

Summary of NRS Indicators, Measures, and Definitions adapted for Ohio Aspire Programs

Topic	Measures	Categories or Definitions	Documentation
Performance Indicators			
Performance indicator— Measurable Skill Gains (MSG)	❖ Educational functioning level gain	<ul style="list-style-type: none"> ❖ Complete one or more educational functioning levels in reading, writing, speaking, and listening and functional areas, as measured by an NRS-approved assessment. ❖ Enrollment in a postsecondary educational or occupational skills program after exit and by the end of the program year. 	<ul style="list-style-type: none"> ❖ Pre/posttest ❖ Data match or Survey
	❖ Attainment of a Secondary School Diploma	<ul style="list-style-type: none"> ❖ Receipt of a secondary school diploma or recognized equivalent during enrollment or after exit and by the end of the program year. 	<ul style="list-style-type: none"> ❖ Data match
	❖ Progress Toward Milestone NEW for FY22	<ul style="list-style-type: none"> ❖ Progress milestones for employees should be set in collaboration with an employer when establishing the workplace education program. 	<p>Workplace Education Participants Only</p> <ul style="list-style-type: none"> ❖ Employer report of satisfactory or better progress on the Progress Milestones Gains Report ❖ Employer report of pay increase resulting from newly acquired skills or improved performance documented on the Progress Milestones Gains Report
Performance indicator— Employment Measures	❖ Passing Occupational Exam or Demonstration of Progress Attaining Technical/Occupational Skills	<ul style="list-style-type: none"> ❖ Passing a technical or occupational knowledge-based exam. 	<p>IET Participants Only</p> <ul style="list-style-type: none"> ❖ <u>Any credential</u> listed in the ODE Industry Recognized Credentials document; OR ❖ If the credential/certificate is not on the chart, use discretion and focus on the intensity and duration of the training when reporting the MSG. ❖ Data match
	❖ Second-quarter employment	<ul style="list-style-type: none"> ❖ Employment in the second quarter after the exit quarter. 	
	❖ Fourth-quarter employment	<ul style="list-style-type: none"> ❖ Employment in the fourth quarter after the exit quarter. 	<ul style="list-style-type: none"> ❖ Data match
Performance Indicator— Credential Attainment	❖ Median earnings	<ul style="list-style-type: none"> ❖ Median earnings of participants employed in the second quarter after the exit quarter. 	<ul style="list-style-type: none"> ❖ Data match
	❖ Attainment of secondary school diploma or its recognized equivalent	<ul style="list-style-type: none"> ❖ Receipt of a secondary school diploma or its recognized equivalent and employed or entered into postsecondary education within 1 year of exit. 	<ul style="list-style-type: none"> ❖ Data match
	❖ Attainment of postsecondary credential	<ul style="list-style-type: none"> ❖ Receipt of a postsecondary credential while enrolled or within 1 year of exit. 	<ul style="list-style-type: none"> ❖ Data Match or Survey ❖ Credentials listed in the ODE Industry Recognized Credentials document that are at point value 3 or higher; OR ❖ If the credential/certificate is not on the chart, use discretion and focus on the intensity and duration of the training when reporting the PSET credential.

*Adapted from Technical Assistance Guide for Performance Accountability - National Reporting System for Adult Education - May 18, 2021
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