FY 2022 Competitive Grant FAQs

Responses are current as of the posting date. All grant information is subject to change before the FY 2022 competition.

May 15, 2019

1. **Would partnerships between a Literacy center, workforce development organization, both 501(c)(3), and a community-based organization qualify for a potential grant?**

   **A:** From page 7 in the Instructions and General Information document.

Consortia Applications

Applications must identify one agency that will act as the lead agency for the consortium. The lead agency shall submit a single proposal on behalf of the consortium outlining a plan to provide adult education and literacy activities throughout the local workforce development area, explaining the roles and responsibilities of each member agency. The lead agency serves as the applicant agency of record, the legally recognized fiscal agent for the grant project, and the single point of contact for ODHE. The lead agency is responsible for overseeing the implementation of all aspects of the grant, including project plan, grant project monitoring and data reporting, and fiscal management. All consortium members are subject to the terms and conditions of the grant award, federal requirements, and state policies.

More importantly, page 8 talks about Demonstrated Effectiveness. Each organization in the consortium MUST be able to demonstrate effectiveness in providing adult education and literacy activities in order to be considered an eligible provider.

An eligible provider that has not been previously funded under Title II of WIOA must provide performance data to demonstrate its past effectiveness in serving basic skills deficient eligible individuals in all of the following areas:

* Reading * Writing * Mathematics * English language acquisition

The following outcomes will be used in determining demonstrated effectiveness of eligible training providers: * Number of eligible individuals served who are basic skills deficient in
reading, writing, math, and English language skills * Attainment of secondary diploma/equivalent * Transition to postsecondary education and training

If one organization in the consortium does not demonstrate effectiveness then that disqualifies the entire consortium. **ALL** must demonstrate effectiveness in providing adult education and literacy activities to qualify as a single provider.