

## Concurrent Enrollment Frequently Asked Questions

**Q: Can Aspire Workforce Readiness students be co-enrolled in postsecondary education?**

**A:** Yes. It is the expectation of the Ohio Department of Higher Education that adult concurrent enrollment opportunities are available and encouraged. When concurrently enrolled in the institutions, the student has all the rights, privileges and responsibilities inherent in his or her relationship to both institutions.

Students enrolled concurrently must not receive Aspire services for academic subjects for which the student is enrolled in college courses or technical programs/courses and paying tuition. No college credit is available for Aspire course work.

For example, a student could be enrolled in a college math class, credit or noncredit, but need remedial help in writing. He/she may attend Aspire classes for writing instruction but not math.

**Q: What resources, besides Aspire, are there for students who are struggling with their postsecondary classes?**

**A:** Many postsecondary institutions provide remediation support for students, such as tutoring, computer labs, etc.

**Q: My student is enrolled in a nursing program and having difficulty with the Math Dosages and Calculations class. Can she attend the Aspire class for math remediation?**

A: No. This is a postsecondary math class and the student should seek remedial services through the postsecondary institution, not Aspire.

**Q: My student is attending a Pharmacy Technician program and having difficulty with the dosages and calculations part of the curriculum. Can he attend Aspire for math remediation?**

A: Yes. In this case, since math is embedded in the program curriculum and not a stand-alone class, Aspire can provide math remediation.

**Q: Can Aspire funds be used to pay teachers to co-teach developmental education for students enrolled in developmental education and paying tuition?**

A: No. This could be considered supplanting of funds.

**Q: How should Aspire funds be used to support Integrated Education and Training (IET) programs?**

A: Allowable - Aspire funds may be used to plan, develop, and deliver the portions of the curriculum that provides instruction in reading, writing, mathematics, or English proficiency that is below the postsecondary level.

Allowable – Aspire funds may be used to pay for **reasonable** occupational skills training, as part of an IET below the postsecondary level, with prior approval from the state office.

Required – the IET MUST:

- Contain adult education, workforce preparation, and occupational training.
- Be integrated—each component must be of sufficient intensity and quality and based on most rigorous research, OCCUR SIMULTANEOUSLY, and use occupationally relevant materials. There must be a single set of learning

objectives that identifies EACH component and how they are designed to function cooperatively.

- Use the state’s content standards for adult education AND be part of a career pathway.

Not Allowable - If an individual occupational skills training course is formally approved for postsecondary articulation credit, Aspire funds cannot be used. Articulation varies by institution.

**Q: Our program is offering a STNA IET. How can Aspire funds be used to fund this IET?**

**A:** First, to meet the federal definition of an IET, all of the requirements listed above must be met. If so, and with prior approval from the state office, you may use Aspire funds to pay for the basic academic skills training and for a qualified instructor for the occupational skills training, in this example the STNA portion, of the IET. Instructional supplies to support the IET such as nursing equipment for the classroom may also be purchased with Aspire funds. Supplies for individual students, such as uniforms, may not be purchased with Aspire funds.

**Q: May Aspire students be co-enrolled in the Adult Diploma Program (ADP) or 22+ Adult Diploma program?**

**A:** No, once the student has been officially accepted in the ADP program or 22+, the student must be exited in ABLELink. It is at this point ODE funds are supporting any remediation the student might need. Remember to mark the exit form and report in ABLELink “Entered Adult Diploma Program or 22+ Adult High School Program.” If the student has entered an ADP, mark “Entered postsecondary education or training.” If a student successfully completed either an ADP or 22+ program and receives a diploma, mark “Earned high school diploma.”

**Q: May the Aspire teacher be paid to provide remediation for the ADP or 22+ students once they have been accepted in these programs and are not enrolled in Aspire?**

A: It's a good idea to use the expertise of the Aspire teacher as long as the teacher's time and effort for remediating ADP and 22+ students is not paid from the Aspire grant. You may do a purchase service contract with him/her paid from the state ADP or 22+ funds.

**Q: What is Aspire's role in ADP and 22+?**

A: Aspire staffs' role is to advise students accurately about the Adult Diploma options that are available to them. Aspire programs are encouraged to build a student-focused partnership with the ADP and 22+ programs in their communities and help students get into the right program based on their skill levels and goals. In addition, enrolling students in Aspire first may help ensure greater success in ADP and 22+ as they prepare for the academic rigor of these programs.