# Aspire
LEARN MORE. EARN MORE.

## Updates July 15, 2019

## Important Due Dates

July 31
- o  Final data pull for the FY 2019 APR
- o  All financial MOUs, including OMJ MOU – it's ok if it doesn't have all of the partners' signatures on it. Please send to aspiregrants@highered.ohio.gov.

August 31
- o  FY 19 Schedule A** – Parts 1, 2, 3
- o  FY 19 Corrections FER,** if applicable
- o  FY 19 Data Certification Checklist** - Please read the memo for directions. This year you will be required to update and complete all questions since FY 2019 began a new grant cycle.
- o  FY 20 PICP

September 30
- o  FY 2019 Aspire Instructional FER** and IELCE FER,** if applicable, due in CCIP

** these documents/reports are tracked for timeliness as part of the program's risk assessment

## IET

Not sure where to start with the Integrated Education and Training (IET) model? The state Aspire office has revised and created additional documents to help your program navigate through and understand Ohio's requirements of an IET. The 243 funded IELCE/IET Grant is a separate grant that will be available throughout the program year. The 231 funded Basic Instructional Grant is your regular grant. The **state office can provide additional funds to your Instructional Grant to cover a reasonable amount of the occupational skills training for an ABE IET, if all required IET components are clearly articulated, addressed, and met**. *Additional funds may be available through the year to support your IET endeavors.*

The new and improved Ohio IET Checklist will guide you through definitions, models, budget, and five components with detailed questions to see if your IET meets the requirements. The updated checklist will be available online after the webinar. Remember, not all IET models will look like I-Best. It might be the case that you have an instructor who teaches both basic skills and occupational skills because the instructor has completed an occupational skills training and is now qualified to teach the occupational skills piece to the students.

In addition to the previously mentioned resources, a new document is available that highlights in-demand occupations for Ohio with information about projected openings, education, training, and ideas for career pathways, certifications and training options. This online document can be cross referenced to O*NET and OhioMeansJobs.com.

Join us for a live webinar on **August 15 from 10:00-12:00** to see where Ohio is headed with its approach to IET programming. We will also take a look at the new documents. The webinar is appropriate for administrators, instructors, and support staff. You can sign-up for the webinar through the Ohio Aspire PD system. The webinar will be recorded.

## Accommodations

The Ohio Department of Higher Education Aspire office has set aside funds to provide financial support for a portion of the cost to Aspire programs to make available reasonable accommodations for students with disabilities. If a student requires reasonable accommodation to successfully participate in the Aspire classroom, the Aspire program may submit a request to the Aspire office for financial assistance. Detailed information is on the Aspire website under Forms.

Reasonable Accommodations for Students with Disabilities [Memo](#) || [Request Form](#)

## Learning Styles Inventory

A learning styles inventory is no longer required as part of the Aspire orientation. Inventories, surveys, and questionnaires are optional formative assessments that may help guide instruction. What is most important to reach the diverse learning needs of Aspire students is to design lessons with multiple teaching modalities (e.g., visual, auditory, kinesthetic, tactile) and a variety of delivery methods (e.g., individual, small group, large group, distance).

The Assessment Policy, Portfolio section, has been revised slightly to clarify that a learning styles inventory is optional, not required.

| Student Portfolio (non-secured) includes: | Administrative File (secured) includes: |
|---|---|
| (1) Individual Learning Plan (ILP) that includes:<br>• Student name<br>• Teacher/site name<br>• SMART goals<br>• Instructional implications from screenings and inventories (e.g., learning styles, interests, learning disabilities), if applicable.<br>(2) Student work to document beginning, progress toward, and subject area mastery.<br>(3) Early Progress Test Exception Form, if applicable | (1) Aspire Student forms<br>(2) Standardized test scores<br>(3) Release of Information Forms<br>(4) Screenings, waivers, and inventories (e.g. learning styles, interests, learning disabilities), if applicable.<br>(5) Any student-identifiable information |

## Summer Tip

Since there are many new members of Congress, the August recess is an ideal time to invite legislators to visit your program and educate them about Aspire.