse is a junior at Ohio State University, pursuing a bachelor's degree in environmental policy and decision making with a minor in global public health. In his free time, he enjoys exploring the outdoors through a mixture of recreational activities, traveling, and mountaineering.

Prior to his involvement with OATN, Brendan served as a teaching assistant for the Ohio State School of Environment and Natural Resources, where he helped create innovative lesson plans and enhance the learning environment for students to promote growth and development within the classroom. After graduation, Brendan intends to obtain his master's degree in city and regional planning or attend law school, with a concentration in regulatory law.



Congratulations, Paula!

Dr. Paula Compton is the 2019 recipient of the State Higher Education Executive Officers Association (SHEEO) David L. Wright Memorial Award. The award is presented to an individual who has made outstanding contributions to their agency and who embodies exceptional commitment, work ethic, and ethical practices demonstrated by David L. Wright. This award was presented at the 2019 national SHEEO Policy Conference. The OATN congratulates Dr. Compton on her well-deserved success!

