Program Requirements:
Each program that receives funding under Section 243 must be designed to:
- Prepare adults who are ELLS for, and place such adults in, unsubsidized employment in in-demand industries and occupations that lead to economic self-sufficiency.
- Integrate with the local workforce development system and its functions to carry out the activities of the program.

IELCE program components provided in combination with IET must include:
- Literacy + English Language Acquisition + Civics Education
- Adult Education & Literacy activity + Workforce Preparation activities + Workforce Training (for a specific sector)

Additional Requirements:
- IET must contain adult education, workforce preparation, and occupational training. [463.36]
- IET components above must be integrated—each component must be of sufficient intensity and quality and based on most rigorous research, OCCUR SIMULTANEOUSLY, and use occupationally relevant materials. There must be a single set of learning objectives that identifies EACH component and how they are designed to function cooperatively. [463.37]
- IET must use State’s content standards for adult education AND be part of a career pathway. [463.38]

Resources:
- IELCE Self-Assessment Tool: Provides an opportunity for programs to participate in a reflective activity in assessing their program’s risk in key areas.
- IELCE Guide: This guide is intended to be used as a self-assessment in your development or review of an IELCE program.
- Career Pathways Resource:
- IET Checklist for Ohio
- Integrated Education and Training: Model Programs for Building Career Pathways for Participants at Every Skill Level