

# Desk Review Report for FY 2021

Due to the impact of the COVID-19 pandemic, changes have been made to the FY 2021 Aspire Desk Review.

- The ODHE Aspire office will not calculate performance success or failure based on FY 2021 data; therefore, the data provided in this desk review is informational for the Aspire coordinator/director.
- Measurable Skill Gain reflects program performance in relation to state averages and not state targets in order to provide programs a better comparison of their local data to state data.
- EFLs Met has been removed from the FY 2021 Aspire Desk Review to allow programs to focus on what they were able to accomplish during FY 2021 rather than what they did not achieve.
- The transition to postsecondary education and training calculation was changed from a one-year timeframe to two-year in order to capture a truer snapshot of student transitions.
  - Ex. FY 2020 students who transitioned in FY 2020 or FY 2021

Additionally, the ODHE Aspire office would like to provide clarification as it relates to secondary credential attainment.

- Secondary credential attainment is calculated using the number of students who earned a secondary credential within the same fiscal year.
  - Ex. FY 2021 students who earned a secondary credential by the end of FY 2021

**Below is a snapshot of your program's performance for FY 2021.**

<b>Measurable Skill Gain</b> (state average 43%)

<b>Measurable Skill Gain - ABE only</b> (state average 42%)	<b>Measurable Skill Gain - ESOL only</b> (state average 44%)

<b>Obtained Secondary Credential</b>	<b>Transitioned to Postsecondary</b>	<b>Obtained IET Credential</b>
FY2021 students FY2021 credential attainment	FY2020 students FY2020 or FY2021 transition	FY2021 students FY2021 credential attainment

<b>Employed 2nd quarter after exit</b> (state average: 47%)	<b>Employed 4th quarter after exit</b> (state average: 42%)	<b>Median earnings, 2nd quarter</b> (state average: \$4,407)

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Measurable Skill Gain	Enrollment	Achieved MSG	MSG %
Overall			
ABE only			
ESOL only			

EFL Completion	Enrollment	% MSG	% Retention
Beginning Literacy			
Beginning Basic Education			
Low Intermediate Basic			
High Intermediate Basic			
Low Adult Secondary			
High Adult Secondary			
Beginning ESOL Literacy			
Low Beginning ESOL			
High Beginning ESOL			
Low Intermediate ESOL			
High Intermediate ESOL			
Advanced ESOL			

Other Performance Measures	Target	FY2021 Actual
Enrollment	Approved	
	FY 2020	
Retention rate	Target	
	State average	
Cost per student	120% of state <= \$1,496.82	
Persistence	State FY 2020	
	Program FY 2020	

**Comments**

**Program Manager**  
 aspiregrants@highered.ohio.gov

# FY 2021 Local Program Desk Review Data Form

Program **Sample Program**

Total allocated

Total expended

Enrollment					
Fiscal year	Enrollment	Projected	Difference	Not enrolled	Total
2021					
2020					
2019					

Cost per student					
Fiscal year	Cost	Projected	Difference	State	Difference
2021					
2020					
2019					

Persistence					
Fiscal year	Persistence	Prior year	Difference	State	Difference
2021					
2020					
2019					

Retention					
Fiscal year	Retention	Prior year	Difference	State	Difference
2021					
2020					
2019					

Measurable Skill Gains											
Fiscal year	Enrollment	MSG	MSG %	pre/post	pre/post %	PSET	PSET %	HSE/HSD	HSE/HSD %	credential	credential %
2021											
2020											
2019											

Other exit outcomes					
Fiscal year	Enrollment	Progressing	Progressing %	Exit before	Exit before %
2021					
2020					
2019					

Distance Education				
Fiscal year	# students	Total hours	DE hours	Average DE
2021				
2020				
2019				

# FY 2021 Local Program Desk Review Data Form

Program **Sample Program**

Total allocated

Total expended

## Assessment Information

### Standardized Assessments

Counts	TABE	BEST	TABE CLAS-E	Total
Initial only				
+ 1 progress test				
+ 2 progress tests				
+ 3 progress tests				
+ 4+ progress tests				
<b>Total</b>				

### Assessment and Student Achievement

Students pre and posttested (MPL=65%)	
MSG rate (state target=60%)	
HSE -> postsecondary education (state target = 13%)	

### Tracking Subjects (ABE/ASE)

<b>TABE 11/12 Language</b>	
Automatic	
Manual	
<b>TABE 11/12 Mathematics</b>	
Automatic	
Manual	
<b>TABE 11/12 Reading</b>	
Automatic	
Manual	
<b>Total</b>	

### Tracking Subjects (ESOL)

<b>TABE CLAS-E Reading</b>	
Automatic	
Manual	
<b>TABE CLAS-E Reading/Writing</b>	
Manual	
<b>TABE CLAS-E Speaking/Listening</b>	
Automatic	
Manual	
<b>TABE CLAS-E Writing</b>	
Automatic	
Manual	
<b>Total</b>	

## Demographic Information

### Highest level of education (US)

6th grade	
7th grade	
8th grade	
9th grade	
10th grade	
11th grade	
12th grade	
High school diploma	
GED	
Technical certificate	
Some college, no degree	
Associate's degree	
Bachelor's degree	

### Highest level of education (non-US)

No formal schooling	
1st grade	
2nd grade	
3rd grade	
4th grade	
5th grade	
6th grade	
7th grade	
8th grade	
9th grade	
10th grade	
11th grade	
12th grade	
High school diploma	
GED	
Technical certificate	
Some college, no degree	
Associate's degree	
Bachelor's degree	
Master's degree	
Doctorate	

### Employment status

Employed part-time	
Employed full-time	
Employed, received notice	
Not employed, but looking	
Not employed, not looking	
Retired	

### Barriers to employment

Disabled	
Displaced homemaker	
Homeless	
Youth in foster care	
Ex-offender	
Dislocated worker	
Long-term unemployed	
Migrant farm worker	
Exhausting TANF	

### Single parent status

Single, custodial parent	
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